

**Warren County School District
PLANNED INSTRUCTION**

COURSE DESCRIPTION

Course Title: SAT Verbal

Course Number: 00048

Course Prerequisites: None

Course Description: SAT Verbal focuses on four key aspects of the SAT: vocabulary development, critical reading strategies, writing expectations and development, and test-taking strategies. A final exam is required.

Suggested Grade Level: Grades 10 and 11

Length of Course: One semester

Units of Credit: ½ credit

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)

(Insert certificate title and CSPG#) English 7 - 12

Certification verified by WCSD Human Resources Department:

 X Yes No

Board Approved Textbooks, Software, Materials:

Title: Barron's Critical Reading Workbook for the SAT

Publisher: Barron's Educational Series

ISBN #: 0764133810

Copyright Date: 2006

Title: The Princeton Review: 11 Practice Tests for the New SAT and PSAT

Publisher: Princeton Review

ISBN #: 0375766146

Copyright Date: 2008

Title: Kaplan SAT: Writing Workbook
Publisher: Kaplan Publishing
ISBN #: 1419552147
Copyright Date: 2006

Title: Everyday Words from Classic Origins: A Vocabulary Workbook
Publisher: Perfection Learning
ISBN #: 0-7891-5684-9
Copyright Date: 2002

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: August 7, 2008

Date Approved: _____

Implementation Year: 2008-2009

Suggested Supplemental Materials: (List or insert None)

None

Course Standards

PA Academic Standards: (List by Number and Description)

- 1.1 Learning to Read Independently**
- 1.2 Reading Critically in all Content Areas**
- 1.3 Reading, Analyzing and Interpreting Literature**
- 1.4 Types of Writing**
- 1.5 Quality of Writing**
- 1.6 Speaking and Listening**
- 1.7 Characteristics and Function of the English Language**

WCSD Academic Standards: (List or None)

None

Industry or Other Standards: (List, Identify Source or None)
None

WCSD EXPECTATIONS

WCSD K-12 Expectations for instruction in writing, reading, mathematics and, technology have been developed and revised annually. The teacher will integrate all WCSD Expectations into this planned instruction.

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND ELIGIBLE CONTENT WHERE APPLICABLE

	Performance Indicator	Assessments
R.11.A.1 (Fiction)	Understand fiction appropriate to grade level.	Reading the text Class discussions Tests/ quizzes
R.11.A.1.1 R.11.A.1.1.1 R.11.A.1.1.2	Vocabulary – meaning, multiple-meaning, synonyms, antonyms, word recognition skills in fiction. Understand content specific vocabulary	Vocabulary in the stories Weekly vocabulary assignments and quizzes
R.A.11.1.2.1.	Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix	Vocabulary assignments
R.A.11.1.2.2.	Define and/or apply how the meaning of words or phrases changes when using context clues in explanatory sentences.	Reading Text

R.A.11.11.1.3 R.A.11.1.3.1 R.A.11.1.3.2	Make inferences, draw conclusions, and make generalizations Make inferences and/or draw conclusions based on information from text. Cite evidence from text to support generalizations	Reading text Class discussion Classroom / homework assignments Vocabulary quizzes or tests
R.A.11.1.4 R.A.11.1.4.1	Identify and explain main ideas and relevant details. Identify and explain stated or implied main ideas and relevant supporting details from text	Reading text Class discussion Classroom / homework assignments Vocabulary quizzes or tests
RA.11.1.5 RA.11.1.5.1	Summarize a fictional text as a whole Summarize the key details and events of a fictional text as a whole.	Reading text Class discussion Classroom / homework assignments Vocabulary quizzes or tests
R.A.11.1.6 R.A.11.1.6.1 R.A.11.1.6.2	Identify, describe, and analyze genre of text Identify and/or analyze author's intended purpose of text Describe and/or analyze examples of text to support the author's intended purpose	Reading text Class discussion Classroom / homework assignments Vocabulary or comprehension quizzes or tests
R.B.11.1 R.B.11.1.1	Understand components within and between texts Interpret, compare, describe, analyze, and evaluate components of fiction.	Reading text Class discussion Classroom / homework assignments Vocabulary quizzes or tests
R.B.11.1.2 R.B.11.1.2.1	Make connections between texts. Interpret, compare, describe, analyze, and /or evaluate connections between texts.	Reading text Class discussion Classroom / homework assignments Vocabulary quizzes or tests
R.B.11.3.2 R.B.11.3.2.1	Distinguish between essential and nonessential information within or	Reading text Class discussion

	between texts.	Classroom / homework assignments Vocabulary quizzes or tests
	Performance Indicator	Assessments
R11.A.2 (Nonfiction)	Understand nonfiction appropriate to grade level.	Reading text Class discussion Classroom / homework assignments Vocab or comprehension quizzes or tests
R11.A.2.1 R11.A.2.1.1 R11.A.2.1.2	Identify and apply the meaning of vocabulary in nonfiction Identify and/or apply meaning of multiple-meaning words used in text. Identify and/or apply meaning of content-specific words used in text	Reading text Class discussion Classroom / homework assignments Vocab or comprehension quizzes or tests
R11.A.2.2 R11.A.2.2.1 R11.A.2.2.2	Identify and apply word recognition skills. Identify and apply how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix. Define and/or apply how the meaning of words or phrases changes when using in-text clues given in explanatory sentences.	Reading text Class discussion Classroom / homework assignments Vocab or comprehension quizzes or tests
R11.A.2.3 R11.A.2.3.1 R11.A.2.3.2	Make inferences, draw conclusions, and make generalizations based on text. Make inferences and/or draw conclusions based on information from text. Cite evidence from text to support generalizations	Reading text Class discussion Classroom / homework assignments Vocab or comprehension quizzes or tests

R11.A.2.4 R11.A.2.4.1	Identify and explain main ideas and relevant details. Identify and explain stated or implied main ideas and relevant supporting details from text	Reading text Class discussion Classroom / homework assignments Vocab or comprehension quizzes or tests
R11.A.2.5 R11.A.2.5.1	Summarize a nonfictional text as a whole. Summarize the major points, processes, and/or events of a nonfictional text as a whole.	Reading text Class discussion Classroom / homework assignments Vocab or comprehension quizzes or tests
R11.A.2.6 R11.A.2.6.1 R11.A.2.6.2	Identify, describe and analyze genre of text. Identify and/or describe the author's intended purpose of text. Explain, describe, and/or analyze examples of text that support the author's intended purpose.	Reading text Class discussion Classroom / homework assignments Vocab or comprehension quizzes or tests
R11.B.1	Understand components within and between texts.	Reading text Class discussion Classroom / homework assignments Vocabulary or comprehension quizzes or tests
R.B.11.1.2 R.B.11.1.2.1	Make connections between texts. Explain, interpret, compare, describe, analyze, and /or evaluate connections between texts.	Reading text Class discussion Classroom / homework assignments Vocabulary or comprehension quizzes or tests
R11.B.3	Understand concepts and organization of nonfictional text.	Reading text Class discussion Classroom / homework assignments Vocab or

		comprehension quizzes or tests
R11.B.3.1 R11.B.3.1.1	Interpret, describe and analyze the characteristics and uses of facts and opinions in nonfictional text. Explain, interpret, describe, and/or analyze the use of facts and opinions to make a point or construct an argument in nonfictional text.	Reading text Class discussion Classroom / homework assignments Vocab or comprehension quizzes or tests
R11.B.3.3 R11.B.3.3.1 R11.B.3.3.2 R11.B.3.3.4	Identify, compare, explain, interpret, describe, and analyze how text organization clarifies meaning in nonfiction text. Explain, interpret, and/or analyze the effect of text organization, including the use of headers. Explain, interpret, and/or analyze the author's purpose for decisions about text organization and content. Identify, explain, compare, interpret, describe, and/or analyze the sequence of steps in a list of directions.	Reading text Class discussion Classroom / homework assignments Vocab or comprehension quizzes or tests

1.5.Writing:

	Performance Indicator	Assessment
1.5.A.	Write with a distinct focus	Class discussion Classroom / homework writing assignments Peer Review
	Identify topic, task and audience	
	Establish a single point of view	
1.5.B	Write using well-developed content appropriate for the topic	Class discussion Classroom / homework writing assignments Teacher/Peer Review

	Gather, determine validity and reliability of and organize information.	Class discussion Classroom / homework writing assignments Teacher/Peer Review
	Employ the most effective format for purpose and audience.	Class discussion Classroom / homework writing assignments Teacher/Peer Review
	Write paragraphs that have details and information specific to the topic and relevant to the focus.	Class discussion Classroom / homework writing assignments Teacher/Peer Review
1.5.C	Write with well-controlled or subtle organization.	Class discussion Classroom / homework writing assignments Teacher/Peer Review
	Sustain a logical order within sentences and between paragraphs using meaningful transitions	Class discussion Classroom / homework writing assignments Teacher/Peer Review
1.5.E	Spell common, frequently used words correctly	Class discussion Classroom / homework writing assignments Teacher/Peer Review

	Use capital letters correctly	Class discussion Classroom / homework writing assignments Teacher/Peer Review
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1.6. Speaking and Listening

	Performance Indicator	Assessment
1.6A	<p>Listen to others.</p> <ul style="list-style-type: none"> • Ask clarifying questions. • Synthesize information, ideas and opinions to determine relevancy. • Take notes. <p>Listen to selections of fictional literature.</p> <ul style="list-style-type: none"> • Relate them to previous knowledge. • Predict solutions to identified problems. • Summarize and reflect on what has been heard. • Identify and define new words and concepts. <p>Analyze and synthesize the selections relating them to other selections heard or read.</p>	Class discussion
1.6.E.	<p>Participate in small and large group discussions and presentations.</p> <ul style="list-style-type: none"> • Initiate everyday conversation. • Organize and participate in informal debate around a specific topic. 	

ASSESSMENTS

PSSA Assessment Anchors Addressed: The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at pde@pde.state.pa.us.

Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

Portfolio Assessment: ☐ Yes ☒ No

District-wide Final Examination Required: ☐ Yes ☒ No

Course Challenge Assessment (Describe):

REQUIRED COURSE SEQUENCE AND TIMELINE

(Content must be tied to objectives)

The following components are to be integrated throughout the semester.

Vocabulary Development	5 weeks
Critical Reading Strategies	5 weeks
Writing Expectations and Development	3 weeks
Test-taking Strategies	3 weeks
Practice Tests	2 weeks

Objectives: To prepare students to take the SAT exam.

WRITING TEAM: Stacey Ludwig, Laura Demers, and Debra Weigel.

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? ☒ Yes ☐ No
2. Does this course issue a mark/grade for the report card?
 ☒ Yes ☐ No
3. Does this course issue a Pass/Fail mark? ☐ Yes ☒ No
4. Is the course mark/grade part of the GPA calculation?
 ☒ Yes ☐ No
5. Is the course eligible for Honor Roll calculation? ☒ Yes ☐ No
6. What is the academic weight of the course?
 ☐ No weight/Non credit ☒ Standard weight
 ☐ Enhanced weight (Describe)