**COURSE DESCRIPTION**

**Course Title:** Craft Skills

**Course Number:** 00715

**Course Prerequisites:** None

**Course Description:** This course is designed for students who enjoy the arts and find fulfillment in exploring various media. Students will work on a variety of projects that may lead to a life-long past-time. Topics include jewelry making, book making/altering, mosaic, weaving, batik, silk screening, felting, sculpture, paper maché, mobile/kinetic sculpture, paper making, and wearable art. *This course may be* *repeated for a total of 2 credits*.

**Suggested Grade Level**: Grades 9-12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG – K-12 Art Education

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type**:  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code**: 05165 Crafts

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  N/A

**Publisher:** N/A

**ISBN #:**  N/A

**Copyright Date:** N/A

**WCSD Board Approval Date:** N/A

**Supplemental Materials:** [The Art of Education](https://www.theartofeducation.edu)

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 5/23/2022

**Date Approved:**  6/27/2022

**Implementation Year:** 2022/2023

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**Scope and Sequence of Content and Skills**

Marking Period 1

* Elements of Art
  + line, shape, color, value, texture, space, and form
* Principles of Design
  + balance, contrast, emphasis, pattern, unity, movement, and rhythm
* History of Craft
  + Role of crafts in the community
* Jewelry Making
  + Bead-making
  + Braiding
* Book Arts
  + Book Making
  + Altered Books
* Quilling
* Mosaic

Marking Period 2

* Fibers
  + Weaving
  + Batik
  + Tie-dye
  + Silk Screening
  + Wearable Art
  + Felting
  + Yarn Painting
* Sculptures
  + Cardboard
  + Paper Maché
  + Kinetic/Mobile/Stabile
  + Upcycled
  + Found Object
  + Art Installation
* Paper Arts
  + Book Making
  + Altered Books
  + Paper Making

**Standards/Eligible Content and Skills**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Marking Period Taught** |
| --- | --- | --- |
| Students will draw from observation. | 9.1.12.A,B,C,D,H,J, | 1 |
| Students will utilize journaling and sketching. | 9.1.12.A,B,C,D,G,H,J, | 1 |
| Students will identify the Elements of Art and Principles of Design | 9.1.12.A,B,C,D,H,J, | 1 |
| **First 0.5 Credit** |  |  |
| Students will develop an understanding of the craft process throughout modern history. | 9.1.12.A,B,C,D,H,J, | 1 |
| Students will learn and use jewelry making vocabulary. | 9.1.12.A,B,C,D,H,J, | 1 |
| Students will create an original piece of jewelry using beads. | 9.1.12.A,B,C,D,H,J, | 1 |
| Students will know and use the jewelry braiding techniques in creating an original piece of jewelry. | 9.1.12.A,B,C,D,H,J, | 1 |
| Students will learn and use fiber vocabulary. | 9.1.12.A,B,C,D,H,J, | 2 |
| Students will create an original work of art using weaving techniques. | 9.1.12.A,B,C,D,H,J, | 2 |
| Students will learn and use sculptural vocabulary | 9.1.12.A,B,C,D,H,J, | 2 |
| Students will utilize cardboard to create an original sculpture. | 9.1.12.A,B,C,D,H,J, | 2 |
| Students will learn and use paper making vocabulary. | 9.1.12.A,B,C,D,H,J, | 2 |
| Students will create an original work of art using paper making techniques. | 9.1.12.A,B,C,D,H,J, | 2 |
| **Second 0.5 Credit** |  |  |
| Students will develop an understanding of the role of crafts in a community. | 9.1.12.A,B,C,D,H,J, | 1 |
| Students will learn and use book making vocabulary | 9.1.12.A,B,C,D,H,J, | 1 |
| Students will use book making skills to create an original journal. | 9.1.12.A,B,C,D,H,J, | 1 |
| Students will use a variety of techniques to create an altered book. | 9.1.12.A,B,C,D,H,J, | 1 |
| Students will review fibers vocabulary. | 9.1.12.A,B,C,D,H,J, | 2 |
| Students will create an original work of art using the batik process. | 9.1.12.A,B,C,D,H,J, | 2 |
| Students will create an original work of using tie die techniques. | 9.1.12.A,B,C,D,H,J, | 2 |
| Students will review sculptural vocabulary. | 9.1.12.A,B,C,D,H,J, | 2 |
| Students will create an original work of art using paper maché. | 9.1.12.A,B,C,D,H,J, | 2 |
| Students will create an original work of wearable art using jewelry making or fibers techniques. | 9.1.12.A,B,C,D,H,J, | 2 |
| **Third 0.5 Credit** |  |  |
| Students will learn and use quilling vocabulary. | 9.1.12.A,B,C,D,H,J, | 1 |
| Students will create an original work of art using quilling techniques. | 9.1.12.A,B,C,D,H,J, | 1 |
| Students will learn about “upcycling.” | 9.1.12.A,B,C,D,H,J, | 1 |
| Students will create an original work of upcycled art. | 9.1.12.A,B,C,D,H,J, | 1 |
| Students will review fibers vocabulary | 9.1.12.A,B,C,D,H,J, | 2 |
| Students will create an original work of art using silk screening techniques. | 9.1.12.A,B,C,D,H,J, | 2 |
| Students will review sculptural vocabulary. | 9.1.12.A,B,C,D,H,J, | 2 |
| Students will explore kinetic, mobile, and stabile sculpture. | 9.1.12.A,B,C,D,H,J, | 2 |
| Students will create two original sculptures using the techniques learned. | 9.1.12.A,B,C,D,H,J, | 2 |
| Students will learn about and use a Cricut machine. | 9.1.12.A,B,C,D,H,J, | 2 |
| **Fourth 0.5 Credit** |  |  |
| Students will learn and use mosaic vocabulary. | 9.1.12.A,B,C,D,H,J, | 1 |
| Students will create an original work of art using mosaic techniques | 9.1.12.A,B,C,D,H,J, | 1 |
| Students will review fibers vocabulary. | 9.1.12.A,B,C,D,H,J, | 2 |
| Students will create an original work of art using felting techniques. | 9.1.12.A,B,C,D,H,J, | 2 |
| Students will create an original work of art using yarn painting techniques. | 9.1.12.A,B,C,D,H,J, | 2 |
| Students will review sculptural vocabulary. | 9.1.12.A,B,C,D,H,J, | 2 |
| Students will create an original sculpture using a found object. | 9.1.12.A,B,C,D,H,J, | 2 |
| Students will create an original sculpture based on a theme. | 9.1.12.A,B,C,D,H,J, | 2 |
| Students will create an original sculptural installation project. | 9.1.12.A,B,C,D,H,J, | 2 |
| Students will identify masters of installation art. | 9.1.12.A,B,C,D,H,J, | 2 |
| Students will create an original sculptural installation based on a theme. | 9.1.12.A,B,C,D,H,J, | 2 |

**ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** The production of artwork, formal/informal critiques, vocabulary quizzes, digital portfolio development, and/or sketchbook

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** finished/matted artwork and/or digital portfolio