



ARP ESSER Health and Safety Plan Guidance & Template

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. **Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;
3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:
 - a. Universal and correct wearing of [masks](#);
 - b. Modifying facilities to allow for [physical distancing](#) (e.g., use of cohorts/podding);
 - c. [Handwashing and respiratory etiquette](#);
 - d. [Cleaning](#) and maintaining healthy facilities, including improving [ventilation](#);
 - e. [Contact tracing](#) in combination with [isolation](#) and [quarantine](#), in collaboration with State and local health departments;
 - f. [Diagnostic](#) and screening testing;
 - g. Efforts to provide COVID-19 [vaccinations to school communities](#);

- h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
- i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Through an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)

Health and Safety Plan Summary: WARREN COUNTY SCHOOL DISTRICT

Initial Effective Date: 6-28-21

Date of Last Review: 6-25-21

Date of Last Revision: 6-25-21

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

As we look at the 2021-2022 school year, the WCSD will be prepared to implement a wide range of prevention and mitigation strategies outlined in the chart below. The level of intervention will be dependent upon the level of COVID-19 spread within the county. The District will communicate and share the CDC recommendations with parents and staff, and we will adjust prevention and mitigation strategies appropriate to the level of spread within the communities we serve. The Warren County School District was open for business for all children in the 2020-2021 school year. Keeping our schools open has been, and will continue to be a priority for the Board and Administration for the 2021-2022 school year.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

Overall

The WCSD will analyze state and local achievement data, will review perceptual survey data from teachers, students, and parents, and will compile Child Study, special education referrals, and mental health and behavioral referrals to identify academic, social emotional, mental health, and additional needs. Input from stakeholders such as administrators and teachers, students, parent, school nurses, school support personnel, and/or outside agencies will be considered when addressing student needs. To meet needs, the WCSD will provide additional staff, resources, and support for students enrolled in summer programming, COVID Compensatory Services, Credit Recovery, and tutoring. Additionally, increased virtual learning staff, class-size reduction teachers, MTSS supports, and additional paraprofessionals will strategically address learning gaps. Curriculum specialists will analyze the scope and sequence of the district curriculum as it aligns to student progress and gaps. The WCSD Virtual Academy curriculum will be analyzed for alignment to the state standards. The District will implement an increase of school behavioral health services, school counseling, vocational student support services, and truancy interventions. The District will continue to offer additional breakfast and lunch program opportunities.

Elementary

The WCSD made efforts to increase enrollment for the 21st Century summer program to provide more children the opportunity to receive academic support in reading, math, social emotional learning, and wellness. To help address the learning gaps due to COVID 19, end-of-year standardized testing data was analyzed to identify areas of weakness. Programs and resources were tailored or purchased to address the learning gaps evident from data analysis. Furthermore, the reading and math academic time frame during the 21st Century summer program was increased. To meet the needs of families for full-day programming, the WCSD created a 1/2-day afternoon learning and enrichment program that will directly follow the 1/2- day morning 21st Century summer program. Students will get additional review and practice with reading, math, and more.

Muti-Tiered Systems of Support for reading in grades K-5 will be utilized to target instructional support for literacy.

Paraprofessionals will be strategically placed into elementary ELA and/or math classrooms to support small group instruction with a focus on targeted instruction and practice.

Elementary school teachers and administrators analyzed reading and math standardized testing data to create building goals and action plans to address weaknesses.

District-wide and school-based professional development activities will focus on reading, writing, and math best practices, data analysis, and small group instruction.

Middle/Secondary

The WCSD is offering free summer school programming to provide more students the opportunity to receive credit recovery and enrichment in all core subject areas. To help address the learning gaps due to COVID 19, CDTs, local benchmarks, and end-of-year standardized testing data will be analyzed to identify areas of weakness. Online supplemental curricular resources were purchased to assist with the learning gaps that will be evident from the data analysis.

Furthermore, tutoring is being explored for middle and high school students that would be made available at various times throughout the evening hours. Small group instruction, as well as one-on-one tutoring may be offered.

Curriculum specialists in three of the four core content areas are being instructed to review all curriculum maps and the scope and sequence of each course to ensure accuracy and alignment is grade-level appropriate. Additionally, common assessments will be designed throughout each nine-week marking period in order to analyze student progress.

Perceptual surveys were conducted for students, staff, and parents to get a better understanding of the gains and potential learning loss throughout the course of last school year. This data, along with the teacher “needs assessment” survey will assist with adding in additional components to compliment the daily instructional delivery of our teachers.

Professional development will be specifically designed for administration this summer to address key areas of administrative leadership. Lastly, district-wide and school-based professional development activities will focus on reading, writing, math best practices, and data analysis.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Low Incidence	Moderate Incidence	Substantial Incidence	High Incidence
a. Universal and correct wearing of masks ;	<p>☒ As of June 28, 2021, students, staff and visitors will not be required to wear face coverings at school. The District will provide information and recommendations to parents and staff regarding face coverings from the CDC, but parents and staff will have a choice to wear a face covering at school.</p> <p>The District will require masks (defined as a material covering the nose and mouth of the wearer, excluding face shields) while riding school buses and vans as legally mandated by the CDC’s federal Order dated February 1, 2021, issued pursuant to the Public Health Service Act, and requiring the wearing of masks on conveyances and at transportation hubs. This</p>	<p>☒ As of June 28, 2021, students, staff and visitors will not be required to wear face coverings at school. The District will provide information and recommendations to parents and staff regarding face coverings from the CDC, but parents and staff will have a choice to wear a face covering at school.</p> <p>The District will require masks (defined as a material covering the nose and mouth of the wearer, excluding face shields) while riding school buses and vans as legally mandated by the CDC’s federal Order dated February 1, 2021, issued pursuant to the Public Health Service Act, and requiring the wearing of masks on conveyances and at transportation hubs. This</p>	<p>☒ As of June 28, 2021, students, staff and visitors will not be required to wear face coverings at school. The District will provide information and recommendations to parents and staff regarding face coverings from the CDC, but parents and staff will have a choice to wear a face covering at school.</p> <p>The District will require masks (defined as a material covering the nose and mouth of the wearer, excluding face shields) while riding school buses and vans as legally mandated by the CDC’s federal Order dated February 1, 2021, issued pursuant to the Public Health Service Act, and requiring the wearing of masks on conveyances and at transportation hubs. This</p>	<p>☒ As of June 28, 2021, students, staff and visitors will not be required to wear face coverings at school. The District will provide information and recommendations to parents and staff regarding face coverings from the CDC, but parents and staff will have a choice to wear a face covering at school.</p> <p>The District will require masks (defined as a material covering the nose and mouth of the wearer, excluding face shields) while riding school buses and vans as legally mandated by the CDC’s federal Order dated February 1, 2021, issued pursuant to the Public Health Service Act, and requiring the wearing of masks on conveyances and at transportation hubs. This</p>

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	requirement shall cease at such time as said Order either is no longer in effect or is amended to remove the requirement.	requirement shall cease at such time as said Order either is no longer in effect or is amended to remove the requirement.	requirement shall cease at such time as said Order either is no longer in effect or is amended to remove the requirement.	requirement shall cease at such time as said Order either is no longer in effect or is amended to remove the requirement.
b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);	<input type="checkbox"/> Restrict interactions between groups of students to the extent feasible. <input type="checkbox"/> Hold larger classes in gyms, auditoriums, large spaces, or outdoors, when possible. <input type="checkbox"/> Alter classroom configuration and seating to maximize physical distance between students to the greatest extent feasible. <input type="checkbox"/> Align seating in the same direction, when feasible. <input type="checkbox"/> Limit partner or group work. <input type="checkbox"/> Congregating in shared spaces, such as staff lounge areas, is discouraged. <input type="checkbox"/> Provide physical education activities that maximize physical distance and limit high touch equipment. <input type="checkbox"/> Relocation of physical education classes may be necessary to make the gym available for other purposes. <input type="checkbox"/> Structure use of playground and indoor recess space to keep homeroom classes together and limit mixing with other homeroom classes. <input type="checkbox"/> Ensure adequate playground equipment (balls, jump ropes, etc.) to limit the sharing of items or limit to one group of students at a time and disinfect between uses when feasible.	<input type="checkbox"/> Restrict interactions between groups of students to the extent feasible. <input type="checkbox"/> Hold larger classes in gyms, auditoriums, large spaces, or outdoors, when possible. <input type="checkbox"/> Alter classroom configuration and seating to maximize physical distance between students to the greatest extent feasible. <input type="checkbox"/> Align seating in the same direction, when feasible. <input type="checkbox"/> Limit partner or group work. <input type="checkbox"/> Congregating in shared spaces, such as staff lounge areas, is discouraged. <input type="checkbox"/> Provide physical education activities that maximize physical distance and limit high touch 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	<input checked="" type="checkbox"/> Encourage outdoor recess when possible. <input type="checkbox"/> Designate visitors as either essential or non-essential. <input type="checkbox"/> Essential visitors will be required to adhere to district self-screening procedures. <input type="checkbox"/> Non-essential visitors will not be permitted to enter district facilities. <input type="checkbox"/> Virtual meetings and conferences are encouraged, when feasible, to limit the number of parents and visitors entering the schools. <input type="checkbox"/> Add Plexiglas barriers when close proximity is necessary.	<input checked="" type="checkbox"/> Encourage outdoor recess when possible. <input type="checkbox"/> Designate visitors as either essential or non-essential. <input type="checkbox"/> Essential visitors will be required to adhere to district self-screening procedures. <input type="checkbox"/> Non-essential visitors will not be permitted to enter district facilities. <input type="checkbox"/> Virtual meetings and conferences are encouraged, when feasible, to limit the number of parents and visitors entering the schools. <input type="checkbox"/> Add Plexiglas barriers when close proximity is necessary.	<input checked="" type="checkbox"/> Encourage outdoor recess when possible. <input checked="" type="checkbox"/> Designate visitors as either essential or non-essential. <input checked="" type="checkbox"/> Essential visitors will be required to adhere to district self-screening procedures. <input checked="" type="checkbox"/> Non-essential visitors will not be permitted to enter district facilities. <input checked="" type="checkbox"/> Virtual meetings and conferences are encouraged, when feasible, to limit the number of parents and visitors entering the schools. <input checked="" type="checkbox"/> Add Plexiglas barriers when close proximity is necessary.	<input checked="" type="checkbox"/> Encourage outdoor recess when possible. <input checked="" type="checkbox"/> Designate visitors as either essential or non-essential. <input checked="" type="checkbox"/> Essential visitors will be required to adhere to district self-screening procedures. <input checked="" type="checkbox"/> Non-essential visitors will not be permitted to enter district facilities. <input checked="" type="checkbox"/> Virtual meetings and conferences are encouraged, when feasible, to limit the number of parents and visitors entering the schools. <input checked="" type="checkbox"/> Add Plexiglas barriers when close proximity is necessary.
c. Handwashing and respiratory etiquette ;	<input checked="" type="checkbox"/> Promote and provide training for all students and staff on appropriate hygiene practices. <input checked="" type="checkbox"/> Allow students to wash hands when requested. <input checked="" type="checkbox"/> Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices. <input checked="" type="checkbox"/> Encourage students to use hand sanitizer or wash their hands prior to consuming food or beverages. <input checked="" type="checkbox"/> Post signs in highly visible locations that promote everyday protective measures and how to stop the spread of germs. <input checked="" type="checkbox"/> Provide sanitation stations throughout buildings	<input checked="" type="checkbox"/> Promote and provide training for all students and staff on appropriate hygiene practices. <input checked="" type="checkbox"/> Allow students to wash hands when requested. <input checked="" type="checkbox"/> Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices. <input checked="" type="checkbox"/> Encourage students to use hand sanitizer or wash their hands prior to consuming food or beverages. <input checked="" type="checkbox"/> Post signs in highly visible locations that promote everyday protective measures and how to stop the spread of germs. <input checked="" type="checkbox"/> Provide sanitation stations throughout buildings	<input checked="" type="checkbox"/> Promote and provide training for all students and staff on appropriate hygiene practices. <input checked="" type="checkbox"/> Allow students to wash hands when requested. <input checked="" type="checkbox"/> Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices. <input checked="" type="checkbox"/> Encourage students to use hand sanitizer or wash their hands prior to consuming food or beverages. <input checked="" type="checkbox"/> Post signs in highly visible locations that promote everyday protective measures and how to stop the spread of germs. <input checked="" type="checkbox"/> Provide sanitation stations throughout buildings	<input checked="" type="checkbox"/> Promote and provide training for all students and staff on appropriate hygiene practices. <input checked="" type="checkbox"/> Allow students to wash hands when requested. <input checked="" type="checkbox"/> Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices. <input checked="" type="checkbox"/> Encourage students to use hand sanitizer or wash their hands prior to consuming food or beverages. <input checked="" type="checkbox"/> Post signs in highly visible locations that promote everyday protective measures and how to stop the spread of germs. <input checked="" type="checkbox"/> Provide sanitation stations throughout buildings

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	<input checked="" type="checkbox"/> Provide health promotion materials to students, parents, and staff (handwashing resources)	<input checked="" type="checkbox"/> Provide health promotion materials to students, parents, and staff (handwashing resources)	<input checked="" type="checkbox"/> Provide health promotion materials to students, parents, and staff (handwashing resources)	<input checked="" type="checkbox"/> Provide health promotion materials to students, parents, and staff (handwashing resources)
d. Cleaning and maintaining healthy facilities, including improving ventilation ;	<p><input checked="" type="checkbox"/> Clean and disinfect bathrooms and high touch surfaces (e.g. playground equipment, door handles, sink handles, drinking fountains, desk, chairs, cafeteria tables, interior handrails, office counters, etc.) at least daily.</p> <p><input type="checkbox"/> Clean and disinfect shared objects at least daily; clean and disinfect between uses when feasible. Students shall each have their own objects, equipment, and materials when feasible. Students and staff are encouraged to sanitize their hands before and after using shared equipment.</p> <p><input checked="" type="checkbox"/> Steps will be taken to limit the use of communal drinking fountains and provide safe alternatives for providing water when possible.</p> <p><input checked="" type="checkbox"/> Any surface soiled with body fluids or blood is to be immediately cleaned and disinfected.</p> <p><input checked="" type="checkbox"/> Ensure ventilation systems are operating properly.</p> <p><input checked="" type="checkbox"/> Clean student dining areas and cafeteria serving areas between lunch periods.</p> <p><input type="checkbox"/> Transportation contractors shall be required to clean and disinfected vehicles between each run, focusing on high touch areas such as seatbacks, handrails, and</p>	<p><input checked="" type="checkbox"/> Clean and disinfect bathrooms and high touch surfaces (e.g. playground equipment, door handles, sink handles, drinking fountains, desk, chairs, cafeteria tables, interior handrails, office counters, etc.) at least daily.</p> <p><input type="checkbox"/> Clean and disinfect shared objects at least daily; clean and disinfect between uses when feasible. 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e. Contact tracing in combination with isolation and quarantine , in collaboration with the State and local health departments;	<input checked="" type="checkbox"/> Provide a “well-visit” and “sick-visit” traffic pattern in the nurse’s office. <input checked="" type="checkbox"/> Provide area for isolation. <input checked="" type="checkbox"/> Close off the area used by a symptomatic person, and do not use before cleaning and disinfecting. <input checked="" type="checkbox"/> Follow Department of Health and John’s Hopkins contact tracing protocols and advise the person to follow-up with his/her healthcare provider. <input type="checkbox"/> Minimize student and staff movement within the building to minimize contact and to maximize ability to contact trace effectively. <input checked="" type="checkbox"/> Any mandate to quarantine or isolate a student must implemented by the Pennsylvania Department of Health or local Department of Health. <input checked="" type="checkbox"/> The Pennsylvania Department of Health or a local Department of Health will notify the school entity upon learning that a person with a confirmed or probable case of COVID-19 was present at the school or a school event while infectious. The District will maintain confidentiality as required by FERPA and HIPAA. It is the	<input checked="" type="checkbox"/> Provide a “well-visit” and “sick-visit” traffic pattern in the nurse’s office. <input checked="" type="checkbox"/> Provide area for isolation. <input checked="" type="checkbox"/> Close off the area used by a symptomatic person, and do not use before cleaning and disinfecting. <input checked="" type="checkbox"/> Follow Department of Health and John’s Hopkins contact tracing protocols and advise the person to follow-up with his/her healthcare provider. <input type="checkbox"/> Minimize student and staff movement within the building to minimize contact and to maximize ability to contact trace effectively. <input checked="" type="checkbox"/> Any mandate to quarantine or isolate a student must implemented by the Pennsylvania Department of Health or local Department of Health. <input checked="" type="checkbox"/> The Pennsylvania Department of Health or a local Department of Health will notify the school entity upon learning that a person with a confirmed or probable case of COVID-19 was present at the school or a school event while infectious. The District will maintain confidentiality as required by FERPA and HIPAA. It is the	<input checked="" type="checkbox"/> Provide a “well-visit” and “sick-visit” traffic pattern in the nurse’s office. <input checked="" type="checkbox"/> Provide area for isolation. <input checked="" type="checkbox"/> Close off the area used by a symptomatic person, and do not use before cleaning and disinfecting. <input checked="" type="checkbox"/> Follow Department of Health and John’s Hopkins contact tracing protocols and advise the person to follow-up with his/her healthcare provider. <input type="checkbox"/> Minimize student and staff movement within the building to minimize contact and to maximize ability to contact trace effectively. <input checked="" type="checkbox"/> Any mandate to quarantine or isolate a student must implemented by the Pennsylvania Department of Health or local Department of Health. <input checked="" type="checkbox"/> The Pennsylvania Department of Health or a local Department of Health will notify the school entity upon learning that a person with a confirmed or probable case of COVID-19 was present at the school or a school event while infectious. The District will maintain confidentiality as required by FERPA and HIPAA. It is the	<input checked="" type="checkbox"/> Provide a “well-visit” and “sick-visit” traffic pattern in the nurse’s office. <input checked="" type="checkbox"/> Provide area for isolation. <input checked="" type="checkbox"/> Close off the area used by a symptomatic person, and do not use before cleaning and disinfecting. <input checked="" type="checkbox"/> Follow Department of Health and John’s Hopkins contact tracing protocols and advise the person to follow-up with his/her healthcare provider. <input type="checkbox"/> Minimize student and staff movement within the building to minimize contact and to maximize ability to contact trace effectively. <input checked="" type="checkbox"/> Any mandate to quarantine or isolate a student must implemented by the Pennsylvania Department of Health or local Department of Health. <input checked="" type="checkbox"/> The Pennsylvania Department of Health or a local Department of Health will notify the school entity upon learning that a person with a confirmed or probable case of COVID-19 was present at the school or a school event while infectious. The District will maintain confidentiality as required by FERPA and HIPAA. It is the

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	<p>responsibility of the Pennsylvania Department of Health or a local Department of Health to contact a student or staff person with COVID-19, inform close contacts of their possible exposure, and give instructions to those involved, including siblings and other household members, regarding self-quarantine and exclusions.</p> <p><input checked="" type="checkbox"/> The person may return when any Department of Health mandated quarantine or isolation has expired and the person is either cleared to return by his/her physician, physician assistant, or nurse practitioner or cleared to return by Department of Health and PDE protocols.</p>	<p>responsibility of the Pennsylvania Department of Health or a local Department of Health to contact a student or staff person with COVID-19, inform close contacts of their possible exposure, and give instructions to those involved, including siblings and other household members, regarding self-quarantine and exclusions.</p> <p><input checked="" type="checkbox"/> The person may return when any Department of Health mandated quarantine or isolation has expired and the person is either cleared to return by his/her physician, physician assistant, or nurse practitioner or cleared to return by Department of Health and PDE protocols.</p>	<p>responsibility of the Pennsylvania Department of Health or a local Department of Health to contact a student or staff person with COVID-19, inform close contacts of their possible exposure, and give instructions to those involved, including siblings and other household members, regarding self-quarantine and exclusions.</p> <p><input checked="" type="checkbox"/> The person may return when any Department of Health mandated quarantine or isolation has expired and the person is either cleared to return by his/her physician, physician assistant, or nurse practitioner or cleared to return by Department of Health and PDE protocols.</p>	<p>responsibility of the Pennsylvania Department of Health or a local Department of Health to contact a student or staff person with COVID-19, inform close contacts of their possible exposure, and give instructions to those involved, including siblings and other household members, regarding self-quarantine and exclusions.</p> <p><input checked="" type="checkbox"/> The person may return when any Department of Health mandated quarantine or isolation has expired and the person is either cleared to return by his/her physician, physician assistant, or nurse practitioner or cleared to return by Department of Health and PDE protocols.</p>
f. Diagnostic and screening testing;	<p><input checked="" type="checkbox"/> Symptom screening is encouraged to be done by all parents/guardians, students, and staff at home each morning before leaving home.</p> <p><input checked="" type="checkbox"/> Provide employee training to promote understanding of identifying and reporting COVID-19-signs and symptoms to the school nurse.</p> <p><input type="checkbox"/> Require all employees to continue current WCSD self-screening procedures upon entry to work.</p> <p><input checked="" type="checkbox"/> Maintain attendance data to forecast upward and downward trends in illness.</p> <p><input checked="" type="checkbox"/> Share resources with the school community to help families understand when to keep children home.</p> <p><input checked="" type="checkbox"/> Direct students and staff to see the nurse immediately if feeling symptomatic.</p>	<p><input checked="" type="checkbox"/> Symptom screening is encouraged to be done by all parents/guardians, students, and staff at home each morning before leaving home.</p> <p><input checked="" type="checkbox"/> Provide employee training to promote understanding of identifying and reporting COVID-19-signs and symptoms to the school nurse.</p> <p><input type="checkbox"/> Require all employees to continue current WCSD self-screening procedures upon entry to work.</p> <p><input checked="" type="checkbox"/> Maintain attendance data to forecast upward and downward trends in illness.</p> <p><input checked="" type="checkbox"/> Share resources with the school community to help families understand when to keep children home.</p> <p><input checked="" type="checkbox"/> Direct students and staff to see the nurse immediately if feeling symptomatic.</p>	<p><input checked="" type="checkbox"/> Symptom screening is encouraged to be done by all parents/guardians, students, and staff at home each morning before leaving home.</p> <p><input checked="" type="checkbox"/> Provide employee training to promote understanding of identifying and reporting COVID-19-signs and symptoms to the school nurse.</p> <p><input checked="" type="checkbox"/> Require all employees to continue current WCSD self-screening procedures upon entry to work.</p> <p><input checked="" type="checkbox"/> Maintain attendance data to forecast upward and downward trends in illness.</p> <p><input checked="" type="checkbox"/> Share resources with the school community to help families understand when to keep children home.</p> <p><input checked="" type="checkbox"/> Direct students and staff to see the nurse immediately if feeling symptomatic.</p>	<p><input checked="" type="checkbox"/> Symptom screening is encouraged to be done by all parents/guardians, students, and staff at home each morning before leaving home.</p> <p><input checked="" type="checkbox"/> Provide employee training to promote understanding of identifying and reporting COVID-19-signs and symptoms to the school nurse.</p> <p><input checked="" type="checkbox"/> Require all employees to continue current WCSD self-screening procedures upon entry to work.</p> <p><input checked="" type="checkbox"/> Maintain attendance data to forecast upward and downward trends in illness.</p> <p><input checked="" type="checkbox"/> Share resources with the school community to help families understand when to keep children home.</p> <p><input checked="" type="checkbox"/> Direct students and staff to see the nurse immediately if feeling symptomatic.</p>

ARP ESSER Requirement	Low Incidence	Moderate Incidence	Substantial Incidence	High Incidence
	<input checked="" type="checkbox"/> Temperature screening will not be required upon entrance to school for students.	<input checked="" type="checkbox"/> Temperature screening will not be required upon entrance to school for students.	<input checked="" type="checkbox"/> Temperature screening will not be required upon entrance to school for students.	<input checked="" type="checkbox"/> Temperature screening will not be required upon entrance to school for students.
g. Efforts to provide vaccinations to school communities ;	<input checked="" type="checkbox"/> Provide accurate vaccine information to eligible students, parents, and staff (benefits, safety, side effects, and vaccine effectiveness). <input checked="" type="checkbox"/> Provide information about the local vaccination sites to eligible students, parents and staff.	<input checked="" type="checkbox"/> Provide accurate vaccine information to eligible students, parents, and staff (benefits, safety, side effects, and vaccine effectiveness). <input checked="" type="checkbox"/> Provide information about the local vaccination sites to eligible students, parents and staff.	<input checked="" type="checkbox"/> Provide accurate vaccine information to eligible students, parents, and staff (benefits, safety, side effects, and vaccine effectiveness). <input checked="" type="checkbox"/> Provide information about the local vaccination sites to eligible students, parents and staff.	<input checked="" type="checkbox"/> Provide accurate vaccine information to eligible students, parents, and staff (benefits, safety, side effects, and vaccine effectiveness). <input checked="" type="checkbox"/> Provide information about the local vaccination sites to eligible students, parents and staff.
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	<input checked="" type="checkbox"/> Provide access to appropriate PPE equipment for at risk students. <input checked="" type="checkbox"/> Work with the parents/guardians of higher risk students and higher risk staff to provide any reasonable accommodations can be put in place based on the recommendations of the student's physician, physician assistant, or nurse practitioner.	<input checked="" type="checkbox"/> Provide access to appropriate PPE equipment for at risk students. <input checked="" type="checkbox"/> Work with the parents/guardians of higher risk students and higher risk staff to provide any reasonable accommodations can be put in place based on the recommendations of the student's physician, physician assistant, or nurse practitioner.	<input checked="" type="checkbox"/> Provide access to appropriate PPE equipment for at risk students. <input checked="" type="checkbox"/> Work with the parents/guardians of higher risk students and higher risk staff to provide any reasonable accommodations can be put in place based on the recommendations of the student's physician, physician assistant, or nurse practitioner.	<input checked="" type="checkbox"/> Provide access to appropriate PPE equipment for at risk students. <input checked="" type="checkbox"/> Work with the parents/guardians of higher risk students and higher risk staff to provide any reasonable accommodations can be put in place based on the recommendations of the student's physician, physician assistant, or nurse practitioner.
i. Coordination with state and local health officials.	<input checked="" type="checkbox"/> Coordinate with County Commissioners, Emergency Management, Erie County Department of Health and Pennsylvania Department of Health via IU5.	<input checked="" type="checkbox"/> Coordinate with County Commissioners, Emergency Management, Erie County Department of Health and Pennsylvania Department of Health via IU5.	<input checked="" type="checkbox"/> Coordinate with County Commissioners, Emergency Management, Erie County Department of Health and Pennsylvania Department of Health via IU5.	<input checked="" type="checkbox"/> Coordinate with County Commissioners, Emergency Management, Erie County Department of Health and Pennsylvania Department of Health via IU5.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **(INSERT NAME OF LEA)** reviewed and approved the Health and Safety Plan on **(INSERT DATE: MONTH, DAY, YEAR)**.

The plan was approved by a vote of:

_____ **Yes**

_____ **No**

Affirmed on: **(INSERT DATE: MONTH, DAY, YEAR)**

By:

(Signature of Board President)*

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.