**COURSE DESCRIPTION**

**Course Title:** Art 1

**Course Number:** 08173

**Course Prerequisites:** none

**Course Description:** Each year, students will build upon prior knowledge with emphasis on the elements and principles of design and build their visual excellence with confidence and pride, as well as, focus on improving various artistic skills. First grade students will understand and apply the elements and principles of design, historical and cultural artworks/artists, and communicate self-expression through their visual artwork creations. Furthermore, students will continue to strengthen their knowledge about visual art tools, materials, and practices used daily to create their visual artwork.

**Suggested Grade Level**: Grade 1

**Length of Course:** Two Semesters

**Units of Credit:** 1

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 31- K-12 Art Education

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type**:  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code**: 05154 Visual Arts-Comprehensive

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**

**Publisher:**

**ISBN #:**

**Copyright Date:**

**WCSD Board Approval Date:**

**Supplemental Materials:** The Art of Education Pro Learning and FLEX Curriculum  
[The Art of Education Pro Website](https://theartofeducation.edu/)

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** October 2014

**Date Approved:**  5/11/2015

**Date(s) Revised:** 7/29/2019, 7/26/2021

**Implementation Year:** 2015-2016

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Month Taught and Assessed for Mastery** |
| --- | --- | --- |
| Identify texture a visual and tactile surface in an artwork. | 9.1.A | August  September |
| Create texture in a work of art. | 9.1B | September |
| Identify, recognize, and use balance in art. | 9.1B | October |
| Create a work of art that has symmetrical balance. | 9.1B, 9.1C | October |
| Create a work of art that has asymmetrical balance. | 9.1B, 9.1C | October |
| Identify and recognize value in art. | 9.1B, 9.1C | November |
| Create value in a work of art. | 9.1.B, | November  December |
| Identify positive and negative space in art. | 9.1A, 9.1C | December |
| Create positive and negative space in a work of art. | 9.1B | December |
| Identify movement in art. | 9.1A, 9.1C | January |
| Create movement in a work of art. | 9.1B | January |
| Identify a collage. | 9.1A, 9.1C | February |
| Identify a pattern in art. | 9.1A, 9.C | February |
| Demonstrate the use of pattern in art. | 9.1B | March |
| Identify foreground/ middle ground/ background. | 9.1A | March |
| Recognize and use foreground, middle ground, and background within a work of art. | 9.1A | April |
| Identify figure drawing in art. | 9.1.C | May |
| Create simple basic figures using geometric shapes. | 9.1B, 9.1C | May |

**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Sketchbook, Digital Portfolio Development, Vocabulary Quizzes, Formal/Informal Critiques, and production of artwork.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Digital portfolio and matted art work.