**COURSE DESCRIPTION**

**Course Title:** Ceramics II

**Course Number:** 00727

**Course Prerequisites:** Ceramics I

**Course Description:** This course is designed for students’ furthering their development in the skills creating pottery using pinch pot, coil-building, slab construction, and throwing on the potter’s wheel. Students will be introduced to sculpture, mold-making, and production consistency. *Prerequisite: Ceramics I*

**Suggested Grade Level**: Grades 10-12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG – K-12 Art Education

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** [x] Yes [ ] No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

[x] F – Final Average [x] MP – Marking Period [ ] EXM – Final Exam

**GPA Type**: [ ]  GPAEL-GPA Elementary [ ]  GPAML-GPA for Middle Level [x]  NHS-National Honor Society

[x]  UGPA-Non-Weighted Grade Point Average [x]  GPA-Weighted Grade Point Average

**State Course Code**: 05159 Ceramics/Pottery

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  N/A

**Publisher:** N/A

**ISBN #:**  N/A

**Copyright Date:** N/A

**WCSD Board Approval Date:** N/A

**Supplemental Materials:** [The Art of Education](https://www.theartofeducation.edu)

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 5/23/2022

**Date Approved:**  6/27/2022

**Implementation Year:** 2022/2023

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**Scope and Sequence of Content and Skills**

Marking Period 1

* Elements of Art
	+ line, shape, color, value, texture, space, and form
* Principles of Design
	+ balance, contrast, emphasis, pattern, unity, movement, and rhythm
* Review of hand-building techniques
* Review Throwing techniques
* Introduction to advanced Pinch Pot forms
* Introduction to complex Slab Building

Marking Period 2

* Introduction to advanced Slab Building
* Introduction to advanced Coil-Building
* Decorative versus Functional Ceramics
* Introduction to advanced surface/glazing techniques
* Sgraffito/agateware/slip decorating
* Creating a series of ceramic pieces
* Independent Studio Projects

**Standards/Eligible Content and Skills**

| **Performance Indicator** | **PDE Core Standard and/or Eligible Content** | **Marking Period Taught** |
| --- | --- | --- |
| Students will draw from observation. | 9.1.12.A,B,C,D,H,J, | 1 |
| Students will utilize journaling and sketching. | 9.1.12.A,B,C,D,G,H,J, | 1 |
| Students will identify the Elements of Art and Principles of Design | 9.1.12.A,B,C,D,H,J, | 1 |
| Students will design and create two original, advanced pinch pot forms | 9.1.12.A,B,C,D,H,J | 1 |
| Students will design and create an original, complex slab-built form | 9.1.12.A,B,C,D,H,J | 1 |
| Students will design and create an original, slab-built form connecting two or more forms | 9.1.12.A,B,C,D,H,J | 2 |
| Students will design and create an original coil-built form with foot, neck, and lip. | 9.1.12.A,B,C,D,H,J | 2 |
| Students will design and create a functional ceramic piece | 9.1.12.A,B,C,D,H,J | 2 |
| Students will create two or more ceramic pieces using two or more advanced surface techniques | 9.1.12.A,B,C,D,H,J | 2 |
| Students will design and create a series or set of three or more pieces | 9.1.12.A,B,C,D,H,J | 2 |
| Students will design and create at least one Independent Studio Project | 9.1.12.A,B,C,D,H,J | 2 |

**ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** The production of artwork, formal/informal critiques, vocabulary quizzes, digital portfolio development, and/or sketchbook

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** finished/matted artwork and/or digital portfolio