**COURSE DESCRIPTION**

**Course Title:** English 12 Honors Virtual

**Course Number:** 10018H

**Course Prerequisites:** Successful completion of English Honors 10 and English Honors 11 or teacher recommendation

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| --- | --- |
| **Course Description:** | **Semester A: Advanced Composition**English 12A Honors focuses on learning to write with confidence and mastery. Emphasis is placed on building language flexibility, improving sentence structure, and mastering the writing process. Students create, revise, and edit six writing projects that are designed to help them take their writing to the next level. As an Honors course, emphasis is placed on project-based instruction and increased reading and writing opportunities. In this thought-provoking writing course, students prepare themselves for the demands of college and/or the job market by developing their writing skills. Through text readings, videos, interactive PowerPoint presentations, practice activities, workbook questions, interactive skills challenges, discussions, writing projects, and other activities students demonstrate their mastery of the writing process. Students will integrate the 6-Traits of Writing (i.e., ideas and content, organization, voice, word choice, sentence fluency, and conventions) to all of their writing. As an Honors course, emphasis will be placed on additional reading and writing project-based instruction. Students will create projects including a short story, expository essay, functional document, persuasive essay, literary analysis, and research paper. Through the engaging activities in English 12A Honors, students become more mature and accomplished writers.**Semester B: British Literature**In English 12B Honors, students experience a survey of dynamic British literature from the ancient epic poem of Beowulf to more contemporary pieces by authors such as George Orwell and Doris Lessing. Emphasis is placed on major literary movements, British authors and classics, and the impact of historical events on literary works. In English 12B Honors, students gain a better understanding of English masterpieces as well as their own writing. As an Honors course, emphasis is placed on project-based instruction and increased reading and writing opportunities. Engaging videos, interesting readings, and interactive activities provide students with pragmatic opportunities to apply reading comprehension and writing skills to their lives. Students work through interactive lessons, completing several self-check activities and quizzes. In each unit, students complete an exam as well as writing projects that include a personal narrative, a research document, a literary response, a descriptive essay, an expository essay, and a persuasive composition. Students also participate in daily discussions, and teacher feedback is provided throughout the course. English 12B Honors covers the content and skills in English 12B as well as providing additional project-based instruction and increased reading and writing opportunities. |

**Suggested Grade Level**: Grade 12

**Length of Course:** Two Semesters

**Units of Credit:** 1

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 42

To find the CSPG information, go to <https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx>

**Certification verified by the WCSD Human Resources Department:** [x] Yes [ ] No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

[x] F – Final Average [ ] MP – Marking Period [ ] EXM – Final Exam

**GPA Type**: [ ]  GPAEL-GPA Elementary [ ]  GPAML-GPA for Middle Level [x]  NHS-National Honor Society

[ ]  UGPA-Non-Weighted Grade Point Average [x]  GPA-Weighted Grade Point Average

**State Course Code**: 01004

To find the State Course Code, go to <https://nces.ed.gov/forum/sced.asp>, download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  Click or tap here to enter text.

**Publisher:** Click or tap here to enter text.

**ISBN #:**  Click or tap here to enter text.

**Copyright Date:** Click or tap here to enter text.

**WCSD Board Approval Date:** Click or tap here to enter text.

**Supplemental Materials:** Accelerate Education (Virtual Academy)

**Materials**

* *Jane Eyre* by Charlotte Bronte
* *The Alchemist* by Paulo Coehlo
* *Hamlet* by William Shakespeare
* *Frankenstein* by Mary Shelley
* *Wuthering Heights* by Emily Bronte

Optional Readings:

* *1984* by George Orwell
* *Brave New World* by Aldous Huxley
* *Othello* by Julius Lester
* *One Hundred Years of Solitude* by Gabriel Garcia Marquez
* *Cry, the Beloved Country* by Alan Paton
* *The Metamorphosis* by Franz Kafka
* *Their Eyes Were Watching God* by Zora Hurston
* *Sir Gawain and the Green Knight*
* *The Handmaid’s Tale* by Margaret Atwood
* *Macbeth* by Shakespeare

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** Click or tap to enter a date.

**Date Approved:**  Click or tap to enter a date.

**Implementation Year:** Click or tap here to enter text.

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Click or tap here to enter text.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Click or tap here to enter text.