

To: Rosemarie Green
From: Ruth Nelson *RAN*
Re: Additional FTEs
Date: 8/20/08

Please consider the need for two additional FTEs for WAEC during the 2008-2009 school year based upon the following concerns:

- WAEC did not make AYP in reading in grades 4 and 5. Although our overall reading score (67.2) met the 2008 raised bar by the state, our subgroups, both economically disadvantaged and special education, are of great concern. In order to remediate these students and achieve AYP, we must focus intense instruction for these groups.
- We are not adequately moving students in our upper groups either (see attached PVAAS reports). In order to address the lower students, we cannot overpopulate our proficient and advance classes. If we do not add these additional teachers, our advanced reading groups could have as many as 30 – 32 students in them in order to make the basic and below basic groups small enough (12-14) for intense, direct reading instruction.
- Numbers at WAEC have risen since student/teacher ratios were collected in June (see attached form.) Our base classes currently stand at 24 students in grades 4 and 5 and 23 students in grade 3.
- In order to meet student needs for reading instruction, WAEC's school improvement team has determined we need to reduce the student/teacher ratio and increase the amount of reading time. By reconfiguring the daily schedule, we have added approximately 30 minutes to direct reading instruction each day. **These two additional teachers will be assigned to work with both teams of teachers in grades 4 and 5 for reading** (see attached proposed teacher schedules). This will allow us to reduce the group sizes across all instructional levels in these grades. **In grade three, the Title I teacher will fill the same need.** (Title I services are not available in grades 4 and 5 for reading.)
- The WCSD is in School Improvement for reading for the subgroup of economically disadvantaged. When WAEC make s AYP in this subgroup, it will aid the district wide status.

We will also be utilizing tutors during the school day, two at each grade level, to provide even more individual student help, and we feel fortunate to have certified teachers (some retired) who have agreed to support and help us this year. This serves to support our efforts but cannot replace permanent teachers of record for our children. Tutoring will also only be for part of the year, and we need to make a commitment to make this work for our children this entire year. If you have additional questions, I will be happy to provide more information for the school board.

7:55 – 8:15	Prep	Prep	Prep	Prep	Prep
8:15 – 10:15	Language Arts Grade 4	Language Arts Grade 4	Language Arts Grade 4	Language Arts Grade 4	Language Arts Grade 4
10:25 – 10:45	Prep	Prep	Prep	Prep	Prep
10:45 – 11:15	Social Studies Support Grade 4	Social Studies Support Grade 4	Social Studies Support Grade 4	Social Studies Support Grade 4	Social Studies Support Grade 4
11:15 – 11:45	Lunch	Lunch	Lunch	Lunch	Lunch
11:45 – 12:15	Duty Workroom – reading	Duty Workroom – reading	Duty Workroom – reading	Duty Workroom – reading	Duty Workroom – reading
2:15 – 2:05	Language Arts Grade 4	Language Arts Grade 4	Language Arts Grade 4	Language Arts Grade 4	Language Arts Grade 4
2:05 – 2:55	Academic Support 1/1 or small group	Academic Support 1/1 or small group	Academic Support 1/1 or small group	Academic Support 1/1 or small group	Academic Support 1/1 or small group
2:55 – 3:15	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

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School: WAEC

2008-2009

Teachers: Additional Teacher #1

Grade 5

7:55 – 8:15	Prep	Prep	Prep	Prep	Prep
8:15 – 10:25	Language Arts Grade 5	Language Arts Grade 5	Language Arts Grade 5	Language Arts Grade 5	Language Arts Grade 5
10:25 – 10:45	Prep	Prep	Prep	Prep	Prep
10:45 – 11:15	Lunch	Lunch	Lunch	Lunch	Lunch
11:15 – 11:45	Duty Workroom - reading	Duty Workroom - reading	Duty Workroom - reading	Duty- Workroom Reading	Duty- Workroom Reading
11:45 – 2:05	Language Arts Grade 5	Language Arts Grade 5	Language Arts Grade 5	Language Arts Grade 5	Language Arts Grade 5
2:05 – 2:55	Academic Support 1/1 or small group	Academic Support	Academic Support	Academic Support	Academic Support
2:55 – 3:15	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

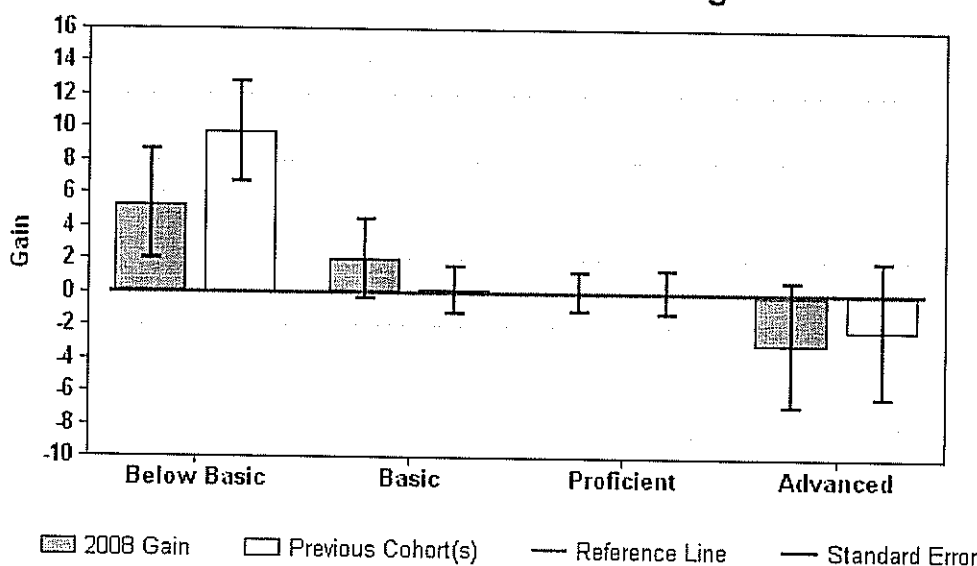
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2008 Performance Diagnostic Report for Warren Area Elementary Center in Warren County School District 5th Grade PSSA Reading



			Predicted Proficiency Group			
			Below Basic	Basic	Proficient	Advanced
Reading	Reference Line		0.0	0.0	0.0	0.0
	2008	Gain	<u>5.3</u>	<u>2.0</u>	<u>0.1</u>	<u>-3.1</u>
		Std Err	3.3	2.4	1.2	3.8
		Nr of Students	<u>18</u>	<u>22</u>	<u>90</u>	<u>16</u>
		% of Students	12.3	15.1	61.6	11.0
	Previous Cohort (s)	Gain	9.7	0.2	0.1	-2.2
		Std Err	3.0	1.4	1.3	4.1
		Nr of Students	16	37	86	15
		% of Students	10.4	24.0	55.8	9.7

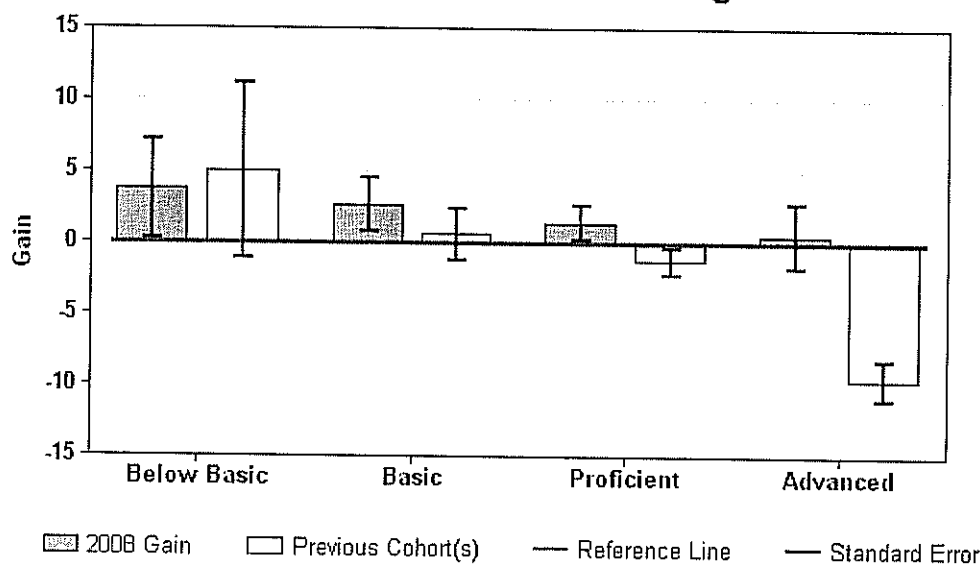
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☐ Yes ☒ No

2008 Performance Diagnostic Report for Warren Area Elementary Center in Warren County School District 4th Grade PSSA Reading



			Predicted Proficiency Group			
			Below Basic	Basic	Proficient	Advanced
Reading	Reference Line		0.0	0.0	0.0	0.0
	2008	Gain	<u>3.7</u>	<u>2.6</u>	<u>1.4</u>	<u>0.5</u>
		Std Err	3.4	1.9	1.2	2.3
		Nr of Students	<u>19</u>	<u>25</u>	<u>90</u>	<u>43</u>
		% of Students	10.7	14.1	50.8	24.3
	Previous Cohort (s)	Gain	5.0	0.6	-1.3	-9.6
		Std Err	6.1	1.8	0.9	1.4
		Nr of Students	10	49	157	92
		% of Students	3.2	15.9	51.0	29.9

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Staff and Student Projections 2008-2009

School: WAEC

Date: 8/20/2008

Grade	Current Reg. Ed. Students	Projected Reg. Ed. Students	Current Sp. Ed. Students	Projected Sp. Ed. Students	Current Total Students	Projected Total Students	Current Reg. Ed. Teachers	Projected Reg. Ed. Teachers
Kdg.						0		
1st						0		
2nd	187	172	13	8	200	175	10	9
3rd	138	182	23	23	161	205	7	10
4th	170	138	22	27	192	165	9	8
5th	150	170	22	22	172	192	8	9
6th						0		
7th						0		
8th						0		
9th						0		
10th						0		
11th						0		
12th						0		
Total	645	662	80	80	725	737	34	36