**COURSE DESCRIPTION**

**Course Title:** Parenting

**Course Number: 00776**

**Course Prerequisites:** none

**Course Description:** 00776 Parenting is an elective course designed for grades 9-12. It is a course beneficial to anyone planning to become a parent, work with parents or families, and those who plan a career working with children. The course will explore the responsibilities of parenthood and successful parenting skills and techniques such as balancing nature and nurture, developing self-esteem, parental wellness, and discipline strategies at varying ages based on child development theorists’ discoveries. A final exam is required

**Suggested Grade Level**: Grades 9-12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 44 – Family and Consumer Sciences K-12

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** [x] Yes [ ] No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

[x] F – Final Average [x] MP – Marking Period [x] EXM – Final Exam

**GPA Type**: [ ]  GPAEL-GPA Elementary [ ]  GPAML-GPA for Middle Level [ ]  NHS-National Honor Society

[ ]  UGPA-Non-Weighted Grade Point Average [x]  GPA-Weighted Grade Point Average

**State Course Code**: 08056

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  Parents and Their Children

**Publisher:** The Goodheart-Wilcox Company, Inc.

**ISBN #:**  1-59070-117-8

**Copyright Date:** 2004

**WCSD Board Approval Date:** 6/27/2022

**Supplemental Materials:** teacher school provided

**Curriculum Document**

**WCSD Board Approval:  6/27/2022**

**Date Finalized:6/5/2018**

**Date Approved:** 6/27/2022

**Implementation Year:** 2022-2023

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

**Marking Period 1**

Description of parenting as a career

Myths, rewards, and responsibilities of parenting

Positive and negative influences of parenting decisions

Factors to consider when choosing to become a parent

Implications of teen parenthood

The decision-making process

Types of development

Influences of the family

Effective parent/child relationship development

Piaget's Theory of Intellectual Development

Erickson's Theory of Personality Development

Freud's Theory of Personality Development

Maslow's Hierarchy of Human Needs

Kohlberg's Theory of Moral Development

Parenting styles

**Marking Period 2**

Types of development

Influences of the family

Effective parent/child relationship development

Piaget's Theory of Intellectual Development

Erickson's Theory of Personality Development

Freud's Theory of Personality Development

Maslow's Hierarchy of Human Needs

Kohlberg's Theory of Moral Development

Parenting styles

**Standards/Eligible Content and Skills**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Marking Period Taught**  |
| --- | --- | --- |
| Describe the process of parenting | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| List qualities needed by effective parents | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Explain popular myths about parenting | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Describe the responsibilities of parenting | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Describe factors that influence parenting decisions | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Evaluate reasons some people choose parenting and others do not | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Identify factors couples should consider when deciding about parenting | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Describe the challenges and risks faced by teen parents | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Demonstrate how people can use the decision-making process to decide about parenting Identify forms of development | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Describe the principles of growth and development | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Distinguish between the influences or heredity and environment | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Summarize the influence of the family on a child's development | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Analyze the influence of effective communication of parent-child relationships | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Describe effective communication techniques that can strengthen family relationships. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Explain how parents can influence their child’s self-concept and self-esteem. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Identify sources of parenting support and assistance. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Describe theories that apply to parenting. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Identify both positive and negative outcomes form varying theories of development. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Identify ways parents can access information about child development, parenting, and parenting strategies. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Summarize the importance of an overall view of child development. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Describe the vital role parents play in their child's development. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Explain how children learn behavior patterns. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Explain methods of discipline and punishment. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Analyze the experiences provided by sibling relationships. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Evaluate methods of helping children develop morally. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
| Summarize the influence of media upon children. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP1 |
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|  Identify forms of development | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP2 |
|  Describe the principles of growth and development | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP2 |
|  Distinguish between the influences or heredity and environment | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP2 |
|  Summarize the influence of the family on a child's development | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP2 |
|  Analyze the influence of effective communication of parent-child relationships | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP2 |
|  Describe effective communication techniques that can strengthen family relationships. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP2 |
|  Explain how parents can influence their child’s self-concept and self-esteem. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP2 |
|  Identify sources of parenting support and assistance. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP2 |
|  Describe theories that apply to parenting. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP2 |
|  Identify both positive and negative outcomes form varying theories of development. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP2 |
|  Identify ways parents can access information about child development, parenting, and parenting strategies. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP2 |
|  Summarize the importance of an overall view of child development. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP2 |
|  Describe the vital role parents play in their child's development. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP2 |
|  Explain how children learn behavior patterns. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP2 |
|  Explain methods of discipline and punishment. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP2 |
|  Analyze the experiences provided by sibling relationships. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP2 |
|  Evaluate methods of helping children develop morally. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP2 |
|  Summarize the influence of media upon children. | 11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B | MP2 |
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**ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart) · Labs/lab reports · Bell ringers/Problems of the Day (PODs) · Discussions · Teacher observation/Questioning · Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.) · Summarizing · Retelling · Notetaking · Problem-based learning modules · Authentic assessment · Oral presentations · Outlining · Journaling · Student presentations/projects · Open-ended response · Classroom Performance System (CPS)

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Essays · Open-Ended Responses · Projects · Quizzes/tests · Student presentations · Portfolios