**COURSE DESCRIPTION**

**Course Title:** United States Military History I

**Course Number:** 00120

**Course Prerequisites:** None

**Course Description:** United States Military History I will trace the development of America’s Armed forces from Colonial Origins to the end of World War I. This course would be a good supplement to AP American or AP European History.

**Suggested Grade Level**: Grades 10-12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 59 Social Studies 7-12

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** [x] Yes [ ] No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

[x] F – Final Average [x] MP – Marking Period [ ] EXM – Final Exam

**GPA Type**: [ ]  GPAEL-GPA Elementary [ ]  GPAML-GPA for Middle Level [x]  NHS-National Honor Society

[x]  UGPA-Non-Weighted Grade Point Average [x]  GPA-Weighted Grade Point Average

**State Course Code**: 04110

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  Ways of War: American Military History from the Colonial Era to the Twenty-First Century

**Publisher:** Taylor & Francis

**ISBN #:**  9781138681620

**Copyright Date:** 2017

**WCSD Board Approval Date:** 7/26/2021

**Supplemental Materials:** None

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 1/1/2015

**Date Approved:**  2/9/2015

**Date(s) Revised:** 7/26/2021

**Implementation Year:** 2015-2016

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Month Taught and Assessed for Mastery**  |
| --- | --- | --- |
|  Define the study of Military History. | 8.3.12.A8.3.12.B8.3.12.C8.4.12.A8.4.12.D | AugustSeptember |
| Define a “Citizen Soldier”. | 8.3.12.A8.3.12.B8.3.12.C8.4.12.A8.4.12.D | AugustSeptember |
| Identify the origins of the American Military. | 8.3.12.A8.3.12.B8.3.12.C8.4.12.A8.4.12.D | September |
| Define the basic military terminology. | 8.3.12.A8.3.12.B8.3.12.C8.4.12.A8.4.12.D | September |
| Explain the territorial disputes between France and England. | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | September |
| Identify the rise of the militia system and the start of “Citizen Soldiers” in the U.S. | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | September |
| Map key battles of the Revolutionary War. | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | September |
| Explain the causes of the Revolutionary War. | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | SeptemberOctober |
| Identify the advantages and disadvantages for England and the U.S. | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | SeptemberOctober |
| Identify important military, political leaders, and campaigns throughout the war. | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | SeptemberOctober |
| Explain the impact and significance of the Treaty of Paris 1783. | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | October |
| Explain the role of the U.S military after the Revolutionary War. | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | October |
|  Identify the reasons Thomas Jefferson created the U.S Military Academy. | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | October |
| Identify the causes of the Quasi-War with France.  | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | October |
| Identify the causes of the War of 1812. | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | October |
| Explain the advantages and disadvantages for the U.S and Britain during the war. | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | October |
| Analyze the problems with the militia system during the war.  | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | October |
| Analyze the different theatres of war (Upper Canada, West, East Coast, and Southwest). | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | October |
| Define the importance of the Treaty of Ghent and its impact on the U.S. | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | October |
| Analyze how the US Military changed after the War of 1812.  | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | October |
| Identify the causes of the Mexican-American War | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | November |
| Explain the impact of the War for Texas Independence on the war. | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | November |
| Identify the advantages and disadvantages for Mexico and the U.S. | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | November |
| Identify the importance leaders and battles of the war.  | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | November |
| Analyze how the end of the war impacted the U.S Military.  | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | November |
| Identify the impact of the Mexican-American impacted the officers in the Civil War and the fighting.  | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | November |
| Identify the causes of the American Civil War.  | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | November |
| Identify the advantages and disadvantages of the North and South.  | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | November |
| Analyze the strategies for the Northern and Southern military.  | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | November |
| * Identify important leaders, battles and campaigns during the Civil War.
 | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | November |
| * Analyze the legacy of the American Civil War.
 | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | November |
| Explain how the Civil War impacted the U.S Military.  | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | November |
| Analyze the causes of conflict with the Native Americans in the late 19th Century.  | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | December |
| Identify the tactics of the U.S Army and Native Americans while fighting on the Great Plains.  | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | December |
| Analyze the role of technology in the conflict.  | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | December |
| Explain how the U.S Army was able to do defeat the Native Americans. | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | December |
| Identify the causes of the Spanish-American War.  | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | December |
| Explain how imperialism affected the United States at the start of the 20th Century.  | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | December |
| Identify the advantages and disadvantages for Spain and the United States during the war. | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | December |
| Identify the important leaders, battles, and campaigns during the war.  | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | December |
| Analyze the impact of the war on the U.S Military after the war.  | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | December |
| Identify the causes of World War I.  | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | December |
| Analyze the United States reasoning for remaining neutral during the first years of the war. | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | December |
| Analyze how technology and new strategies impacted WWI.  | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | DecemberJanuary |
| Explain the events which led the U.S to enter WWI. | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | DecemberJanuary |
| Analyze how the U.S role brought a swift end to the war.  | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | DecemberJanuary |
| Analyze how WWI impacted the U.S military after the war.  | 8.1.12.B8.2.12.A8.3.12.C8.4.12.A | January |

**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Posters, tri folds, brochure, projects.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** tests, quizzes