

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Computer 8

Course Number: 00502

Course Prerequisites: None

Course Description: Computer 8 is a semester course designed to educate and discuss Digital Citizenship and Financial Literacy. Students will engage in Entrepreneurship and the development of a business module, as well as the development of a print and social media campaign. A professional and formal presentation will be instituted, and delivery method skills will be acquired.

Suggested Grade Level: Grade 8

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG-33 K-12 Computer Information Technology

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Choose an item.

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☒ GPAML-GPA for Middle Level ☐ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 10001 Introduction to Computer Technology

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: N/A
Publisher: N/A
ISBN #: N/A
Copyright Date: N/A
WCSD Board Approval Date: 6/27/22

Supplemental Materials: Everfi, Commonsense Media Website, befunky.com

Curriculum Document

WCSD Board Approval:

Date Finalized: 6/9/2022
Date Approved: Click or tap to enter a date.
Implementation Year: 2022-2023

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, AND CONCEPTS

Marking Period 1

1. Digital Citizenship (2 weeks)
 - a. Cybering Bullying
 - i. [Upstanders and Allies: Taking Action Against Cyberbullying | Common Sense Education](#)
 - a. Sharing Online, Digital Present
 - i. [Being Aware of What You Share | Common Sense Education](#)
 1. Microsoft Excel (2 weeks)
 - a. IF Statement & Absolute references
 - a. Graphing Data
 1. Financial Literacy Unit, Everfi (2 weeks)
 - a. [FutureSmart - EVERFI](#)
- Entrepreneurship Unit (12 Weeks)
- a. Everfi Section- Entrepreneurship Food Truck Simulation (1 week)
 - i. [Venture – Entrepreneurial Expedition - EVERFI](#)
 - ii. Microsoft Excel: Business Budgeting and Graphing (1 week)

Marking Period 2

- a. Microsoft PowerPoint Business Presentation about Food Truck Simulation (2 weeks)
 - a. Video Commercial (Editing) (2 weeks)
 - i. Create Script, still photos, props
 - i. Ipads with iMovie or DoInk
- Print, Web Products, and Social Media (6 weeks)
- i. Print (3 weeks)
 1. Business card, Letterhead, Poster, Digital Newsletter
 - i. Web (2 weeks)
 1. Introduction to Web Design, Web Banner, Website Mock Up
 - i. Social Media (1 week)
 1. Social Media AD, Facebook, Instagram, Twitter, LinkEd.

Marking Period 3

*The first marking period is repeated.

Marking Period 4

*The first marking period is repeated.

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Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Discuss internet safety practice and protection of personal information.	15.2.8.B	MP1 MP3
Identify ways to be an upstander when cyber bullying occurs.	15.2.8.B	MP1 MP3
Discuss ways to take actions against cyber bullying.	15.2.8.B	MP1 MP3
Creating and editing a spreadsheet.	3.7.D.3 3.7E	MP1 MP3
Practice and discuss ways a spreadsheet is used in an business organization.	3.7.D.3 3.7.D.4 3.7E	MP1 MP3
Interpret data within a spreadsheet such as IF Statement, Functions, and Graphing.	3.7.D.6 15.1.8.P	MP1 MP3
Create a spreadsheet with IF Statements, Functions, and a Graphic.	3.7.D.6	MP1 MP3
Engage and discuss financial goals and institutions.	15.1.8.J 15.1.8.K	MP1 MP3
Create personal budgets while setting long and short-term goals.	15.1.8.N	MP1 MP3
Develop a plan for financing post-secondary education.	15.1.8.L	MP1 MP3
Discuss awareness of risk management and insurance.	15.1.8.P 15.1.8.N	MP1 MP3
Define the term entrepreneur.	15.5.8.A	MP1 MP3
Differentiate between business ideas and opportunities.	15.5.8.B	MP1 MP3
Develop a balanced budget with variable and fixed expenses.	15.5.8.A	MP1 MP3
Identify potential career pathways of interest.	15.5.8.H	MP1 MP3
Create a spreadsheet that supports a budget.	15.5.8.B	MP1 MP3
Create a business PowerPoint presentation based on visuals and data.	15.5.8.B	MP2 MP4
Discuss video commercials and the impact they have on business.	15.5.8.H	MP2 MP4
Develop a video commercial with a script and editing software.	15.5.8.B	MP2 MP4
Discuss the marketing plan of a business.	15.5.8.B	MP2 MP4

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Create a print and digital business plan campaign.	15.5.8.B	MP2 MP4
Discuss how social media impacts a business.	15.5.8.B 15.5.8.H	MP2 MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: projects, quizzes, and tests.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: portfolio of projects.