COURSE DESCRIPTION

Course Title: Parenting
Course Number: **00776**
Course Prerequisites: none

Course Description: 00776 Parenting is an elective course designed for grades 9-12. It is a course beneficial to anyone planning to become a parent, work with parents or families, and those who plan a career working with children. The course will explore the responsibilities of parenthood and successful parenting skills and techniques such as balancing nature and nurture, developing self-esteem, parental wellness, and discipline strategies at varying ages based on child development theorists' discoveries. A final exam is required

Suggested Grade Level: Grades 9-12
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 44 – Family and Consumer Sciences K-12
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes   ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
                              ☒F – Final Average   ☒MP – Marking Period   ☒EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary   ☐ GPAML-GPA for Middle Level   ☐ NHS-National Honor Society
                              ☐ UGPA-Non-Weighted Grade Point Average   ☒ GPA-Weighted Grade Point Average

State Course Code: 08056
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:
   Title: Parents and Their Children
   Publisher: The Goodheart-Wilcox Company, Inc.
   ISBN #:   1-59070-117-8
   Copyright Date: 2004
   WCSD Board Approval Date: 6/27/2022

Supplemental Materials: teacher school provided

Curriculum Document

WCSD Board Approval: 6/27/2022
Date Finalized:6/5/2018
Date Approved: 6/27/2022
Implementation Year: 2022-2023

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1

Description of parenting as a career
Myths, rewards, and responsibilities of parenting
Positive and negative influences of parenting decisions
Factors to consider when choosing to become a parent
Implications of teen parenthood
The decision-making process
Types of development
Influences of the family
Effective parent/child relationship development
Piaget's Theory of Intellectual Development
Erickson's Theory of Personality Development
Freud's Theory of Personality Development
Maslow's Hierarchy of Human Needs
Kohlberg's Theory of Moral Development
Parenting styles

Marking Period 2

Types of development
Influences of the family
Effective parent/child relationship development
Piaget's Theory of Intellectual Development
Erickson's Theory of Personality Development
Freud's Theory of Personality Development
Maslow's Hierarchy of Human Needs
Kohlberg's Theory of Moral Development
Parenting styles

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Describe the process of parenting	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
List qualities needed by effective parents	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
Explain popular myths about parenting	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
Describe the responsibilities of parenting	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
Describe factors that influence parenting decisions	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
Evaluate reasons some people choose parenting and others do not	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
Identify factors couples should consider when deciding about parenting	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
Describe the challenges and risks faced by teen parents	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
Demonstrate how people can use the decision-making process to decide about parenting Identify forms of development	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
Describe the principles of growth and development	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
Distinguish between the influences or heredity and environment	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
Summarize the influence of the family on a child's development	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1

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PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Analyze the influence of effective communication of parent-child relationships	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
Describe effective communication techniques that can strengthen family relationships.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
Explain how parents can influence their child's self-concept and self-esteem.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
Identify sources of parenting support and assistance.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
Describe theories that apply to parenting.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
Identify both positive and negative outcomes form varying theories of development.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
Identify ways parents can access information about child development, parenting, and parenting strategies.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
Summarize the importance of an overall view of child development.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
Describe the vital role parents play in their child's development.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
Explain how children learn behavior patterns.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
Explain methods of discipline and punishment.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
Analyze the experiences provided by sibling relationships.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
Evaluate methods of helping children develop morally.	11.4.12.E, 11.4.12.A, 11.4.12.C,	MP1

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	11.4.12.D, 11.4.12.B	
Summarize the influence of media upon children.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP1
Identify forms of development	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP2
Describe the principles of growth and development	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP2
Distinguish between the influences or heredity and environment	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP2
Summarize the influence of the family on a child's development	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP2
Analyze the influence of effective communication of parent-child relationships	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP2
Describe effective communication techniques that can strengthen family relationships.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP2
Explain how parents can influence their child's self-concept and self-esteem.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP2
Identify sources of parenting support and assistance.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP2
Describe theories that apply to parenting.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP2
Identify both positive and negative outcomes form varying theories of development.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP2
Identify ways parents can access information about child development, parenting, and parenting strategies.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP2

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Summarize the importance of an overall view of child development.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP2
Describe the vital role parents play in their child's development.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP2
Explain how children learn behavior patterns.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP2
Explain methods of discipline and punishment.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP2
Analyze the experiences provided by sibling relationships.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP2
Evaluate methods of helping children develop morally.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP2
Summarize the influence of media upon children.	11.4.12.E, 11.4.12.A, 11.4.12.C, 11.4.12.D, 11.4.12.B	MP2

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart) • Labs/lab reports • Bell ringers/Problems of the Day (PODs) • Discussions • Teacher observation/Questioning • Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.) • Summarizing • Retelling • Notetaking • Problem-based learning modules • Authentic assessment • Oral presentations • Outlining • Journaling • Student presentations/projects • Open-ended response • Classroom Performance System (CPS)

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Essays • Open-Ended Responses • Projects • Quizzes/tests • Student presentations • Portfolios