

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: English Language Arts 3

Course Number: 08303

Course Prerequisites: None

Course Description: The WCSD English Language Arts program is built upon the PA Core Standards and is designed to develop the reading, writing, speaking, and listening skills of all learners. Grade 3 learners will develop their decoding, fluency, and independent reading skills. Students will also develop the ability to read and comprehend literary and informational texts. Students will learn to draw evidence from text to support reading comprehension. Students will use reading and writing strategies to develop and strengthen writing skills and will write for a variety of purposes. Spelling, vocabulary, and grammar concepts will be integrated throughout the reading and writing process.

Suggested Grade Level: Grade 3

Length of Course: Two Semesters

Units of Credit: None

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 69 PK-4\Elementary K-6

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☒ F – Final Average ☐ MP – Marking Period ☐ EXM – Final Exam

GPA Type: ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 01031

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Core Knowledge Language Arts

Publisher: Amplify

Copyright Date: 2022

WCSD Board Approval Date: May 09, 2022

Supplemental Materials: Amplify Reading, mCLASS Reading, CKLA and mCLASS Intervention Toolkit

Curriculum Document

WCSD Board Approval:

Date Finalized: 7/13/2022

Date Approved: Click or tap to enter a date.

Implementation Year: 2022-2023

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1

- Review short and long vowel sounds, r-controlled vowels, alternate spellings, and syllables with –le
- Analyze characters, perspective, and point of view
- Understanding key vocabulary
- Write an opinion paragraph
- Record observations and reflections based on informational reading
- Review suffixes and root words
- Alphabetization to the 2nd and 3rd letter
- Developing sentence structure and parts of speech
- Understanding concrete and abstract nouns
- Identifying and applying prefixes
- Writing an informational paragraph
- Use graphic organizers to organize information
- Pluralize regular and irregular nouns
- Create sentences with subject-verb agreement
- Develop and order topic, detail, and concluding sentences in a paragraph with a title
- Identify and use pronouns
- Identify and use prefixes dis- and mis-

Marking Period 2

- Identify the point of view of a text
- Understanding of main idea
- Understanding key vocabulary
- Review r-controlled vowels
- Introduce new spelling patterns
- Subject-verb agreement and correct verb tense usage
- Suffixes (–y, –al, –ist, –ian, –ous and –ly)
- Write an opinion essay
- Identify characteristics of biography genre
- Review previously taught spellings
- Dictionary skills (including guide words)
- Understanding of adverbs and conjunctions
- Make predictions about a text
- Describe, compare, and assign actions to characters
- Write informational piece on a character description

- Identify conjunction “because” as the signal of an answer to a “why” question
- Apply suffixes –ive and –ly to root words

Marking Period 3

- Compare/contrast two people, things, or ideas
- Write an informative piece about the life of an astronaut
- Identify cause and effect in a text
- Understanding of singular and plural possessive nouns
- Apply knowledge of suffixes to unfamiliar words in text and content
- Understanding key vocabulary
- Review various spelling patterns for mastery
- Identify possessive nouns and pronouns
- Suffixes (-ish, -ness, -able, -ible)
- Dictionary skills (key words, entry words, guide words, homographs, pronunciation, parts of speech, and multiple meanings)
- Determine the meaning of a word in context
- Identify linking words, regular/irregular adjectives, comparative/superlative adjectives
- Understand and use prefixes pro- and anti-
- Write an opinion piece

Marking Period 4

- Understanding key vocabulary
- Determine the meaning of a word in context
- Identify linking words, regular/irregular adjectives, comparative/superlative adjectives
- Dictionary skills (pronunciation, parts of speech, and multiple meanings)
- Understand and use prefixes pro- and anti-
- Write an opinion piece
- Produce a narrative piece
- Identify the entry word, definition, part of speech, and affixed root word in a dictionary and determine the correct form
- Understanding key vocabulary
- Understanding subject and object pronouns and their antecedents

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Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Foundational Skills		
Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.	CC.1.1.3	MP1, MP2, MP3, MP4
Know and apply grade-level phonics and word analysis skills in decoding words.	CC.1.1.3.D	MP1, MP2, MP3, MP4
Identify and know the meaning of the most common prefixes and derivational suffixes.	CC.1.1.3.D.1	MP1, MP2, MP3, MP4
Decode words with common Latin suffixes.	CC.1.1.3.D.2	MP2, MP4
Decode multi-syllable words.	CC.1.1.3.D.3	MP1, MP2, MP3, MP4
Read grade appropriate irregularly spelled words.	CC.1.1.3.D.4	MP2, MP4
Read with accuracy and fluency to support comprehension.	CC.1.1.3.E	MP1, MP2, MP3, MP4
Read on-level text with purpose and understanding.	CC.1.1.3.E.1	MP1, MP2, MP3, MP4
Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	CC.1.1.3.E.2	MP1, MP2, MP3, MP4
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	CC.1.1.3.E.3	MP1, MP2, MP3, MP4
Reading Informational Text		
Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.	CC.1.2.3	MP1, MP2, MP3, MP4
Determine the main idea of a text; recount the key details and explain how they support the main idea.	CC.1.2.3.A	MP1, MP2, MP3, MP4
Determine the main idea of a text; recount the key details and explain how they support the main idea.	E03.B-K.1.1.2	MP1, MP2, MP3, MP4
Ask and answer questions about the text and make inferences from text; refer to text to support responses.	CC.1.2.3.B	MP1, MP2, MP3, MP4
Answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	E03.B-K.1.1.1	MP1, MP2, MP3, MP4
Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect.	CC.1.2.3.C	MP1, MP2, MP3, MP4

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Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	E03.B-K.1.1.3	MP1, MP2, MP3, MP4
Explain the point of view of the author.	CC.1.2.3.D	MP1, MP2, MP3, MP4
Demonstrate understanding of craft and structure in informational texts.	E03.B-C.2.1	MP1, MP2, MP3, MP4
Explain the point of view from which a text is written.	E03.B-C.2.1.1	MP1, MP2, MP3, MP4
Use text features and search tools to locate and interpret information.	CC.1.2.3.E	MP1, MP2, MP3
Use text features (e.g., headings, graphics, charts) and search tools (e.g., key words, sidebars, hyperlinks) to efficiently locate information relevant to a given topic.	E03.B-C.2.1.2	MP1, MP2, MP3
Determine the meaning of words and phrases as they are used in grade level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.	CC.1.2.3.F	MP1, MP2, MP3, MP4
Demonstrate understanding of vocabulary and figurative language in informational texts.	E03.B-V.4.1.	MP1, MP2, MP3, MP4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	E03.B-V.4.1.1	MP1, MP2, MP3, MP4
Use context as a clue to the meaning of a word or phrase.	E03.B-V.4.1.1.a	MP1, MP2, MP3, MP4
Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	E03.B-V.4.1.1.b	MP1, MP2, MP3, MP4
Determine the meaning of general academic and domain-specific words and phrases used in a text.	E03.B-V.4.1.1.c	MP1, MP2, MP3, MP4
Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	E03.B-V.4.1.1.d	MP1, MP3, MP4
Demonstrate understanding of word relationships and nuances in word meanings.	E03.B-V.4.1.2	MP1, MP2, MP3, MP4
Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	E03.B-V.4.1.2.a	MP1, MP2, MP3, MP4
Distinguish shades of meaning among related words (e.g., knew, believed, suspected, heard, wondered).	E03.B-V.4.1.2.b	MP3, MP4
Use information gained from text features to demonstrate understanding of a text.	CC.1.2.3.G	MP1, MP2, MP3, MP4

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Use information gained from illustrations, maps, photographs, and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	E03.B-C.3.1.3	MP1, MP2, MP3, MP4
Describe how an author connects sentences and paragraphs in a text to support particular points.	CC.1.2.3.H	MP1, MP2, MP3, MP4
Describe the logical connection between particular sentences and paragraphs to support specific points in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	E03.B-C.3.1.1	MP1, MP2, MP3, MP4
Compare and contrast the most important points and key details presented in two texts on the same topic.	CC.1.2.3.I	MP1, MP2, MP3, MP4
Compare and contrast the most important points and key details presented in two texts on the same topic.	E03.B-C.3.1.2	MP1, MP2, MP3, MP4
Acquire and use accurately grade appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.	CC.1.2.3.J	MP1, MP2, MP3, MP4
<i>Eligible Content and Assessment Anchor listed after Standard CC.1.2.3.F</i>		
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.	CC.1.2.3.K	MP1, MP2, MP3, MP4
<i>Eligible Content and Assessment Anchor listed after Standard CC.1.2.3.F</i>		
Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.	CC.1.2.3.L	MP1, MP2, MP3, MP4
Reading Literature Text		
Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.	CC.1.3.3	MP1, MP2, MP3, MP4
Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text.	CC.1.3.3.A	MP1, MP2, MP4
Demonstrate understanding of key ideas and details in literature.	E03.A-K.1.1	MP1, MP2, MP3, MP4
Recount poems, dramas, or stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	E03.A-K.1.1.2	MP1, MP2, MP4
Ask and answer questions about the text and make inferences from text, referring to text to support responses.	CC.1.3.3.B	MP1, MP2, MP3, MP4

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Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	E03.A-K.1.1.1	MP1, MP2, MP3, MP4
Describe characters in a story and explain how their actions contribute to the sequence of events.	CC.1.3.3.C	MP1, MP2, MP3, MP4
Describe characters in a story (e.g., their traits, motivations, feelings) and explain how their actions contribute to the sequence of events.	E03.A-K.1.1.3	MP1, MP2, MP3, MP4
Explain the point of view of the author.	CC.1.3.3.D	MP1, MP2
Demonstrate understanding of craft and structure in literature.	E03.A-C.2.1	MP1, MP2, MP3, MP4
Explain the point of view from which a story is narrated, including the difference between first hand and third-person narrations.	E03.A-C.2.1.1	MP1, MP2
Refer to parts of texts when writing or speaking about a text using such terms as chapter, scene, and stanza and describe how each successive part builds upon earlier sections.	CC.1.3.3.E	MP2
Determine the meaning of words and phrases as they are used in grade level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.	CC.1.3.3.F	MP1, MP2, MP3, MP4
Demonstrate understanding of vocabulary and figurative language in literature.	E03.A-V.4.1	MP1, MP2, MP3, MP4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	E03.A-V.4.1.1	MP1, MP2, MP3, MP4
Use context as a clue to the meaning of a word or phrase.	E03.A-V.4.1.1.a	MP2, MP4
Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	E03.A-V.4.1.1.b	MP1, MP2, MP3, MP4
Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	E03.A-V.4.1.1.c	MP4
Demonstrate understanding of word relationships and nuances in word meanings.	E03.A-V.4.1.2	MP1, MP2, MP3, MP4
Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	E03.A-V.4.1.2.a	MP1, MP2, MP4
Distinguish shades of meaning among related words (e.g., knew, believed, suspected, heard, wondered).	E03.A-V.4.1.2.b	MP3, MP4
Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	CC.1.3.3.G	MP2, MP3, MP4

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Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.	CC.1.3.3.H	MP1, MP2
Demonstrate understanding of connections within, between, and/or among texts.	E03.A-C.3.1	MP1, MP2, MP3, MP4
Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	E03.A-C.3.1.1	MP1, MP2, MP3, MP4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.	CC.1.3.3.I	MP1, MP2, MP3, MP4
<i>Eligible Content and Assessment Anchor listed after Standard CC.1.3.3.F</i>		
Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial relationships (where an object is in relation to another: above, behind, next to, etc.) and temporal relationships (relationship involving time or logic: before, during, occasionally, soon after, etc.).	CC.1.3.3.J	MP1, MP2, MP3, MP4
<i>Eligible Content and Assessment Anchor listed after Standard CC.1.3.3.F</i>		
Read and comprehend literary fiction on grade level, reading independently and proficiently.	CC.1.3.3.K	MP2, MP3, MP4
Writing		
Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.	CC.1.4.3	MP1, MP2, MP3, MP4
Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.	CC.1.4.3.A	MP1, MP2, MP3
Identify and introduce the topic.	CC.1.4.3.B	MP1, MP2, MP3, MP4
Develop the topic with facts, definitions, details, and illustrations, as appropriate.	CC.1.4.3.C	MP1, MP2, MP3, MP4
Create an organizational structure that includes information grouped and connected logically with a concluding statement or section.	CC.1.4.3.D	MP1, MP2, MP3, MP4
Choose words and phrases for effect.	CC.1.4.3.E	MP1, MP2, MP3
Use knowledge of language and its conventions.	E03.D.2.1	MP1, MP2, MP3
Choose words and phrases for effect.	E03.D.2.1.1	MP1, MP2, MP3

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Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	CC.1.4.3.F	MP1, MP2, MP3, MP4
<i>Eligible Content/Assessment Anchors for all genres of writing</i>		
Demonstrate command of the conventions of standard English grammar and usage.	E03.D.1.1	MP1, MP2, MP3, MP4
Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	E03.D.1.1.1	MP1, MP2, MP3, MP4
Form and use regular and irregular plural nouns.	E03.D.1.1.2	MP1
Use abstract nouns (e.g., childhood).	E03.D.1.1.3	MP1
Form and use regular and irregular verbs.	E03.D.1.1.4	MP1, MP2
Form and use the simple verb tenses (e.g., I walked; I walk; I will walk).	E03.D.1.1.5	MP1, MP2
Ensure subject-verb and pronoun-antecedent agreement.	E03.D.1.1.6	MP2, MP4
Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	E03.D.1.1.7	MP4
Use coordinating and subordinating conjunctions.	E03.D.1.1.8	MP2, MP3
Produce simple, compound, and complex sentences.	E03.D.1.1.9	MP2, MP3, MP4
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.	E03.D.1.2	MP1, MP2, MP3, MP4
Capitalize appropriate words in titles.	E03.D.1.2.1	MP4
Use commas in addresses.	E03.D.1.2.2	MP1, MP4
Use commas and quotation marks in dialogue.	E03.D.1.2.3	MP3, MP4
Form and use possessives.	E03.D.1.2.4	MP3
Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).	E03.D.1.2.5	MP1, MP2, MP3, MP4
Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	E03.D.1.2.6	MP1, MP2, MP3, MP4
Write opinion pieces on familiar topics or texts.	CC.1.4.3.G	MP1, MP2, MP3, MP4
Introduce the topic and state an opinion on the topic.	CC.1.4.3.H	MP1, MP2, MP3

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Support an opinion with reasons.	CC.1.4.3.I	MP1, MP2, MP3, MP4
Create an organizational structure that includes reasons linked in a logical order with a concluding statement or section.	CC.1.4.3.J	MP1, MP2, MP3, MP4
Use a variety of words and sentence types to appeal to the audience.	CC.1.4.3.K	MP1, MP2, MP3, MP4
Produce simple, compound, and complex sentences.	E03.D.1.1.9	MP2, MP3, MP4
Choose words and phrases for effect.	E03.D.2.1.1	MP1, MP2, MP3
Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	CC.1.4.3.L	MP1, MP2, MP3, MP4
<i>Eligible Content and Assessment Anchor listed after Standard CC.1.4.3.F</i>		
Write narratives to develop real or imagined experiences or events.	CC.1.4.3.M	MP1, MP2, MP3, MP4
Establish a situation and introduce a narrator and/or characters.	CC.1.4.3.N	MP1, MP2, MP4
Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	CC.1.4.3.O	MP1, MP2, MP3, MP4
Organize an event sequence that unfolds naturally, using temporal words and phrases to signal event order; provide a sense of closure.	CC.1.4.3.P	MP1, MP3, MP4
Choose words and phrases for effect.	CC.1.4.3.Q	MP1, MP2, MP3, MP4
<i>Eligible Content and Assessment Anchor listed after Standard CC.1.4.3.E</i>		
Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	CC.1.4.3.R	MP1, MP2, MP3, MP4
<i>Eligible Content and Assessment Anchor listed after Standard CC.1.4.3.F</i>		
Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.	CC.1.4.3.S	MP1, MP2, MP3, MP4
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	CC.1.4.3.T	MP1, MP2, MP3, MP4

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With guidance and support, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	CC.1.4.3.U	MP1, MP2, MP3
Conduct short research projects that build knowledge about a topic.	CC.1.4.3.V	MP1, MP2, MP3, MP4
Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	CC.1.4.3.W	MP1, MP2, MP3, MP4
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	CC.1.4.3.X	MP1, MP2, MP3, MP4
Speaking and Listening		
Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.	CC.1.5.3	MP1, MP2, MP3, MP4
Engage effectively in a range of collaborative discussions on grade level topics and texts, building on others' ideas and expressing their own clearly.	CC.1.5.3.A	MP2, MP3, MP4
Determine the main ideas and supporting details of a text read aloud or information presented in diverse media formats, including visually, quantitatively, and orally.	CC.1.5.3.B	MP1, MP2, MP3, MP4
Ask and answer questions about information from a speaker, offering appropriate detail.	CC.1.5.3.C	MP2, MP4
Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.	CC.1.5.3.D	MP1, MP2, MP3, MP4
Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	CC.1.5.3.E	MP2, MP3, MP4
Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	CC.1.5.3.F	MP1, MP2, MP3, MP4
Demonstrate command of the conventions of standard English when speaking, based on Grade 3 level and content.	CC.1.5.3.G	MP1, MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: center activities, cooperative learning activities, games, online activities, oral responses, teacher observations, local assessments, and worksheets.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: performance assessments, benchmark assessments, projects, tests, and quizzes.