

**Warren County School District**  
**PLANNED INSTRUCTION**

**COURSE DESCRIPTION**

**Course Title:**     Art - Grade 6

**Course Number:**     00703

**Course Prerequisites:**     Art – Grade 5

**Course Description:** (Include “no final exam” or “final exam required”)

This course is designed for grade six. Students at this level will continue to become proficient in standards mandated by the state of Pennsylvania. These standards address production, historical connections, critical response, and aesthetics in the visual arts. A series of hands on activities, projects and integrated units will be assigned to meet the standards listed within this document.

**Suggested Grade Level:**     Sixth Grade

**Length of Course:**     \_\_\_\_\_ One Semester       x   Two Semesters     \_\_\_\_\_ Other (Describe)

**Units of Credit:**       0.2   (Insert **NONE** if appropriate.)

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s):**  
CSPG 31 Art Education Certificate

**Certification verified by WCSD Human Resources Department:**

  x   Yes     \_\_\_\_\_ No

**Board Approved Textbooks, Software, Materials:**

**Title:**

**Publisher:**

**ISBN #:**

**Copyright Date:**

**Date of WCSD Board Approval:**

## **BOARD APPROVAL:**

**Date Written:** October 2014

**Date Approved:** May 11, 2015; August 29, 2016 Revised Data System Information

**Implementation Year:** 2015-2016

### **SPECIAL EDUCATION AND GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

### **SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS**

See Curriculum Map – Art Grade 6

### **ASSESSMENTS**

**Suggested Formative Assessments:** The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

**Suggested Summative Assessments:**

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

**District Approved Assessment Instruments**

- Any district approved assessment instrument

**Portfolio Assessment:** \_\_\_\_\_ Yes      X   No

**District-wide Final Examination Required:** \_\_\_\_\_ Yes      X   No

**Course Challenge Assessment (Describe):**

**WRITING TEAM:**

**WCSD STUDENT DATA SYSTEM INFORMATION**

1. Is there a required final examination? \_\_\_\_\_ Yes      X   No
2. Does this course issue a mark/grade for the report card?  
  X   Yes    \_\_\_\_\_ No
3. Does this course issue a Pass/Fail mark? \_\_\_\_\_ Yes      X   No
4. Is the course mark/grade part of the GPA calculation?  
  X   Yes    \_\_\_\_\_ No
5. Is the course eligible for Honor Roll calculation?   X   Yes    \_\_\_\_\_ No
6. What is the academic weight of the course?  
\_\_\_\_\_ No weight/Non credit      X   Standard weight  
\_\_\_\_\_ Enhanced weight (Describe)