

APPLICATION FOR  
SCHOOL BOARD VACANCY

REGION II

Completed applications are due by January 3, 2008

Please print or type all information.

Title: Mr. ☐ Mrs. ☐ Ms. ☐ Dr. ☒ Esq. ☐ Rev. ☐

Name: First MIDDLE INITIAL Last  
SATHYA LINGARAJU - DURKAC

Address: POB 12 Street Address/RR City/State Township  
RR 1-84A ELDRED CENTER, GRAND VALLEY, PA ELDRED 16420

Phone: Home Business Cell  
814 436-7886 - 814-688-0804

Email: Home Business  
sid567gva@yahoo.com -

Age: (18-29) ☐ (30-39) ☐ (40-59) ☐ (60-79) ☒ (80+) ☐

Gender: Female: ☒ Male: ☐

Education: Did Not Graduate ☐ High Sch. Grad ☐ College Grad ☐ Post Grad ☒ +

Occupation: PEDIATRICIAN w/ SPECIALTY IN LEARNING/BEHAVIORAL/AUTISTIC DISORDERS

Are you employed by the Warren County School District? Yes ☐ No ☒

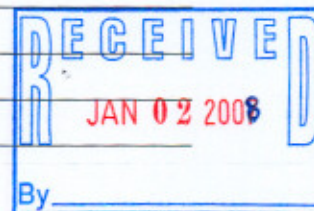
Are any family members employed by the Warren County School District? Yes ☐ No ☒

Please provide a brief description of why you are interested in filling this position: \_\_\_\_\_

see typed information

What qualifications or strengths would you bring to the position? \_\_\_\_\_

see enclosed typed



List school or community organizations/activities in which you have been involved: \_\_\_\_\_

*see typed info*

Please provide any additional information you feel would assist in evaluating this application: \_\_\_\_\_

*see typed info*

Signature: *Sathya Lingarajin Dhebari*

Date: *12/28/07*

Submit completed application to: Ruth Huck, Board Secretary  
Warren County School District  
185 Hospital Drive  
N. Warren, PA 16365  
Fax: 814-726-1060  
Phone: 814-723-6900 ext. 2123



December 28, 2007

Applicant: Sathya Lingaraju-Durkac MD, MPH, FAAP

*Q: A brief description of why you are interested in filling this position.*

Objective: Although state and federal laws, regulations, buildings, facilities, budget and resource constraints are all important, I am not distracted from the primary goals of public education in an atmosphere of regional and international competitiveness. I wish to learn about the District's innovative programs or ideas and barriers to success, and I wish to contribute in a *mutually* professional and respectful atmosphere to:

- (i) Improve attendance, graduation and academic achievement rates;
- (ii) Improve early identification of children at high risk for academic failure; and
- (iii) Reduce school failure and juvenile delinquency.

Those objectives are congruent with the County's established priorities of:

- (i) Retention of the labor force by improving skills and opportunities;
- (ii) Attracting a qualified workforce into the Warren area; and
- (iii) Expansion of relevant educational/vocational opportunities.

I believe the School Board, the School District and the County have a shared responsibility to meet those priorities, in spite of the resource constraints that are faced by almost all districts/counties in the nation.

*Q: What qualifications or strengths would you bring to the position?*

I have enclosed a resume and relevant letters of commendation to verify my qualifications. I am Board-certified in Pediatrics and in Public Health. My subspecialty focus, education and experience in Pediatrics since 1974 have been in child mental health, behavioral/learning/autistic disorders and effects of child abuse and neglect. I worked with interdisciplinary teams in child development clinics, schools and homes since 1974 and with state agencies. I managed early intervention/child development programs and other child health programs; wrote several grants and managed the grants, staff and budgets. I am educated in psycho-educational assessments of special needs children and in state and federal laws and regulations.



I applied my clinical experience in Philadelphia schools and child mental health services to state and federal levels to add, improve and/or change policies and programs in VA and DE for early identification of medical, behavioral and learning disorders. I have served on several state level advisory boards and task forces. My knowledge, work ethics and devotion were recognised as outstanding in all training programs and employment positions in four states. My employers from 1972 to 2002 commended my ability to bring opposing teams together for the benefit of all. I am an avid self-learner and have been professional and objective throughout my career.

Since my early retirement in 2004, I have completed at my own expense college courses in criminal justice, sociology, and in juvenile justice and delinquency prevention to expand my knowledge. My strength is in the clinical knowledge of early identification of medical, learning, social and mental health issues that prevent children from succeeding in school.

*Q: List school or community activities in which you have been involved.*

- Presenter at the federal level on early identification of learning disabilities.
- Organized educational programs with State Departments of Education for school administrators, pediatricians and child development specialists at the local/state levels in VA and DE to break down turf and establish goals.
- Trained in Domestic Violence in 1988 and worked as a volunteer at the shelter and hotline for abused women and their children in Richmond, VA.
- Worked for two years in two Warren County child mental health agencies as a BSC and became familiar with the TSS and the schools and homes.
- Personally familiar with many of the special needs children and families of Warren County and attended a few meetings of the parent advocates.
- All children I worked with accepted me with trust and affection.

*Q: Provide any additional information you feel would assist in evaluating this application.*

The County and the School District have made a priority of recruitment of qualified employees to the area. Inadequate compensation levels and the lack of promotional opportunities are not the only reasons for departure from the County. The School District and the County might wish to learn of specific reasons that might force their departure and correct those problems. One such reason could be the severe isolation from professional colleagues, the lack of an academic environment, and lack of access to self-study resources.