

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: English Language Arts 2

Course Number: 08203

Course Prerequisites: None

Course Description: The WCSD English Language Arts program is built upon the PA Core Standards and is designed to develop the reading, writing, speaking, and listening skills of all learners. Students will develop foundations skills of an emergent reader through activities focused on oral language, phonological awareness, and the alphabetic principle. Explicit phonics instruction includes multi-syllabic word patterns and emphasizes mastery and application. Learners will read on level text accurately, with appropriate rate and expression. Use of appropriate reading strategies to construct meaning with a variety of texts will be developed. Learners will acquire and use grade-appropriate conversational, academic, and domain specific words. Expressing ideas in the form of drawings, graphic organizers and written words for a variety of audiences and purposes will be developed. Common spelling patterns and conventions will be used to convey their ideas clearly while writing. This course provides opportunities to participate in conversations with peers and adults to share ideas, collaborate, ask and answer questions in order to communicate clearly and effectively

Suggested Grade Level: Grade 2

Length of Course: Two Semesters

Units of Credit: None

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 69 PK-4/Elementary K-6

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☒ F – Final Average ☐ MP – Marking Period ☐ EXM – Final Exam

GPA Type: ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 01030

To find the State Course Code, go to [State 01Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Core Knowledge Language Arts
Publisher: Amplify
Copyright Date: 2022
WCSD Board Approval Date: May 09, 2022

Supplemental Materials: Heggerty Phonemic Awareness Curriculum, Amplify Reading, mCLASS Reading, CKLA and mCLASS Intervention Toolkit

Curriculum Document

WCSD Board Approval:

Date Finalized: 7/13/2022
Date Approved: [Click or tap to enter a date.](#)
Implementation Year: 2022-2023

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1

Knowledge Strand:

- Understanding of Fairy Tales and Tall Tale genres
- Set a purpose for listening and understand the concept of exaggeration
- Distinguish details of idioms and multiple meaning words
- Identify regular and irregular plurals
- Compare/contrast two tall tales using a graphic organizer
- Experiment with narrative writing by rewriting a classic tale
- Understanding key vocabulary
- Identify trickster tales and folktales as a type of fiction
- Effectively write and use regular and irregular past tense verbs
- Plan, draft, and publish an informational book
- Summarize a text in “Somebody Wanted But So Then” format
- Make predictions about what will happen in a text
- Draft a short opinion piece and a short fictional narrative
- Compare/contrast information about a topic

Skills Strand:

- Review letter-sound correspondences
- Read and write words with short vowel sounds
- Read and spell Tricky Works (review of 1st grade)
- Read and write two-syllable words
- Read and spell words with suffixes –ing, -ed
- Read, write, and pronounce words with past tense suffix –ed (pronounced three ways)
- Spell grade-level words correctly
- Write sentences with correct capitalization and punctuation
- Read decodable text to build fluency
- Answer comprehension questions orally and/or in writing after reading each story
- Read one and two-syllable words with short and long vowels, including vowels with spelling alternatives
- Read contractions and identify their non contracted equivalents
- Use quotation marks in writing
- Use the writing process to compose a narrative
- Introduction to close reading

Marking Period 2

Knowledge Strand:

- Identify Greek myths as a type of fiction
- Identify common characteristics of Greek myths
- Understanding key vocabulary
- Sequence story events and make predictions
- Plan, draft, and edit a fictional narrative in the style of a Greek myth
- Collect and synthesize information with graphic organizers
- Recognize that myths are fictional stories that try to explain mysteries of nature and humankind
- Understanding that Greek myths help students understand literary allusions and the meanings of common words and phrases
- Plan, write, and present a persuasive speech
- Create a Picture Gallery of important people and events
- Deepen comprehension and cite evidence from the text
- Collect and synthesize information using note-taking tools
- Participate in a shared research project by recording observations on scientific phenomena
- Write an informational paragraph

Skills Strand:

- Review letter-sound correspondences
- Read and write words with short and long vowels, including vowels with spelling alternatives
- Read and write words with Tricky Spellings
- Read and spell high-frequency Tricky Words
- Use capitalization, quotation marks, and ending punctuation correctly
- Identify and use common/proper nouns, antonyms/synonyms, and verbs
- Use the writing process to compose a personal narrative
- Close reading lessons using the stories in the reader
- Answer comprehension questions orally and/or in writing after reading each story
- Identify and use irregular plural nouns
- Use apostrophes to show possession
- Use titles such as Mr., Mrs., and other proper nouns
- Use past and present tense of the verb “to be”
- Use the writing process to compose a persuasive letter

Marking Period 3

Knowledge Strand:

- Understanding key vocabulary
- Write an informational text in the format of a quilt
- Deepen comprehension and cite evidence from a text
- Identify the main topic of a text
- Compare/contrast two texts about one topic
- Plan, draft, and revise an informational narrative
- Research, collect, synthesize, and record information in a journal
- Compare/contrast oppositional concepts using a T-chart
- Identify and record relevant information on a timeline and in a journal

Skills Strand:

- Read and write words with short and long vowels, including vowels with spelling alternatives
- Use capitalization, quotation marks, and ending punctuation correctly
- Identify and use irregular plural nouns
- Use apostrophes to show possession
- Use titles such as Mr., Mrs., and other proper nouns
- Use past and present tense of the verb “to be”
- Use the writing process to compose a persuasive letter
- Close reading lessons using the stories in the reader
- Answer comprehension questions orally and/or in writing after reading each story
- Alphabetize words
- Read and write words with schwa sounds
- Identify the subject and predicate in sentences
- Understand and use adjectives in sentences
- Use correct capitalization, punctuation, and grammar in writing
- Read and write words with the suffix –tion
- Use the writing process to write a different ending to a story

Marking Period 4

Knowledge Strand:

- Understanding key vocabulary
- Cite evidence from the text when answering questions
- Make connections and sequence information to deepen comprehension
- Identify and record relevant information in a journal

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- Collect and summarize information into short summaries of read alouds
- Plan, draft, and revise a letter
- Draft, edit, and publish free verse poetry

Skills Strand:

- Read words and write words with Tricky and alternative vowel and consonant spellings
- Alphabetize to the second letter
- Identify and use adverbs
- Identify complete and incomplete sentences
- Correct run-on sentences
- Use correct capitalization, punctuation, and grammar in writing
- Take notes from the text
- Use the writing process to write a multi-paragraph report
- Answer comprehension questions orally and/or in writing after reading each story

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Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Know and apply grade-level phonics and word analysis skills in decoding words.	CC.1.1.2.D	MP1, MP2, MP3
Distinguish long and short vowels when reading regularly spelled one-syllable words.	CC.1.1.2.D.1	MP1, MP2, MP3, MP4
Decode two-syllable words with long vowels and words with common prefixes and suffixes.	CC.1.1.2.D.2	MP1, MP2, MP3, MP4
Read grade-level high-frequency sight words and words with inconsistent but common spelling-sound correspondences.	CC.1.1.2.D.3	MP1, MP2, MP3, MP4
Read grade-appropriate irregularly spelled words.	CC.1.1.2.D.4	MP1, MP2, MP3, MP4
Read with accuracy and fluency to support comprehension.	CC.1.1.2.E	MP1, MP2, MP3, MP4
Read on-level text with purpose and understanding.	CC.1.1.2.E.1	MP1, MP2, MP3, MP4
Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	CC.1.1.2.E.2	MP1, MP2, MP3, MP4
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	CC.1.1.2.E.3	MP1, MP2, MP3, MP4
Reading Informational Text: Students read, understand, and respond to informational text-with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.	CC.1.2.2	MP1, MP2, MP3, MP4
Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs within the text.	CC.1.2.2.A	MP1, MP2, MP3, MP4
Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	CC.1.2.2.B	MP1, MP2, MP3, MP4
Describe the connection between a series of events, concepts, or steps in a procedure within a text.	CC.1.2.2.C	MP1, MP2, MP3, MP4
Use various text features and search tools to locate key facts or information in a text efficiently.	CC.1.2.2.E	MP1, MP2, MP3, MP4
Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.	CC.1.2.2.F	MP1, MP2, MP3, MP4
Explain how graphic representations contribute to and clarify a text.	CC.1.2.2.G	MP1, MP2, MP3, MP4

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Describe how reasons support specific points the author makes in a text.	CC.1.2.2.H	MP1, MP2, MP3, MP4
Compare and contrast the most important points presented by two texts on the same topic.	CC.1.2.2.I	MP1, MP2, MP3, MP4
Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.	CC.1.2.2.J	MP1, MP2, MP3, MP4
Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade-level reading and content, choosing from a range of strategies and tools.	CC.1.2.2.K	MP1, MP2, MP3, MP4
Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.	CC.1.2.2.L	MP1, MP2, MP3, MP4
Reading Literature: Students read and respond to works of literature with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.	CC.1.3.2	MP1, MP2, MP3, MP4
Recount stories and determine their central message, lesson, or moral.	CC.1.3.2.A	MP1, MP2
Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	CC.1.3.2.B	MP1, MP2, MP3
Describe how characters in a story respond to major events and challenges.	CC.1.3.2.C	MP1, MP2, MP3
Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.	CC.1.3.2.D	MP1
Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	CC.1.3.2.E	MP1, MP2, MP3
Describe how words and phrases supply rhythm and meaning in a story, poem, or song.	CC.1.3.2.F	MP2, MP3, MP4
Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.	CC.1.3.2.G	MP1, MP2, MP3
Compare and contrast two or more versions of the same story by different authors or from different culture.	CC.1.3.2.H	MP1
Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade-level reading and content, choosing from a range of strategies and tools.	CC.1.3.2.I	MP1, MP2, MP3, MP4
Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.	CC.1.3.2.J	MP1, MP2, MP3, MP4

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Read and comprehend literature on grade-level, reading independently and proficiently.	CC.1.3.2.K	MP1, MP2
Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.	CC.1.4.2	MP1, MP2, MP3, MP4
Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.	CC.1.4.2.A	MP1, MP2, MP3, MP4
Identify and introduce the topic.	CC.1.4.2.B	MP1, MP2, MP3, MP4
Develop the topic with facts and/or definitions	CC.1.4.2.C	MP1, MP2, MP3, MP4
Group information and provide a concluding statement or section.	CC.1.4.2.D	MP1, MP2, MP3, MP4
Choose words and phrases for effect.	CC.1.4.2.E	MP1, MP2, MP3, MP4
Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	CC.1.4.2.F	MP1, MP2, MP3, MP4
Capitalize proper nouns.	CC.1.4.2.F.1	MP3, MP4
Use commas and apostrophes appropriately.	CC.1.4.2.F.2	MP3, MP4
Spell words drawing on common spelling patterns.	CC.1.4.2.F.3	MP1, MP4
Consult reference material as needed.	CC.1.4.2.F.4	MP4
Write opinion pieces on familiar topics or texts.	CC.1.4.2.G	MP1, MP2, MP3, MP4
Identify the topic and state an opinion.	CC.1.4.2.H	MP1, MP2, MP3, MP4
Support the opinion with reasons that include details connected to the opinion.	CC.1.4.2.I	MP1, MP2, MP3, MP4
Create an organizational structure that includes reasons and includes a concluding statement.	CC.1.4.2.J	MP1, MP2, MP3, MP4
Use a variety of words and phrases to appeal to the audience.	CC.1.4.2.K	MP1, MP2, MP3, MP4
Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	CC.1.4.2.L	MP1, MP2, MP3, MP4
Capitalize proper nouns.	CC.1.4.2.L.1	MP2
Use commas and apostrophes appropriately.	CC.1.4.2.L.2	MP1, MP2
Spell words drawing on common spelling patterns.	CC.1.4.2.L.3	MP1, MP2

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Consult reference material as needed.	CC.1.4.2.L.4	
Write narratives to develop real or imagined experiences or events.	CC.1.4.2.M	MP1, MP2, MP3, MP4
Establish a situation and introduce a narrator and/or characters.	CC.1.4.2.N	MP1, MP2, MP3, MP4
Include thoughts and feelings to describe experiences and events to show the response of characters to situations.	CC.1.4.2.O	MP1, MP2, MP3, MP4
Organize a short sequence of events, using temporal words to signal event order; provide a sense of closure.	CC.1.4.2.P	MP1, MP2, MP3, MP4
Choose words and phrases for effect	CC.1.4.2.Q	MP1, MP2, MP3, MP4
Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	CC.1.4.2.R	MP1, MP2, MP3, MP4
Capitalize proper nouns.	CC.1.4.2.R.1	MP2, MP3
Use commas and apostrophes appropriately.	CC.1.4.2.R.2	MP1, MP2, MP3
Spell words drawing on common spelling patterns.	CC.1.4.2.R.3	MP1, MP2, MP3
Consult reference material as needed.	CC.1.4.2.R.4	MP3
With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	CC.1.4.2.T	MP1, MP2, MP3, MP4
With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.	CC.1.4.2.U	MP1, MP2, MP3, MP4
Participate in individual or shared research and writing projects.	CC.1.4.2.V	MP1, MP2, MP3, MP4
Recall information from experiences or gather information from provided sources to answer a question.	CC.1.4.2.W	MP1, MP2, MP3, MP4
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.	CC.1.4.2.X	MP1, MP2, MP3, MP4
Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.	CC.1.5.2	MP1, MP2, MP3, MP4
Participate in collaborative conversations with peers and adults in small and larger groups.	CC.1.5.2.A	MP1, MP2, MP3, MP4

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Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	CC.1.5.2.B	MP1, MP2, MP3, MP4
Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	CC.1.5.2.C	MP1, MP2, MP3, MP4
Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	CC.1.5.2.D	MP1, MP2, MP3, MP4
Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	CC.1.5.2.E	MP1, MP2, MP3, MP4
Add drawings or other visual displays to presentations when appropriate to clarify ideas, thoughts, and feelings.	CC.1.5.2.F	MP2, MP3, MP4
Demonstrate command of the conventions of standard English when speaking based on grade 2 level and content.	CC.1.5.2.G	MP1, MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: center activities, cooperative learning activities, games, online activities, oral responses, teacher observations, local assessments, and worksheets.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: performance assessments, benchmark assessments, projects, tests, and quizzes.