
Pennsylvania Department of Education



Commonwealth of Pennsylvania
Department of Education
333 Market Street
Harrisburg, PA 17126-0333

Academic Standards and Assessment Report

Thursday, September 24, 2009

(Last Receipt Acknowledged: Tuesday, February 06, 2007)

Entity: Warren County SD

Address: 185 Hospital Dr
North Warren, PA 16365-4885

Educational Community

Organization Description

The Warren County School District's instructional organization levels are as follows:

<u>Level</u>	<u>Grades</u>
Primary	K, 1, 2
Intermediate	3, 4, 5
Middle	6, 7, 8
High School	9, 10, 11, 12

The District is organized into four (4) administration/instructional building components:

<u>Central Attendance Area (K-12)</u>	<u>Grades</u>
South Street Early Learning Center	K-1
Warren Area Elementary Center	2-5
Beaty-Warren Middle School	6-8
Warren Area High School	9-12

<u>East Attendance Area (K-12)</u>	
Allegheny Valley Elementary School	K-5
Sheffield Elementary School	K-5
Sheffield Area Middle High School	6-12

<u>North Attendance Area (K-12)</u>	
Russell Elementary School	K-6
Sugar Grove Elementary School	K-6
Eisenhower Middle High School	7-12

<u>West Attendance Area (K-12)</u>	
Youngsville Elementary/Middle School	K-8
Youngsville High School	9-12

Two (2) additional instructional programs housed in two (2) buildings serve the students of the four (4) attendance areas. The programs housed in these buildings are:

- Gifted Program housed in the Learning Enrichment Center (K-12)
- Vocational Technical Programs are housed in the Warren County Area Vocational-Technical School (10-12)

The planned instruction and assessment programs are matched to the state requirements for primary, intermediate, middle and high school instructional levels.

Mission

The mission of the Warren County School District, where today's student is our future, is to equip all students with the educational skills necessary to achieve their unique personal potential.

Vision

Our vision for the future of the WCSD is optimistic while at the same time based on what can truly be accomplished by inspired people. We see a district deeply interwoven with the latest technological capabilities that prepares its students to fully participate and compete in the global economy which will greet them upon graduation. We envision a diverse and challenging curriculum offered on an equal basis to all district students and presented in a rigorous fashion by a highly motivated and qualified staff willing to test the boundaries of each of their charges. Our schools will be the envy of others who look to us for guidance in creating an environment which prepares young people to excel not only in their academic and co-curricular pursuits but also in their efforts to become productive members of society. We can visualize an atmosphere that excites students to continue their pursuit of education long after they leave the confines of our classrooms and instills in them the desire to think and learn each and every day of their lives. We dream that the WCSD will dedicate itself to a course of action which brings this vision to life and creates a legacy of pride for all the people of our county.

Shared Values

- Extra-curricular activities are an essential component of education.
- Family support enhances a student's educational development.
- Interactive partnerships between school and community enhance the quality of education.
- Responsible stewardship of all available resources builds public trust and confidence.
- Schools must provide rigorous and diverse academic programs that challenge every student.
- Schools should continuously improve.
- Students should feel physically and emotionally safe in their school environment.
- Student utilization of current technology should be integrated into all curricula.

Goals

Student achievement was reviewed and addressed by members of the district planning team from a holistic point of view. Strategic planners reviewed District PSSA, MAT8, 4Sight, and Terra Nova results to generate the five (5) compliance goals:

- Four-Year Graduation Rate - Graduate rate will meet an 80% threshold and/or show growth.
- Mathematics - At least 60% of all students will be proficient in Mathematics, as measured by the annual state-wide PSSA assessments.
- Reading - At least 54% of all students will be proficient in Reading, as measured by the annual state-wide PSSA assessments.
- Student Attendance - Students will meet a 90% threshold and/or show growth.
- Student Participation in State Assessments - At least 95% of eligible students will participate in required state-wide assessments.

Three (3) of the five (5) visionary goals were generated through discussions occurring in the goal formulation phase of strategic planning. Once the District vision was formulated through consensus, discussions centered on how this would be manifested in our students as individuals. As a result of this discussion, the following goals were included in the plan:

- Demonstrate Continuous Improvement - All students, measured individually, shall demonstrate continuous improvement throughout their academic careers.
- Equal Access - To develop and implement by 2008, a plan of action that will allow equal access by all students to the same diverse and challenging course offerings.
- Life Long Learners - Within three years, develop and implement an environment that empowers each student to become a life long learner.

The remaining two (2) goals were developed as a result of discussions by planners of how the district infrastructure could be improved to enhance student achievement:

- Staff Improvement - The Warren County School District will by 2007-08, develop, implement, and fund a sustainable program for continuous staff improvement.
- Technology - The Warren County School District will annually evaluate and support the implementation of technology throughout all district operations.

Goal: DEMONSTRATE CONTINUOUS IMPROVEMENT

Description: All students, measured individually, shall demonstrate continuous improvement throughout their academic careers.

Goal: EQUAL ACCESS

Description: To develop and implement by 2008, a plan of action that will allow equal access by all students to the same diverse and challenging course offerings.

Goal: FOUR-YEAR GRADUATION RATE (for districts and schools that graduate seniors)

Description: Graduation rate will meet or exceed the PA performance threshold and show continual improvement.

Goal: LIFE LONG LEARNERS

Description: Within three years, develop and implement an environment that empowers each student to become a lifelong learner.

Goal: MATHEMATICS

Description: All students must meet or exceed PA performance thresholds in Mathematics and show continual improvement, as measured by the annual state-wide PSSA assessments.

Goal: READING

Description: All students must meet or exceed PA performance thresholds in Reading and show continual improvement, as measured by the annual state-wide PSSA assessments.

Goal: STAFF IMPROVEMENT

Description: The Warren County School District will by 2007-08, develop, implement, and fund a sustainable program for continuous staff improvement.

Goal: STUDENT ATTENDANCE (any school that does not graduate seniors)

Description: Student attendance will meet or exceed the PA performance threshold and show continual improvement.

Goal: STUDENT PARTICIPATION IN STATE ASSESSMENTS

Description: The student participation percentage will meet or exceed the PA performance threshold and show continual improvement in required state-wide assessments.

Goal: TECHNOLOGY

Description: The Warren County School District will annually evaluate and support the implementation of technology throughout all district operations.

Academic Standards

Academic Standards

- I. Arts & Humanities
 - 9.1. Production, Performance and Exhibition of Dance, Music, Theatre and Visual Arts
 - 9.2. Historical and Cultural Contexts
 - 9.3. Critical Response
 - 9.4. Aesthetic Response
- II. Civics and Government
 - 5.1. Principles and Documents of Government
 - 5.2. Rights and Responsibilities of Citizenship
 - 5.3. How Government Works
 - 5.4. How International Relationships Function
- III. Economics
 - 6.1. Economic Systems
 - 6.2. Markets and the Functions of Governments
 - 6.3. Scarcity and Choice
 - 6.4. Economic Interdependence
 - 6.5. Work and Earnings
- IV. Environment and Ecology
 - 4.1. Watersheds and Wetlands
 - 4.2. Renewable and Nonrenewable Resources
 - 4.3. Environmental Health
 - 4.4. Agriculture and Society
 - 4.5. Integrated Pest Management
 - 4.6. Ecosystems and their Interactions
 - 4.7. Threatened, Endangered and Extinct Species
 - 4.8. Humans and the Environment
 - 4.9. Environmental Laws and Regulations
- V. Family and Consumer Sciences
 - 11.1. Financial and Resource Management
 - 11.2. Balancing Family, Work, and Community Responsibility
 - 11.3. Food Science and Nutrition
 - 11.4. Child Development
- VI. Geography
 - 7.1. Basic Geographic Literacy
 - 7.2. The Physical Characteristics of Places and Regions
 - 7.3. The Human Characteristics of Places and Regions
 - 7.4. The Interactions Between People and Places
- VII. Health, Safety and Physical Education
 - 10.1. Concepts of Health
 - 10.2. Healthful Living

- 10.3. Safety and Injury Prevention
 - 10.4. Physical Activity
 - 10.5. Concepts, Principles and Strategies of Movement
- VIII. History
- 8.1. Historical Analysis and Skills Development
 - 8.2. Pennsylvania History
 - 8.3. United States History
 - 8.4. World History
- IX. Mathematics
- 2.1. Numbers, Number Systems and Number Relationships
 - 2.2. Computation and Estimation
 - 2.3. Measurement and Estimation
 - 2.4. Mathematical Reasoning and Connections
 - 2.5. Mathematical Problem Solving and Communication
 - 2.6. Statistics and Data Analysis
 - 2.7. Probability and Predictions
 - 2.8. Algebra and Functions
 - 2.9. Geometry
 - 2.10. Trigonometry
 - 2.11. Concepts of Calculus
- X. Reading, Writing, Speaking, and Listening
- 1.1. Learning to Read Independently
 - 1.2. Reading Critically in All Content Areas
 - 1.3. Reading, Analyzing and Interpreting Literature
 - 1.4. Types of Writing
 - 1.5. Quality of Writing
 - 1.6. Speaking and Listening
 - 1.7. Characteristics and Function of the English Language
 - 1.8. Research
- XI. Science and Technology
- 3.1. Unifying Themes of Science
 - 3.2. Inquiry and Design
 - 3.3. Biological Sciences
 - 3.4. Physical Science, Chemistry and Physics
 - 3.5. Earth Sciences
 - 3.6. Technology Education
 - 3.7. Technological Devices
 - 3.8. Science, Technology and Human Endeavors

Graduation Requirements

A. Graduation Requirements

Any student graduating from the senior high schools of the District is required to satisfactorily complete a minimum of 28.00 credits in grades 9-10-11-12 for a high school diploma. A breakdown of the credits is as follows:

ACADEMIC SEQUENCE

Credit Requirements for Grades 9 through 12

English	4.0 credits
Math	3.0 credits
Science	4.0 credits
Social Studies	4.0 credits
Phys. Ed.	1.0 credit
Foreign Language	2.0 credits
Health	.5 credit
Computer Technology	1.0 credit
Project	1.0 credit
Electives	<u>7.5 credits</u>
28.00 Total Credits for Graduation	

OCCUPATIONAL PREPARATORY SEQUENCE

Credit Requirements for Grades 9 through 12

English	4.0 credits
Math	3.0 credits
Science	4.0 credits
Social Studies	4.0 credits
Phys. Ed.	1.0 credit
Health	.5 credit
Computer Technology	1.0 credit
Project	1.0 credit
Electives	<u>9.5 credits</u>
28.00 Total Credits for Graduation	

CAREER CENTER SEQUENCE

Credit Requirements for Grades 9 through 12

English	4.0 credits
Math	3.0 credits
Science	4.0 credits
Social Studies	4.0 credits
Phys. Ed.	1.0 credit
Health	.5 credit
Computer Technology	1.0 credit
Project	1.0 credit
Electives	<u>9.5 credits</u> (includes Career Center credits)
28.00 Total Credits for Graduation	

B. Required and Elective Course Offerings (All classes are one credit except where noted.)

LANGUAGE ARTS

00006	Language Arts/ESL — Secondary
00008	Occupational/Career Prep English 9
00009	Academic English 9
00010	Reading 9
00011	Occupational/Career Prep English 10
00012	Academic English 10
00013	English 10 Honors
00014	Occupational/Career Prep English 11
00015	Academic English 11
00016	English 11 Honors
00017	Occupational/Career Prep English 12

00018 Academic English 12
 00019 AP English Literature and Composition
 00020 Reading 10
 00021 Reading 11
 00022 Reading 12
 00032 Creative Writing .5 credit
 00034LEC Creative Writing-LEC .25 credit
 00040 Speech .5 credit
 00042LEC Speech/Public Speaking-LEC .25 credit
 00045LEC SAT Verbal Preparation-LEC 5 Credit
 00050 Drama I .5 credit
 00051 Drama II .5 credit
 00060 Journalism I
 00061 Journalism II
 00091 Novel .5 credit
 00093 Detective/Mystery .5 credit
 00094 Reading Unlimited .5 credit
 00096 Shakespeare .5 credit
 00097 Story of the American West .5 credit
 00098 The Biography .5 credit
 00099 Science Fiction/Fantasy .5 credit

SOCIAL STUDIES

00110 United States History I
 00111 United States History I CP
 00116 Economics .5 credit
 00117 American Government .5 credit
 00118 Psychology .5 credit
 00119 Sociology .5 credit
 00120 U.S. Military History .5 credit
 00126 United States History II
 00127 United States History II CP
 00134 U.S. Constitutional Law I .5 credit
 00135 U.S. Constitutional Law II .5 credit
 00146 Great World Ideas .5 credit
 00150 AP American History
 00152 AP European History
 00153 AP American Government and Politics
 00154 AP Psychology
 00155 Economics CP .5 credit
 00156 American Government CP .5 credit
 00176 Contemporary American Problems I .5 credit
 00177 Contemporary American Problems II .5 credit
 00191 World History 1600 to Present
 00192 World History 1600 to Present CP

WORLD LANGUAGES

00401 French I
 00402 French II
 00403 French III
 00404 French IV
 00411 German I
 00412 German II
 00413 German III
 00414 German IV

00431 Spanish I
00432 Spanish II
00433 Spanish III
00434 Spanish IV
00436 Spanish V

SCIENCE

00308 Introduction to Environmental Science
00309 Introduction to Environmental Science CP
00310 Academic Biology
00311 Applied Biology
00313 Anatomy .5 credit
00315 Entomology .5 credit
00316 AP Biology
00317 Advanced Biology Honors
00330 Applied Chemistry
00331 Academic Chemistry
00333 Advanced Chemistry Honors
00334 Advanced Organic Chemistry Honors .5 credit
00335 Advanced Inorganic Chemistry Honors .5 credit
00336 AP Chemistry
00350 Academic Physics
00351 Advanced Physics Honors
00353 AP Physics
00355 Applied Physics
00370LEC Field Study in Ecology .5 credit
00371 Ecology .5 credit
00372 Environmental Science .5 credit
00374 Wildlife Biology .5 credit
00375 Forestry .5 credit
00377 Plants and Animals .5 credit
00378 Ornithology .5 credit

MATHEMATICS

00206 Algebra Concepts
00207 Integrated Algebra I
00208 Integrated Algebra II
00210 Applied Algebra I
00211 Applied Algebra II
00212 Applied Geometry III
00213 Applied Math IV
00214 Applied Math IV (PSSA Review)
00221 Algebra I
00240 Algebra II
00241 Algebra II Honors
00250 Plane Geometry
00251 Geometry Honors
00270 Functions
00271 Functions Honors
00275 Trigonometry with Integrated Algebra
00280 Probability and Statistics I .5 credit
00281 Probability and Statistics II .5 credit
00288 Computer Science
00289 AP Computer Science
00290 Pre-Calculus
00291 Calculus Honors

00292 AP Calculus
00293 AP Calculus (B Problems)
00294 AP Calculus II
00295 SAT Math .5 credit
00296 Calculus II Honors
00298LEC SAT Math-LEC .5 credit

BUSINESS

00503 General Business
00504 Typing Technology .5 credit
00505 Computer Applications & Keyboarding I
00506 Computer Applications & Keyboarding II
00507 Speedwriting
00511 Accounting I
00512 Accounting II
00520 Office Technologies 2 credits
00531 Business Law
00532 Business English

PHYSICAL EDUCATION/HEALTH

00609 Physical Education 9 .25 credit
00610 Physical Education 10 .25 credit
00611 Physical Education 11 .25 credit
00612 Physical Education 12 .25 credit
00614 Physical Education Senior High Substitution .25 credit
00626 Health 9 .5 credit
00630 Adaptive Physical Education .25 credit
00631 Contemporary Health Issues .5 credit
00632 Lifestyle Conditioning .25 credit
00640 Outdoor Education .5 credit
00641 First Aid .5 credit

INDUSTRIAL ARTS/TECHNOLOGY

00734 Drafting IA .5 credit
00735 Drafting IB .5 credit
00736 Drafting IIA .5 credit
00737 Drafting IIB .5 credit
00738 Drafting III
00739 Drafting IV
00742 Woodworking Technology IA .5 credit
00743 Woodworking Technology IB .5 credit
00744 Woodworking Technology IIA .5 credit
00745 Woodworking Technology IIB .5 credit
00746 Woodworking Technology III
00748 Woodworking Technology IV
00756 Wood Products I
00757 Technology Education I
00758 Technology Education II

ART

00710 Art I
00711 Art II
00712 Art III
00713 Art IV
00714 Ceramics .5 credit
00715 Crafts .5 credit

00716 Art Experiences .5 credit
00717 Senior Advanced Art
00718 AP Art Studio
00720 Crafts/Sculptures .5 credit
00721LEC Fiber Arts and Textile Design .5 Credit
00725LEC Pottery and Hand building .5
Credit

MUSIC

00829 Senior Band
00834 Orchestra
00855 Choir 9
00858 Senior Choir
00859 A Cappella Choir
00860 Music Theory .5 credit
00861 Music Appreciation .5 credit
00862 Ensemble Choir
00863 Madrigal Singers

FAMILY AND CONSUMER SCIENCE

00762 Home and Clothing Design .5 credit
00763 Family/Foods .5 credit
00764 Family and Consumer Science II
00765 Family and Consumer Science III
00766 Family and Consumer Science IV
00772 Sewing and Crafts .5 credit
00773 Clothing .5 credit
00774 Foods .5 credit
00775 Needlework and Crafts .5 credit
00776 Parenting .5 credit

VOCATIONAL

00901 Auto Collision Technology 3 Year Course 3 credits per year
00902 Automotive Technology 3 Year Course 3 credits per year
00903 Building Construction Occupations 3 Year Course 3 credits per year
00904 Pre-Engineering Technology 3Year Course 3 credits per year
00905 Electronics Technology 3 Year Course 3 credits per year
00906 Food Service Production and Management 3 Year Course 3 credits per year
00907 Machine Technology 3 Year Course 3 credits per year
00908 Marketing Technology 1or 2 Year Course 3 credits per year
00909 Power Equipment Technology 3 Year Course 3 credits per year
00910 Welding Technology 3 Year Course 3 credits per year
00915 Protective Services 2 Year Course 3 credits per year
00920 Business Education 2 or 3 Year Course 3 credits per year

C. Demonstration of Proficiency of State Standards in Grade 11 in Mathematics, Writing, and Reading

In order to graduate from the District, the student must demonstrate proficiency in the Pennsylvania System of School Assessment (PSSA) in mathematics, writing, and reading in grades 11 and/or 12. Students who do not score at the proficient level or above on the PSSA Reading and Mathematics must achieve a scaled score of 698 or above in mathematics and a scaled score of 673 or above in reading on the Metropolitan Achievement Test, Eighth Edition (MAT 8), the District's approved alternative assessment administered during their junior or senior year. In addition, a student failing to achieve proficiency or above in the grade 11/12 PSSA Writing Assessment must be evaluated at a proficient level on one of the optional items 1, 2, or 4

of the graduation project referenced within this policy in order to achieve local proficiency on the writing assessment.

D. Graduation Project

All seniors are required to complete a senior project. The project which begins in the sophomore year allows students three (3) years to complete the project.

Strategic Planning Process

Process

The Warren County School District (WCSD) strategic plan was completed using the Cook model for strategic planning. All decisions contained in this plan were made by consensus unless otherwise noted. The WCSD Strategic Planning Team generated the Shared Values, Vision, Mission Statement, and District-wide Goals for the plan.

Once the above items were formulated, the following teams started their work to support the District goals: Professional Ed Team, Teacher Induction Team, Technology Plan, and Chapter 12 Plan. The preliminary Special Education Plan was submitted prior to the May 2006 deadline. Work on the Special Education Plan then continued in early June 2006 allowing time to address the district-wide goals.

Early in the process, the strategic planning coordinator, Dr. Hugh Dwyer, met with various groups including the School Board's Curriculum and Instruction Committee, District Instructional Management Team, and the District's Central Office Directors to generate a list of potential positions/participants for the WCSD Strategic Planning Team. The potential participants were either personally approached by Dr. Dwyer or a letter was sent to an identified organization asking for the organization to recommend a person to participate in the strategic planning process. All members of the District's Strategic Planning Team were approved by the Board of School Directors.

As of August 2008, Dr. Dwyer left the WCSD and the Board of Directors chose to reorganize the management team allowing for a Superintendent and seven directors for support. Other changes in district leadership necessitated some changes in membership for the team at the Mid-Point review meetings held in August and September of 2009. Meetings were held with members of the original steering committee and the appropriate replacement members to evaluate progress and revise the plan as detailed in this report.

Strategic Planning Committee

Name	Affiliation	Membership Category	Appointed By
Backstrom, Grace	WCSD, Academic Coach	Community Representative	Rosemarie Green
Barrett, Ginny	Community Member	Community Representative	Director of Instructional Technology / Communication
Bevevino, Jodi	Child Advocate (Attorney)	Community Representative	Superintendent
Cochran, Chris	Parent and Business Owner	Parent	Superintendent

Connolly, Sarah	WCSD	Secondary School Teacher	Superintendent
Decker, Rhonda	WCSD / Parent	Administrator	Superintendent
Donick, Mark	Parent	Parent	Administration
Dwyer, Hugh	Warren County School District	Administrator	Superintendent
Freestone, Kevin	WCSD Board of School Directors	Board Member	Board of School Directors
Hamm, John	WCSD	Other	Superintendent
Hawley-Horner, Patricia	WCSD	Administrator	Superintendent
Hetrick, Amanda	Director of Secondary Education	Administrator	Superintendent
Holcomb, Andilynne	WCSD Student	Other	Principal
Howe, Susan	WCSD / Parent	Ed Specialist - Instructional Technology	Superintendent
Jones, Matt	WCSD	Administrator	Superintendent
Kennerknecht, Norbert	WCSD	Administrator	Superintendent
Knapp, Tom	WCSD Board of School Directors	Board Member	Board of School Directors
Landin, Karen	Parent	Parent	Superintendent
Lyle, Richard	WCSD Board of School Directors	Board Member	Board of School Directors
Mancuso, Rita	WCSD	Regular Education Teacher	Superintendent
Manelick, Jeff	WCSD	Secondary School Teacher	Rosemarie Green
Martin, Diane	WCSD Director of Special Education	Administrator	Superintendent
Mineweaser, Lori	WCSD / Parent	Other	Superintendent
Nowacki, Rick	WCEA	Regular Education Teacher	Superintendent
Perrotti, Judy	Grandparent	Other	Superintendent
Peterson, Janet	Academic Coach	Regular Education Teacher	peers
Phillips, Mark	City of Warren	Community Representative	Superintendent
Sechriest, John	Community Member / Previous Facilitator	Community Representative	Superintendent
Stewart, Amy	Director of Instructional Technology / Communication	Administrator	Administration
Stimmell, Amy	Warren County School District	Administrator	Diane Martin, Director of Special Education

Stitzinger, Joan	Higher Education Council	Community Representative	Superintendent
Terrill, Robert	WCSD Superintendent	Administrator	Board of Education
Turnquist, Petter	Business Manager	Administrator	Superintendent
Tutmaher, Anna	WCSD Student	Other	Principal
Werner, Mark	WCSD Student	Other	Principal
Zawacki, John	Blair Corp.	Business Representative	Superintendent

Goals, Strategies and Activities

Goal: DEMONSTRATE CONTINUOUS IMPROVEMENT

Description: All students, measured individually, shall demonstrate continuous improvement throughout their academic careers.

Strategy: A. Measure and Report Academic Progress Using Standardized Test Scores

Description: Use standardized assessment data to measure and report individual K-12 students' academic progress and to help make instructional decisions that promote the growth of individuals.

Activity: Electronic Portfolios

Description: By 2012, 90% of all high school students will have electronic portfolios to measure their academic progress. A team of joint school improvement teams will design the contents, implementation, and utilization of the portfolios.

Person Responsible Timeline for Implementation Resources

Stewart, Amy	Start: 1/1/2010 Finish: Ongoing	\$30,000.00
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Status: In Progress — Upcoming

Activity: Gifted Underachievement

Description: Gifted Underachievement among students in the Gifted Support Program will be monitored regularly to ensure that students are making continual

academic progress, accelerated appropriately, and on-track to graduation. Administrative, teacher, and parent trainings may be utilized to address the unique needs of this student population.

Person Responsible	Timeline for Implementation	Resources
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Martin, Diane	Start: 9/18/2009 Finish: Ongoing	-
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Status: Not Started — Overdue

Activity: Monitor Student Progress: Formal / Informal

Description: Continuous monitoring of student progress will be implemented to ensure that Gifted Support students are making a year's worth of academic growth. Data driven decisions will be made regarding student acceleration, GIEP placements, etc. Data tools such as PVAAS, e-Metrics, 4Sight, etc. will be utilized to monitor student progress. Informal monitoring of student progress through means such as student portfolios, authentic assessments, etc. may be utilized.

Person Responsible	Timeline for Implementation	Resources
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Martin, Diane	Start: 9/18/2009 Finish: Ongoing	-
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Status: Not Started — Overdue

Strategy: B. Measure and Report Academic Progress Not Using Standardized Test Scores

Description: Use K-12 student academic progress assessment tools that are not based on standardized test scores and report these assessment results to individual students and collectively to the community.

Activity: Gifted Underachievement

Description: Gifted Underachievement among students in the Gifted Support Program will be monitored regularly to ensure that students are making continual academic progress, accelerated appropriately, and on-track to graduation. Administrative, teacher, and parent trainings may be utilized to address the unique needs of this student population.

Person Responsible	Timeline for Implementation	Resources
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Martin, Diane	Start: 9/18/2009 Finish: Ongoing	-
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Status: Not Started — Overdue

Activity: Monitor Student Progress: Formal / Informal

Description: Continuous monitoring of student progress will be implemented to ensure that Gifted Support students are making a year's worth of academic growth. Data driven decisions will be made regarding student acceleration, GIEP placements, etc. Data tools such as PVAAS, e-Metrics, 4Sight, etc. will be utilized to monitor student progress. Informal monitoring of student progress through means such as student portfolios, authentic assessments, etc. may be utilized.

Person Responsible	Timeline for Implementation	Resources
Martin, Diane	Start: 9/18/2009 Finish: Ongoing	-

Status: Not Started — Overdue

Strategy: C. Use of Data for Communication to Enhance Individual Instructional Program

Description: Use student standardized test data and authentic assessment data to inform and receive input from individual students and parents to enhance the individual's instructional program.

Activity: Gifted Underachievement

Description: Gifted Underachievement among students in the Gifted Support Program will be monitored regularly to ensure that students are making continual academic progress, accelerated appropriately, and on-track to graduation. Administrative, teacher, and parent trainings may be utilized to address the unique needs of this student population.

Person Responsible	Timeline for Implementation	Resources
Martin, Diane	Start: 9/18/2009 Finish: Ongoing	-

Status: Not Started — Overdue

Activity: Monitor Student Progress: Formal / Informal

Description: Continuous monitoring of student progress will be implemented to ensure that Gifted Support students are making a year's worth of academic growth. Data driven decisions will be made regarding student acceleration, GIEP placements, etc. Data tools such as PVAAS, e-Metrics, 4Sight, etc. will be utilized to monitor student progress. Informal monitoring of student progress through means such as student portfolios, authentic assessments, etc. may be utilized.

Person Responsible	Timeline for Implementation	Resources
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Martin, Diane	Start: 9/18/2009 Finish: Ongoing	-
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Status: Not Started — Overdue

Strategy: Integrate Board Goals into Strategic Plan

Description: Board goals need to be integrated into current Strategic Plan.

Activity: Complete board goal actions in support of "Demonstrate Continuous Improvement"

Description: Survey graduates, publish an annual report, establish school improvement teams that meet monthly, prioritize administrative time in classrooms, develop and adopt a policy outlining a process for long term budget planning, develop student skills to interpret data and monitor their own individual growth and implement middle level improvements across the district.

Person Responsible	Timeline for Implementation	Resources
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Hetrick, Amanda	Start: 12/1/2009 Finish: Ongoing	-
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Status: In Progress — Upcoming

Goal: EQUAL ACCESS

Description: To develop and implement by 2008, a plan of action that will allow equal access by all students to the same diverse and challenging course offerings.

Strategy: B. Rigorous Curricula

Description: Design or expand instructional delivery systems to create academically rigorous curricula and instruction to District students.

Activity: Academic Rigor

Description: Academic Competitions will be incorporated into the Gifted Support Program to foster skills such as critical thinking, problem solving, teamwork, entrepreneurship, etc. Academic Competitions such as On-line Math League, Equations, Linguistics, Word Masters, Newsbowl, Mock Trial, etc may be utilized.

Person Responsible	Timeline for Implementation	Resources
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Martin, Diane	Start: 9/18/2009 Finish: Ongoing	-
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Status: Not Started — Overdue

Strategy: Integrate Board Goals into Strategic Plan

Description: Board goals need to be integrated into current Strategic Plan.

Activity: Complete board goal actions in support of "Equal Access"

Description: Create a Facilities Steering Committee, implement Facilities Master Plan, continue to investigate alternate sources of energy conservation and use, develop and adopt a policy outlining a process for long term budget planning.

Person Responsible	Timeline for Implementation	Resources
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Kennerknecht, Norbert	Start: 12/1/2010 Finish: Ongoing	-
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Status: Not Started — Upcoming

Goal: FOUR-YEAR GRADUATION RATE (for districts and schools that graduate seniors)

Description: Graduation rate will meet or exceed the PA performance threshold and show continual improvement.

Strategy: A. Identify and Intervene At-Risk Students

Description: Identify and begin intervention for students in grades 8-12 who are at-risk of not graduating.

Activity: Gifted Underachievement

Description: Gifted Underachievement among students in the Gifted Support Program will be monitored regularly to ensure that students are making continual academic progress, accelerated appropriately, and on-track to graduation. Administrative, teacher, and parent trainings may be utilized to address the unique needs of this student population.

Person Responsible	Timeline for Implementation	Resources
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Martin, Diane	Start: 9/18/2009 Finish: Ongoing	-
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Status: Not Started — Overdue

Strategy: B. Learning Opportunities for Students

Description: Provide more engaging learning opportunities for students.

Activity: Gifted Underachievement

Description: Gifted Underachievement among students in the Gifted Support Program will be monitored regularly to ensure that students are making continual academic progress, accelerated appropriately, and on-track to graduation. Administrative, teacher, and parent trainings may be utilized to address the unique needs of this student population.

Person Responsible	Timeline for Implementation	Resources
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Martin, Diane	Start: 9/18/2009 Finish: Ongoing	-
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Status: Not Started — Overdue

Activity: Student Surveys

Description: Administer student surveys focused on student engagement and graduates. Tracking of graduate placements, satisfactions, and successes are scheduled to be initiated during the 09-10 school year through school improvement team efforts. Using the results of the 09-10 graduate survey as the baseline data, each year will show continued improvement.

Person Responsible	Timeline for Implementation	Resources
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Stewart, Amy	Start: 12/1/2009 Finish: Ongoing	-
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Status: Not Started — Upcoming

Strategy: C. Identify and Intervene At-Risk Students

Description: To identify and begin intervention for students in grades 8-12 who are at-risk of not graduating.

Activity: Gifted Underachievement

Description: Gifted Underachievement among students in the Gifted Support Program will be monitored regularly to ensure that students are making continual academic progress, accelerated appropriately, and on-track to graduation. Administrative, teacher, and parent trainings may be utilized to address the unique needs of this student population.

Person Responsible	Timeline for Implementation	Resources
Martin, Diane	Start: 9/18/2009 Finish: Ongoing	-

Status: Not Started — Overdue

Strategy: Integrate Board Goals into Strategic Plan

Description: Board goals need to be integrated into current Strategic Plan.

Activity: Complete board goal actions in support of "Four Year Graduation Rate"

Description: Develop a plan to reduce the drop out rate, develop and adopt a policy outlining a process for long term budget planning.

Person Responsible	Timeline for Implementation	Resources
Hetrick, Amanda	Start: 8/29/2009 Finish: Ongoing	-

Status: In Progress — Upcoming

Goal: LIFE LONG LEARNERS

Description: Within three years, develop and implement an environment that empowers each student to become a lifelong learner.

Strategy: A. Teach and Model Life-Long Learning, and Real World Experience

Description: Empower professional staff to teach and model life-long learning and provide real world experiences for students.

Activity: Access to School Curriculum

Description: Create a means for students to have on demand access to instructional programs.

Person Responsible	Timeline for Implementation	Resources
Stewart, Amy	Start: 9/1/2011 Finish: Ongoing	-

Status: In Progress — Upcoming

Activity: Twenty First Century Skills

Description: Real-world learning experiences will be incorporated into the Gifted Support Program to prepare students to compete in a global community. Integration of technology through experiences such as e-Missions, Distance Learning opportunities, virtual field trips, career awareness podcasts, community service projects etc. may be utilized in this effort.

Person Responsible	Timeline for Implementation	Resources
Martin, Diane	Start: 9/18/2009 Finish: Ongoing	-

Status: Not Started — Overdue

Strategy: B. Real World Experience

Description: Provide real world experiences for students.

Activity: Access to School Curriculum

Description: Create a means for students to have on demand access to instructional programs.

Person Responsible Timeline for Implementation Resources

Stewart, Amy	Start: 9/1/2011 Finish: Ongoing	-
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Status: In Progress — Upcoming

Activity: Pre-K Support

Description: Explore utilization of technology to expand services to include Pre-K.

Person Responsible Timeline for Implementation Resources

Stewart, Amy	Start: 12/1/2011 Finish: Ongoing	-
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Status: Not Started — Upcoming

Activity: Twenty First Century Skills

Description: Real-world learning experiences will be incorporated into the Gifted Support Program to prepare students to compete in a global community. Integration of technology through experiences such as e-Missions, Distance Learning opportunities, virtual field trips, career awareness podcasts, community service projects etc. may be utilized in this effort.

Person Responsible Timeline for Implementation Resources

Martin, Diane	Start: 9/18/2009 Finish: Ongoing	-
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Status: Not Started — Overdue

Strategy: C. Teach and Model Life-Long Learning

Description: To empower professional staff to teach and model life-long learning.

Activity: Twenty First Century Skills

Description: Real-world learning experiences will be incorporated into the Gifted Support Program to prepare students to compete in a global community. Integration of technology through experiences such as e-Missions, Distance Learning opportunities, virtual field trips, career awareness podcasts, community service projects etc. may be utilized in this effort.

Person Responsible Timeline for Implementation Resources

Martin, Diane	Start: 9/18/2009 Finish: Ongoing	-
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Status: Not Started — Overdue

Strategy: Integrate Board Goals into Strategic Plan

Description: Board goals need to be integrated into current Strategic Plan.

Activity: Complete board goal actions in support of "Life Long Learners"

Description: Increase focus on customer service and communication through website improvements, develop a district newsletter, implement a cal blast system, survey constituents, increase parental access to information, develop an effective teaching newsletter, organize monthly recognitions at board meetings, develop and adopt a policy outlining a process for long term budget planning and create a foundation.

Person Responsible Timeline for Implementation Resources

None Selected	Start: 8/30/2010 Finish: Ongoing	-
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Status: Not Started — Upcoming

Goal: MATHEMATICS

Description: All students must meet or exceed PA performance thresholds in Mathematics and show continual improvement, as measured by the annual state-wide PSSA assessments.

Strategy: A. Incorporate Mathematics Instruction K-12

Description: Incorporate mathematics instruction into all K-12 curricula.

Activity: Technology Support for District On-Line Curriculum

Description: Provide technology solution to support collaboration and provide expertise to build our own district on-line curriculum.

Person Responsible Timeline for Implementation Resources

Stewart, Amy	Start: 12/1/2011	-
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Finish: Ongoing

Status: In Progress — Upcoming

Strategy: B. Incorporate Mathematics Instruction K-12

Description: To incorporate mathematics instruction into all K-12 curricula.

Activity: Tutoring

Description: Provide tutoring in math to students in grades K-11 who are not proficient in math as assessed on DIBELS, G-Made and 4Sight Benchmark Assessment Testing and PSSA scores.

Person Responsible	Timeline for Implementation	Resources
Green, Rosemarie	Start: 1/1/2007 Finish: Ongoing	-

Status: In Progress — Upcoming

Strategy: Integrate Board Goals into Strategic Plan

Description: Board goals need to be integrated into current Strategic Plan.

Activity: Complete board goal actions in support of "Mathematics"

Description: Provide resources to increase availability of tutoring of tutoring to IEP and ED students, implement middle level improvements across the district, and develop and adopt a policy outlining a process for long term budget planning.

Person Responsible	Timeline for Implementation	Resources
Hetrick, Amanda	Start: 12/30/2010 Finish: Ongoing	-

Status: In Progress — Upcoming

Goal: READING

Description: All students must meet or exceed PA performance thresholds in Reading and show continual improvement, as measured by the annual state-wide PSSA assessments.

Strategy: B. Incorporate Reading Instruction

Description: To incorporate reading instruction into all K-12 curricula.

Activity: Tutoring in Reading

Description: Provide tutoring in Reading to students in grades K-11 who are not proficient as assessed by DIBELS, PSSA and 4Sight.

Person Responsible	Timeline for Implementation	Resources
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Green, Rosemarie	Start: 1/1/2007 Finish: Ongoing	\$2,400,000.00
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Status: In Progress — Upcoming

Date	Comment
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9/15/2009	Tutoring has been made available through the EAP and PA PACT grants.
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Strategy: Integrate Board Goals into Strategic Plan

Description: Board goals need to be integrated into current Strategic Plan.

Activity: Complete board goal actions in support of "Reading"

Description: Provide resources to increase the availability of tutoring to IEP and ED students, implement middle level improvements across the district, and develop and adopt a policy outlining a process for long term budget planning.

Person Responsible	Timeline for Implementation	Resources
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Green, Rosemarie	Start: 12/30/2010 Finish: Ongoing	-
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Status: In Progress — Upcoming

Goal: STAFF IMPROVEMENT

Description: The Warren County School District will by 2007-08, develop, implement, and fund a sustainable program for continuous staff improvement.

Strategy: A. Professional Development Opportunities

Description: Provide meaningful professional development opportunities to improve instruction in the classroom.

Activity: Academic Rigor

Description: Academic Competitions will be incorporated into the Gifted Support Program to foster skills such as critical thinking, problem solving, teamwork, entrepreneurship, etc. Academic Competitions such as On-line Math League, Equations, Linguistics, Word Masters, Newsbowl, Mock Trial, etc may be utilized.

Person Responsible	Timeline for Implementation	Resources
Martin, Diane	Start: 9/18/2009 Finish: Ongoing	-

Status: Not Started — Overdue

Activity: Gifted Underachievement

Description: Gifted Underachievement among students in the Gifted Support Program will be monitored regularly to ensure that students are making continual academic progress, accelerated appropriately, and on-track to graduation. Administrative, teacher, and parent trainings may be utilized to address the unique needs of this student population.

Person Responsible	Timeline for Implementation	Resources
Martin, Diane	Start: 9/18/2009 Finish: Ongoing	-

Status: Not Started — Overdue

Activity: Program Outreach and Communication

Description: On-going communication and outreach to all stakeholders in the Gifted Support Program will be implemented. This communication may take various forms such as newsletters, teacher trainings, program website, surveys, Dessert & Discuss, teacher presentation at conferences, Gifted Advisory Group Meetings, etc.

Person Responsible	Timeline for Implementation	Resources
Martin, Diane	Start: 9/18/2009	-

Finish: Ongoing

Status: Not Started — Overdue

Activity: Twenty First Century Skills

Description: Real-world learning experiences will be incorporated into the Gifted Support Program to prepare students to compete in a global community. Integration of technology through experiences such as e-Missions, Distance Learning opportunities, virtual field trips, career awareness podcasts, community service projects etc. may be utilized in this effort.

Person Responsible	Timeline for Implementation	Resources
Martin, Diane	Start: 9/18/2009 Finish: Ongoing	-

Status: Not Started — Overdue

Strategy: C. Measure and Report Student Progress

Description: Use data and authentic assessments to measure and report student progress.

Activity: Gifted Underachievement

Description: Gifted Underachievement among students in the Gifted Support Program will be monitored regularly to ensure that students are making continual academic progress, accelerated appropriately, and on-track to graduation. Administrative, teacher, and parent trainings may be utilized to address the unique needs of this student population.

Person Responsible	Timeline for Implementation	Resources
Martin, Diane	Start: 9/18/2009 Finish: Ongoing	-

Status: Not Started — Overdue

Activity: Monitor Student Progress: Formal / Informal

Description: Continuous monitoring of student progress will be implemented to ensure that Gifted Support students are making a year's worth of academic growth. Data driven decisions will

be made regarding student acceleration, GIEP placements, etc. Data tools such as PVAAS, e-Metrics, 4Sight, etc. will be utilized to monitor student progress. Informal monitoring of student progress through means such as student portfolios, authentic assessments, etc. may be utilized.

Person Responsible	Timeline for Implementation	Resources
Martin, Diane	Start: 9/18/2009 Finish: Ongoing	-

Status: Not Started — Overdue

Strategy: E. Integrate Technology

Description: Provide professional development opportunities for teachers to acquire skills necessary to successfully integrate technology into instruction.

Activity: Program Outreach and Communication

Description: On-going communication and outreach to all stakeholders in the Gifted Support Program will be implemented. This communication may take various forms such as newsletters, teacher trainings, program website, surveys, Dessert & Discuss, teacher presentation at conferences, Gifted Advisory Group Meetings, etc.

Person Responsible	Timeline for Implementation	Resources
Martin, Diane	Start: 9/18/2009 Finish: Ongoing	-

Status: Not Started — Overdue

Strategy: I. Graduation Rate

Description: To improve the graduation rate students must meet or exceed Pennsylvania benchmark and show continual improvement.

Activity: Gifted Underachievement

Description: Gifted Underachievement among students in the Gifted Support Program will be monitored regularly to ensure that students are making continual academic progress, accelerated appropriately, and on-track to graduation. Administrative, teacher, and parent trainings may be utilized to address the unique needs of this student population.

Person Responsible	Timeline for Implementation	Resources
Martin, Diane	Start: 9/18/2009	-

Finish: Ongoing

Status: Not Started — Overdue

***Goal:* STUDENT ATTENDANCE (any school that does not graduate seniors)**

Description: Student attendance will meet or exceed the PA performance threshold and show continual improvement.

***Strategy:* Integrate Board Goals into Strategic Plan**

Description: Board goals need to be integrated into current Strategic Plan.

***Activity:* Complete board goal actions in support of "Improve Attendance"**

Description: Provide parent nights and implement truancy elimination planning.

Person Responsible	Timeline for Implementation	Resources
Green, Rosemarie	Start: 8/30/2009 Finish: Ongoing	-

Status: In Progress — Upcoming

***Goal:* TECHNOLOGY**

Description: The Warren County School District will annually evaluate and support the implementation of technology throughout all district operations.

***Strategy:* A. Enhance Communication**

Description: Utilize technology to enhance communication with community and global entities.

***Activity:* Program Outreach and Communication**

Description: On-going communication and outreach to all stakeholders in the Gifted Support

Program will be implemented. This communication may take various forms such as newsletters, teacher trainings, program website, surveys, Dessert & Discuss, teacher presentation at conferences, Gifted Advisory Group Meetings, etc.

Person Responsible	Timeline for Implementation	Resources
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Martin, Diane	Start: 9/18/2009 Finish: Ongoing	-
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Status: Not Started — Overdue

Strategy: D. Operational Standards

Description: Define and develop operational standards to which administration, academic, staff, hardware and software are to perform.

Activity: Twenty First Century Skills

Description: Real-world learning experiences will be incorporated into the Gifted Support Program to prepare students to compete in a global community. Integration of technology through experiences such as e-Missions, Distance Learning opportunities, virtual field trips, career awareness podcasts, community service projects etc. may be utilized in this effort.

Person Responsible	Timeline for Implementation	Resources
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Martin, Diane	Start: 9/18/2009 Finish: Ongoing	-
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Status: Not Started — Overdue

Strategy: F. Supportive Technology

Description: To integrate supportive technology into all K-12 instruction.

Activity: After School Access

Description: Continue to expand access to school technology resources after school for student and parents.

Person Responsible	Timeline for Implementation	Resources
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Stewart, Amy	Start: 12/1/2010 Finish: Ongoing	-
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Status: In Progress — Upcoming

Activity: Student Access to Technology

Description: Evaluate various means of providing access to district technology resources.

Person Responsible	Timeline for Implementation	Resources
Stewart, Amy	Start: 1/1/2007 Finish: Ongoing	-

Status: In Progress — Upcoming

Date	Comment
8/14/2009	Several options have been explored, but none decided on at this time. This needs to continue to be evaluated for a viable option.

Measurable Annual Improvement Targets

Measurable Annual Improvement Targets

Each building has a School Improvement Team that meets on a monthly basis. The members of this team are teachers at various grade levels, administrators, parents and students. The members of the team focus on school climate, student welfare and data analysis to improve instruction. The monthly report from each team is reported to the superintendent and posted on the District web page. An administrator from the Central Office is also a member of each team. A report is given to the Board at the end of the academic year.

Curriculum, Instruction and Instructional Materials

In 2003 the Board adopted Policy 9135, Curriculum Review Policy. This policy established a six (6) year curriculum review cycle whereby every curricular area is reviewed every seven (7) years. As part of this policy, administrator lead teacher committees engage in curriculum mapping, review appropriate assessment data and then update or replace existing planned instruction. Once this is complete, appropriate instructional materials are recommended and the planned instruction and appropriate materials are reviewed and approved by the Board.

Upon approval by the Board, teachers participate in on-going professional development activities to assist them in integrating the new adopted planned instruction and accompanying materials in the classroom. As an important component in the District's professional development plan, academic coaches work with the teachers in their classrooms to integrate the new planned instruction.

The District approved planned instruction and a list of District approved instructional materials are available for review at each building in the District and are available for viewing on the District's website: www.wcsdpa.org.

Assessments and Public Reporting

A copy of the District's Assessment Plan is on file in the Assistant Superintendent's Office as part of the 2006 Warren County School District Strategic Planning Report.

PSSA and other assessment results are available to the public through reports given to the Board of Education and press releases. State assessment results are available on the District website, www.wcsdpa.org as an integral part of the annual report. These reports contain a minimum of three (3) years of historical data

Targeted Assistance For Struggling Students

Additional Instructional Activities - A plan for additional instructional opportunities for students not achieving at the proficient level.

The following opportunities are available for students not achieving at the proficient level:

A. Educational software - Acellus, Read 18, NovaNet and SuccessMaker software program are available to students

B. Tutoring — This is a program available at no cost to the parents and students in grades K-12. The following opportunities are available to students:

1. Tutoring is available throughout the year, generally before or after school. The District has been successful in receiving Education Assistance Program funds totaling over \$400,000/year since SY 2003-2004. This program supports grade K-12 students.

2. Tutoring available for grades 10-12 vocational students is supported by Perkins funding.

3. Assistance provided through individual District funded programs such as SuccessMaker, NovaNet, and teacher aides assisting students under the supervision of a certificated teacher.

C. Summer Programs

1. Middle School Program to assist students in reading and/or math. This is an intensive three (3) summer program funded by the District.

2. Extended School Year (ESY) — This program is individually designed for special education students to assist them in retaining their basic skills. The program is supported through grants.

Support for Struggling Schools

Support for Struggling Schools

What is a struggling school? In the WCSD a struggling school is not only a school that has not made AYP, but may be a school where staff members may be challenged to implement a particular program, or where a group or grade level is academically behind compared to similar grades with the school or the District, or a NCLB cohort in a school needs additional work.

Each year the Instructional Management Team (IMT) of the District reviews student data and identifies struggling schools. Principals of these schools are requested to complete a District created School Improvement Plan, or outline a recommended plan of action. The District created School Improvement Plan utilizes steps from Marzano's work as outlined in What Works in Schools.

For example, during the 2005/06 school year two (2) schools were asked to be involved in the Benchmark Project. One school was involved because of low reading scores, and the other school volunteered to be involved because the principal felt there was a need to have teachers

actually involved in data decision-making translated into instructional strategies. The District was then able to schedule two (2) academic coaches into those buildings to assist the teachers.

For SY 2006/2007 there are no schools on PDE's needs improvement list due to AYP deficiencies.

Qualified, Effective Teachers and Capable Instructional Leaders

Qualified, Effective Teachers and Capable Instructional Leaders

The Warren County School District is aware and follows as its hiring practices the regulations for highly qualified (HQ) teachers and the assignment of those teachers as "teachers of record". Our certificated teachers have been updated on alternate means of certification, such as PRAXIS. The Board has recognized those certificates within the past four (4) years and has hired a number of professionals holding those certificates.

Parent and Community Participation

Parent/Community Participation

Board policy section titled, Relations with Parents and Other Citizens/Committees, outlines the Board's intent that parents/guardians are an integral part in the success of the school in the education of children. This policy section recognizes the need of the staff to maintain strong lines of communication with parents/guardians and also with the community. Listed below is a representation list of scheduled activities at the District, school and community levels designed to maintain strong lines of communication with each of the stakeholder groups.

- Parent/Teacher Conference Days — 1 scheduled each year
- Open House Activities during American Education Week and at other determined times.
- Public participation at Board and Board Committee Meetings
- Public participation in Act 72, Act 1, and Gifted Support Group
- PTA/PTO or Academic Booster Group meetings at most of our schools
- Athletic/Band Booster Groups at the secondary schools
- Title I Parent Meetings and Informational Sessions
- Dine/Discuss meetings for parents of special need pupils
- Computer access by parents to student grades, discipline, and attendance. This is "live" data through a Student Information System (SIS).
- Dine/Discuss meetings for parents of gifted pupils
- Participation in District Strategic Planning Activities
- College/Technical "Night" programs for high school students
- College Aid Night to assist parents of high school students in securing financial aide for higher education
- Scheduling Orientation meetings for both parents and students
- Warren County School District Website www.wcsdpa.org

Pre-Kindergarten Transition

No Pre-K Offered

Utilization of Resources and Coordination of Services

Service/Resource	Description	Type
Achievement Center	Therapeutic Support Services (TSS); Mobile Therapy (MT)	Student Services
Adult Diploma Program	Offers support to students and adults in the community who have dropped out	Student Services
Alternative Education for Disruptive Youth	The district maintains an alternative education program to provide services for students who need additional support.	Student Services
Assistive Technology Services	Warren County School District provides Assistive Technology Services	Student Services
Attendance Officer	The district employs an attendance officer to address issues with truancy and support drop-out prevention efforts	Student Services
Barber National Institute (BNI)	Therapeutic Support Services (TSS); Mobile Therapy Services (MT)	Student Services
Beacon Light Agency	Provides students with TSS services.	Student Services
Bollinger Enterprises Incorporated (BEi)	Provides support for mentally challenged students in terms of employment.	Student Services
Career Link	Provides career information for students.	Student Services
Collaboration	Common Planning Time for Educators to allow them to address academic, behavioral and social issues of students in the classroom	Student Services
English Language Learners	The district has an ESL teacher who provides instructional services to students from families who speak English as a second language.	Student Services
Family Services of Warren County	Provides counseling services to students and their families.	Student Services
Guidance Services	Guidance counselors are available to students in grades K-12	Student Services
Home and School Visitor	The district employs a home and school visitor to provide counseling services for special education students in grades K-12.	Student Services
Homeless Services	The homeless liaison works with families and schools to identify homeless students, make them and their families aware of services and serve as a facilitator of communications between the home and the school.	Student Services
Instructional	Test Modifications Adaptations such as: pre-teaching, repeating directions, oral reading of material to a student ,provision of class notes, scribes, extended time to complete assignments, academic support period providing a set of textbooks or access to online text at home.	Student Services

IU5	Early intervention classes, professional development sessions in regular and special education, and liaison with PDE	Student Services
Occupational and Physical Therapy	Provided by IU5	Student Services
Office of Vocational Rehabilitation (OVR)	PA Vocational Rehab	Student Services
PA State Police -- Warren County	Provides educational programming for students in cyberbullying, traffic and pedestrian safety and supports Crisis Planning in the WCSD	Student Services
PaTTAN	Provides curricular services to teachers, administrators, and supervisors	Student Services
PDE	Provides awareness for Grants, NCLB Update, Legislative Initiative	Student Services
Physical	Preferential seating adaptive equipment amplification systems structural aids: wheelchair accessibility, grab bars, etc.	Facilities/Infrastructure
Psychological Review and Counseling	Provided by Warren General Hospital	Student Services
School Based Mental Health Services	Provided by Beacon Light (a community agency) that contracts with the district to provide counseling services as an extension of the Student Assistance Program	Student Services
School Nursing Services	The district maintains a staff of school nurses to provide services to students in grades K-12	Student Services
School Psychology Services	A team of six school psychologists offer services to all students as needed.	Student Services
School Social Worker	Additional services of a school based social worker Individual Behavioral Support Plans	Student Services
Student Assistance Program	Student assistance is provided for all students in grades 6-12 and is being added for K-5 students in the coming years	Student Services
Therapeutic Services	Provided by Beacon Light	Student Services
Thurston House	Community resource for pregnant and parenting teens.	Student Services
Warren City Police	Provides the Stay on Track program to Middle School students through their Community Service Officer	Student Services
Warren Community Foundation	Provides grant monies to support initiatives within the district including parent involvement, dual enrollment scholarships, and wellness initiatives	Student Services
Warren County Career Center	The district supports a Career and Technical Center to provide vocational training in 16 programs to students who select this option in their career and transition planning.	Student Services
Warren County Probation Agency	Provides support for students who have encountered legal problems.	Student Services

Warren Forest School to Work	Assists students with job shadowing and Career Education and Work Standards	Student Services
Warren General Hospital	Provides sports related physical therapy and athletic trainers for students participating in activities	Student Services
Warren/Forest Children and Youth Agency	Provides support to school age children and their families.	Student Services
Warren/Forest Higher Education Council	Provides enrichment programming within the community including SAT preparation courses and other programming to support individuals and families.	Student Services
Warren/Forest Mental Health Agency	Provides supports for students who have mental health needs.	Student Services
Wellness Coordinator	The district employs a wellness coordinator who facilitates the activities of the wellness committee.	Student Services
WIC	Provides nutritional, child care, and pre-natal services to students.	Student Services