Warren County School District

PLANNED INSTRUCTION

COURSE DESCRIPTION

| Course Title: Art - Grade K |
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| Course Number: 08073 |
| Course Prerequisites: NONE |
| Course Description: The Kindergarten visual art curriculum, integrated with the regular education classroom, is designed to enhance the students' appreciation of visual art tools and materials. The students will learn the basic processes involved in the production of artwork, art history, and ways of discussing artworks in conjunction with events in their daily lives. |
| Suggested Grade Level: Kindergarten |
| Length of Course: One Semester Two Semesters Other (Describe) |
| Units of Credit: NONE (Insert <u>NONE</u> if appropriate.) |
| PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s): CSPG 31 Art Education Certification |
| Certification verified by WCSD Human Resources Department: Yes No |
| Board Approved Textbooks, Software, Materials: Title: Publisher: ISBN #: Copyright Date: Date of WCSD Board Approval: |

BOARD APPROVAL:

Date Written: October 2014

Date Approved: May 11, 2015; Revised 7/29/19

Implementation Year: 2015-2016

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL STANDARDS, ESSENTIAL QUESTIONS, CONTENT, & SKILLS

See Curriculum Map – Art Grade K

ASSESSMENTS

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- Labs/lab reports
- Bell ringers/Problems of the Day(PODs)
- Discussions
- Teacher observation/Questioning
- Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- Summarizing
- Retelling
- Notetaking
- Problem-based learning modules
- Authentic assessment
- Oral presentations
- Outlining
- Journaling
- Student presentations/projects
- Open-ended response
- Classroom Performance System (CPS)

Suggested Summative Assessments:

- Essays
- Open-Ended Responses
- Projects
- Quizzes/tests
- Student presentations
- Portfolios

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District Approved Assessment Instruments

• Any district approved assessment instrument

| Portfolio Assessment: Yes x No | | | | |
|---|------|------------|---|------|
| District-wide Final Examination Required: Yes | _ | <u>x</u> N | 0 | |
| Course Challenge Assessment (Describe): | | | | |
| WRITING TEAM: Warren County School District Art Teachers | | | | |
| WCSD STUDENT DATA SYSTEM INFO | ORM | IATION | Ī | |
| 1. Is there a required final examination? | | Yes | X | No |
| 2. Does this course issue a mark/grade for the report card? | | Yes | X | _ No |
| 3. Does this course issue a Pass/Fail mark? | | _ Yes | X | _ No |
| 4. Is this course competency based? | X | _Yes | | _ No |
| 5. Is the course mark/grade part of the GPA calculation? | | _Yes | X | _ No |
| 6. Is the course eligible for Honor Roll calculation? | | _Yes | X | _No |
| 7. What is the academic weight of the course? | | | | |
| X No weight/Non-credit Standard we | ight | | | |
| Enhanced weight (Describe) | | | | |

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