**Warren County School District**

**PLANNED INSTRUCTION**

**COURSE DESCRIPTION**

**Course Title:** Social Skills I

**Course Number:** \_\_

**Course Prerequisites: \_\_**Recommendation by the IEP Team.

**Course Description:**

Instruction in Social Skills has been shown to positively influence adolescents. Benefit has also occurred for students with disabilities, including learning disabilities and those with emotional and behavioral disorders. Additional evidence supports social skills instruction for individuals with lower incidence disabilities such as traumatic brain injury, schizophrenia, and Asperger’s Syndrome. Social skills instruction results in a more positive school climate and more time for teachers to spend on academic instruction instead of discipline, leading to a more rewarding learning and teaching experience.

Skill streaming is an evidence-based strategy designed to systematically teach social skills to address the needs of students who display aggression, immaturities, withdrawal, or other problem behaviors. The Skill streaming process focuses on four principles of learning. These learning procedures—modeling, role playing, performance feedback, and generalization training—have been used to teach a variety of behaviors, from academic competencies to sports, daily living skills, and vocational skills.

**Suggested Grade Level:** Grades 9-12

|  |  |  |  |
| --- | --- | --- | --- |
| **Length of Course:** | One Semester | Two Semesters | Other (Describe) |

**Units of Credit: \_\_**.5 \_\_(Insert ***None*** if appropriate)

**PDE *Certification and Staffing Policies and Guidelines* (CSPG) Required Teacher Certifications**:

CSPG 61 Special Education 7-12

**Certification verified by WCSD Human Resources Department**:  Yes  No

**TEXTBOOK AND SUPPLEMENTAL MATERIALS**

**Continue using Board approved textbook?** Yes  No (*If yes, then complete the information below.*)

**Board Approved Textbooks, Software, Supplemental Materials:**

**Title: Skill streaming the Adolescent – A guide for teaching prosocial skills 3rd Edition**

**Publisher: Research Press Publishers**

**ISBN #: 978-0-87822-653-5**

**Copyright Date: 2012**

**Date of WCSD Board Approval:**

**Title: Skill streaming the Adolescent – Student Manual**

**Publisher: Research Press Publishers**

**ISBN #: 978-0-87822-370-1**

**Copyright Date: 1997**

**Date of WCSD Board Approval:**

**Title: Skill streaming the Adolescent – People Skills: Doing ‘em Right (DVD)**

**Publisher: Research Press Publishers**

**ISBN #: 970-0-87822-590-3**

**Copyright Date: 1997**

**Date of WCSD Board Approval:**

**Title: Skill streaming the Adolescent – Skills Cards**

**Publisher: Research Press Publishers**

**ISBN #: 978-0-87822-3886**

**Copyright Date: 1997**

**Date of WCSD Board Approval:**

**Title: Skill streaming the Adolescent – Skills Posters**

**Publisher: Research Press Publishers**

**ISBN #: 978-0-87822-634-4**

**Copyright Date: 2012**

**Date of WCSD Board Approval:**

**Title: PeopleSmart 1 & 2 – friendship & gullibility**

**Publisher: James Stanfield Company, Inc.**

**ISBN #: N/A**

**Copyright Date: 1998-2013**

**Date of WCSD Board Approval:**

**Title: Connecting with Others**

**Publisher: Research Press**

**ISBN #: 0-87822-46-5**

**Copyright Date: 2001**

**Date of WCSD Board Approval:**

**Title: Strong Teens**

**Publisher: Paul H. Brookes Publishing Co.**

**ISBN #: 978-0-87822-647-4**

**Copyright Date: 2011**

**Date of WCSD Board Approval:**

**Title: Resilience Builder Program**

**Publisher: Research Press**

**ISBN #: 978-0-87822-647-4**

**Copyright Date: 2011**

**Date of WCSD Board Approval:**

**Title: Be Cool – Coping with Difficult People**

**Publisher: James Stanfield Publishing Company**

**ISBN #: N/A**

**Copyright Date: N/A**

**Date of WCSD Board Approval:**

**BOARD APPROVAL:**

**Date Written: \_\_**      \_\_

**Date Approved: \_\_**     \_\_

**Implementation Date:** 2017-2018

**SPECIAL EDUCATION AND GIFTED REQUIREMENTS**

The teacher shall make appropriate modification to instruction and assessment based on a student’s Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

**COURSE OVERVIEW**

STANDARDS FOR STUDENT INTERPERSONAL SKILLS

16.1 Self Awareness and Self-Management

16.1.12.A Evaluate emotional responses in relation to the impact on self and others at home, school,

work, and community.

16.1.12.B Demonstrate personal traits leading to positive relationships and life achievements.

16.1.12.C Apply protective factors and healthy coping skills when encountered with adversity.

16.2 Establishing and Maintaining Relationships

6.2.12.A Establish and maintain quality relationships that enhance personal, college, and career goals.

16.2.12.B Interact with family, work and community demonstrating respect, cooperation, and

acceptance of differences in others.

16.2.12.C Use communication skills to effectively interact with others.

16.2.12.D Utilize appropriate conflict resolution skills effectively in home, school, and community.

16.2.12.E Access appropriate support when necessary to resolve a problem or situation.

16.3 Decision Making and Responsible Behavior

16.3.12.C Actively engage in creating and promoting an environment that encourages healthy

relationships (up standers vs. bystanders) and positive responsibility as an observer of negative

behavior.

**For standards, essential questions, content, and skills see Curriculum Map –**

Content Sequence

Beginning Social Skills:

Listening

Starting a conversation

Having a conversation

Asking a question

Saying thank you

Introducing yourself

Introducing other people

Giving a compliment

Advanced Social Skills:

Asking for help

Joining in

Giving Instructions

Following instructions

Apologizing

Convincing others

Skills for Dealing with Feelings:

Knowing your feelings

Expressing your feelings

Understanding the feelings of others

Dealing with someone else’s anger

Expressing Affection

Dealing with Fear

Rewarding yourself

Skills Alternatives to Aggression:

Asking permission

Sharing something

Helping others

Negotiating

\*These skills can be delivered in the instructors’ preference of order based on the needs of the students taking the course. Some skills may not need to be addressed while other skills may require an extended period of instructional time.

\* When applicable, instructors will be incorporating service learning projects and community activities in order to provide the opportunity for students to transfer skills learned into real life situations.

**ASSESSMENT**

**Portfolio Assessment:** **\_\_**     \_\_ Yes \_\_X\_\_ No

**District-Wide Common Final Examination Required:** **\_\_**X**\_\_** Yes \_\_\_\_ No

**Course Challenge Assessment** (Describe)**:** Not Applicable

**WRITING TEAM:** Warren County School District Teachers

**WCSD STUDENT DATA SYSTEM INFORMATION**

1. Is there a required final examination? \_\_X\_\_ Yes \_\_     \_\_ No

***\*Warren County School District Policy 9741 and9744 state, “All classes in grades 9-12 shall have a final exam.”***

1. Does this course issue a mark/grade for the report card? \_\_X\_\_ Yes \_\_     \_\_ No
2. Does this course issue a Pass/Fail mark? \_\_     \_\_ Yes \_\_X\_\_\_ No
3. Is the course mark/grade part of the GPA calculation? \_\_X\_\_ Yes \_\_     \_\_No
4. Is the course eligible for Honor Roll calculation? \_\_X\_\_ Yes \_\_     \_\_ No
5. What is the academic weight of the course?

|  |  |  |
| --- | --- | --- |
| \_\_     \_\_ No weight/Non credit | \_\_X\_\_ Standard weight | \_\_     \_\_ Enhanced weight |
|  |  |  |