

## WARREN COUNTY SCHOOL DISTRICT

### PLANNED INSTRUCTION

#### **COURSE DESCRIPTION**

**Course Title:** English Language Arts 4

**Course Number:** 08403

**Course Prerequisites:** None

**Course Description:** The WCSD English Language Arts program is built upon the PA Core Standards and is designed to develop the reading, writing, speaking, and listening skills of all learners. Grade 4 learners will develop and enhance their fluency and independent reading skills and the ability to read, comprehend, and analyze literary and informational texts. Students will learn to draw evidence from text to support reading comprehension and analysis. Students will develop and strengthen writing skills and will write for a variety of purposes. Students will use reading and writing strategies to interpret and analyze text and to respond to grade-appropriate text dependent analysis prompts. Spelling, vocabulary, and grammar concepts will be integrated throughout the reading and writing process.

**Suggested Grade Level:** Grade 4

**Length of Course:** Two Semesters

**Units of Credit:** None

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 69P K-4, CSPG 70 4-8

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** ☒ Yes ☐ No

#### **WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

☒ F – Final Average ☐ MP – Marking Period ☐ EXM – Final Exam

**GPA Type:** ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society  
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

**State Course Code:** 01032

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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#### **TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

##### **Board Approved Textbooks, Software, and Materials:**

**Title:** Core Knowledge Language Arts  
**Publisher:** Amplify  
**Copyright Date:** 2022  
**WCSD Board Approval Date:** May 09, 2022

**Supplemental Materials:** Amplify Reading, mCLASS Reading, CKLA and mCLASS Intervention Toolkit

#### **Curriculum Document**

##### **WCSD Board Approval:**

**Date Finalized:** 7/13/2022  
**Date Approved:** Click or tap to enter a date.  
**Implementation Year:** 2022-2023

#### **SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

**Marking Period 1**

- Identify features of personal narrative genre
- Identify literary devices in personal narratives (including similes, metaphors, dialogue, transition words, sensory details, and point of view)
- Understanding of cause and effect
- Proficiency in cursive handwriting
- Understanding key vocabulary
- Write an informational paragraph using details from the text
- Determine importance through note taking
- Write an opinion piece with evidence to support that opinion
- Utilize paraphrasing to create an explanatory paragraph

**Marking Period 2**

- Read text with the purpose of identifying details and evidence
- Explore imaginative possibilities of figurative language
- Identify and develop and understanding of poetic devices (including rhyme, repetition, alliteration, meter, and tone)
- Explore and identify extended metaphors in text
- Write original poems with colorful language and poetic devices
- Read complex literary and informational text, find evidence, and use it appropriately
- Write in opinion, informational, and narrative modes (including adjusting style for task and audience)
- Develop proficiency in research, observation, communication, and persuasion
- Understanding key vocabulary

**Marking Period 3**

- Reference bolded words in a glossary
- Understanding key vocabulary
- Examine and explain similes
- Draft an informational pamphlet, write a wiki entry, and create a descriptive paragraph
- Utilize literary devices (including alliteration, personification, simile, detailed descriptions, use of theme, and contrasting character perceptions)
- Read for details, dialogue, and action
- Inferring character and theme in a text
- Development of core and literary vocabulary
- Development of narrative writing skills
- Proficiency in writing an opinion piece backed by clear evidence

**Marking Period 4**

- Write a five paragraph compare and contrast essay
- Understanding key vocabulary
- Proficiency of subject-verb agreement with both regular and irregular verbs
- Deepen knowledge and understanding of prefixes and suffixes when added to root words
- Identify and properly use modal auxiliary verbs, relative pronouns, and coordinating conjunctions
- Understanding key vocabulary
- Trace development of character, setting, plot, and literary devices in a longer work of fiction
- Develop an adventure story using an introduction, problem or conflict, rising action, turning point or climax, and a resolution

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**Standards/Eligible Content and Skills**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
<b>Foundational Skills</b>		
Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.	<b>CC.1.1.4</b>	MP1, MP2, MP3, MP4
Know and apply grade-level phonics and word analysis skills in decoding words.	<b>CC.1.1.4.D</b>	MP1, MP2, MP3, MP4
Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.	<b>CC.1.1.4.D.1</b>	MP1, MP2, MP3, MP4
Read with accuracy and fluency to support comprehension	<b>CC.1.1.4.E</b>	MP1, MP2, MP3, MP4
Read on-level text with purpose and understanding.	<b>CC.1.1.4.E.1</b>	MP1, MP2, MP3, MP4
Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	<b>CC.1.1.4.E.2</b>	MP1, MP2, MP3, MP4
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<b>CC.1.1.4.E.3</b>	MP1, MP2, MP3, MP4
<b>Reading Informational Text</b>		
Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.	<b>CC.1.2.4</b>	MP1, MP2, MP3, MP4
Determine the main idea of a text and explain how it is supported by key details; summarize the text.	<b>CC.1.2.4.A</b>	MP1, MP2, MP3, MP4
Determine the main idea of a text and explain how it is supported by key details; summarize the text.	<b>E04.B-K.1.1.2</b>	MP1, MP2, MP3, MP4
Refer to details and examples in text to support what the text says explicitly and make inferences.	<b>CC.1.2.4.B</b>	MP1, MP2, MP3, MP4
Demonstrate understanding of key ideas and details in informational texts.	<b>E04.B-K.1.1</b>	MP1, MP2, MP3, MP4
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<b>E04.B-K.1.1.1</b>	MP1, MP2, MP3, MP4
Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.	<b>CC.1.2.4.C</b>	MP1, MP2, MP3, MP4

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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
Explain events, procedures, ideas, steps, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	<b>E04.B-K.1.1.3</b>	MP1, MP2, MP3, MP4
Compare and contrast an event or topic told from two different points of view.	<b>CC.1.2.4.D</b>	MP1, MP4
Demonstrate understanding of craft and structure in informational texts.	<b>E04.B-C.2.1</b>	MP1, MP4
Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	<b>E04.B-C.2.1.1</b>	MP1, MP4
Use text structure to interpret information (e.g., chronology, comparison, cause/effect, problem/solution).	<b>CC.1.2.4.E</b>	MP1, MP2, MP3, MP4
Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information and text features in a text or part of a text.	<b>E04.B-C.2.1.2</b>	MP1, MP2, MP3, MP4
Determine the meaning of words and phrases as they are used in grade-level text, including figurative language.	<b>CC.1.2.4.F</b>	MP1, MP2, MP3, MP4
Demonstrate understanding of vocabulary and figurative language in informational texts.	<b>E04.B-V.4.1</b>	MP1, MP2, MP3, MP4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	<b>E04.B-V.4.1.1</b>	MP1, MP2, MP3, MP4
Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	<b>E04.B-V.4.1.1.a</b>	MP1, MP2, MP3, MP4
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	<b>E04.B-V.4.1.1.b</b>	MP1, MP2, MP3, MP4
Determine the meaning of general academic and domain-specific words or phrases used in a text.	<b>E04.B-V.4.1.1.c</b>	MP1, MP2, MP3, MP4
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	<b>E04.B-V.4.1.2</b>	MP1, MP2, MP3, MP4
Explain the meaning of similes and metaphors in context.	<b>E04.B-V.4.1.2.a</b>	MP1, MP2, MP3, MP4
Recognize and explain the meaning of common idioms, adages, and proverbs.	<b>E04.B-V.4.1.2.b</b>	MP1, MP2, MP3, MP4
Demonstrate understanding of words by relating them to their antonyms and synonyms.	<b>E04.B-V.4.1.2.c</b>	MP1, MP2, MP3, MP4

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears.	CC.1.2.4.G	MP1, MP2, MP3, MP4
Demonstrate understanding of connections within, between, and/or among informational texts.	E04.B-C.3.1	MP1, MP2, MP3, MP4
Interpret text features (e.g., headings, graphics, charts, timelines, diagrams) and/or make connections between text and the content of text features.	E04.B-C.3.1.3	MP1, MP2, MP3, MP4
Explain how an author uses reasons and evidence to support particular points in a text.	CC.1.2.4.H	MP1, MP3, MP4
Explain how an author uses reasons and evidence to support particular points in a text.	E04.B-C.3.1.1	MP1, MP3, MP4
Integrate information from two texts on the same topic to demonstrate understanding of that topic.	CC.1.2.4.I	MP1, MP2, MP3, MP4
Integrate information from two texts on the same topic in order to demonstrate subject knowledge.	E04.B-C.3.1.2	MP1, MP2, MP3, MP4
Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.	CC.1.2.4.J	MP1, MP2, MP3, MP4
<i>Eligible Content and Assessment Anchor listed after Standard CC.1.2.4.F</i>		
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.	CC.1.2.4.K	MP1, MP2, MP3, MP4
<i>Eligible Content and Assessment Anchor listed after Standard CC.1.2.3.F</i>		
Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.	CC.1.2.4.L	MP1, MP2, MP3, MP4
<b>Reading Literature</b>		
Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.	CC.1.3.4	MP1, MP2, MP3, MP4
Demonstrate understanding of key ideas and details in literature.	E04.A-K.1.1	MP1, MP2, MP3, MP4
Determine a theme of a text from details in the text; summarize the text.	CC.1.3.4.A	MP2, MP3, MP4

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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
Determine a theme of a story, drama, or poem from details in the text; summarize the text.	<b>E04.A-K.1.1.2</b>	MP2, MP3, MP4
Cite relevant details from text to support what the text says explicitly and make inferences.	<b>CC.1.3.4.B</b>	MP2, MP3, MP4
Refer to details and examples in a text when explaining what the text explicitly says and when drawing inferences from the text.	<b>E04.A-K.1.1.1</b>	MP2, MP3, MP4
Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.	<b>CC.1.3.4.C</b>	MP1, MP2, MP3, MP4
Describe in depth a character, setting, or event in a story, drama, or poem, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	<b>E04.A-K.1.1.3 D</b>	MP1, MP2, MP3, MP4
Compare and contrast an event or topic told from two different points of view.	<b>CC.1.3.4.D</b>	MP2, MP3, MP4
Demonstrate understanding of craft and structure in literature	<b>E04.A-C.2.1</b>	MP2, MP3, MP4
Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	<b>E04.A-C.2.1.1</b>	MP2, MP3, MP4
Explain major differences between poems, drama, and prose and refer to the structural elements of each when writing or speaking about a text.	<b>CC.1.3.4.E</b>	MP2, MP4
Determine the meaning of words and phrases as they are used in grade-level text, including figurative language.	<b>CC.1.3.4.F</b>	MP2, MP3, MP4
Demonstrate understanding of vocabulary and figurative language in literature.	<b>E04.A-V.4.1</b>	MP2, MP3, MP4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	<b>E04.A-V.4.1.1</b>	MP2, MP3, MP4
Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase, including words or phrases that allude to significant characters found in literature (e.g., Herculean effort).	<b>E04.A-V.4.1.1.a</b>	MP2, MP3, MP4
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	<b>E04.A-V.4.1.1.b</b>	MP2, MP3, MP4
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	<b>E04.A-V.4.1.2</b>	MP2, MP3, MP4

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Explain the meaning of similes and metaphors in context.	E04.A-V.4.1.2.a	MP2, MP3, MP4
Recognize and explain the meaning of common idioms, adages, and proverbs.	E04.A-V.4.1.2.b	MP2, MP3, MP4
Demonstrate understanding of words by relating them to their antonyms and synonyms.	E04.A-V.4.1.2.c	MP2, MP3, MP4
Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	CC.1.3.4.G	MP2, MP3, MP4
Compare and contrast similar themes, topics, and patterns of events in literature, including texts from different cultures.	CC.1.3.4.H	MP2, MP3
Demonstrate understanding of connections within, between, and/or among texts.	E04.A-C.3.1	MP2, MP3
Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	E04.A-C.3.1.1	MP2, MP3
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.	CC.1.3.4.I	MP1, MP2, MP3, MP4
<i>Eligible Content and Assessment Anchor listed after Standard CC.1.3.4.F</i>		
Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.	CC.1.3.4.J	MP1, MP2, MP3, MP4
<i>Eligible Content and Assessment Anchor listed after Standard CC.1.3.4.F</i>		
Read and comprehend literary fiction on grade level, reading independently and proficiently.	CC.1.3.4.K	MP1, MP2, MP3, MP4
<b>Writing-Informative/Explanatory</b>		
Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.	CC.1.4.4	MP1, MP2, MP3, MP4
Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.	CC.1.4.4.A	MP1, MP2, MP3, MP4
Identify and introduce the topic clearly.	CC.1.4.4.B	MP1, MP3, MP4

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Draw evidence from literary or informational texts to support analysis, reflection, and/or research.	E04.E.1.1	MP1, MP3, MP4
Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which related ideas are logically grouped to support the writer's purpose.	E04.E.1.1.1	MP1, MP3, MP4
Introduce a topic for the intended audience and group related information in paragraphs and/or sections to support the writer's purpose.	E04.C.1.2.1	MP1, MP3, MP4
Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding comprehension.	CC.1.4.4.C	MP1, MP3, MP4
Develop the analysis using a variety of evidence from text(s) to support claims, opinions, ideas, and inferences.	E04.E.1.1.2	MP1, MP3, MP4
Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	E04.C.1.2.2	MP1, MP3, MP4
Group related information in paragraphs and sections, linking ideas within categories of information using words and phrases; provide a concluding statement or section; include formatting when useful to aiding comprehension.	CC.1.4.4.D	MP1, MP3, MP4
Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).	E04.C.1.2.3	MP1, MP3, MP4
Provide a concluding statement or section related to the information or explanation presented.	E04.C.1.2.5	MP1, MP3, MP4
Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).	E04.E.1.1.3	MP1, MP3, MP4
Provide a concluding statement or section related to the analysis presented.	E04.E.1.1.5	MP1, MP3, MP4
Use precise language and domain-specific vocabulary to inform about or explain the topic.	CC.1.4.4.E	MP1, MP3, MP4
Use precise language and domain-specific vocabulary to inform about or explain the topic.	E04.C.1.2.4	MP1, MP3, MP4
Use knowledge of language and its conventions.	E04.D.2.1	MP1, MP3, MP4
Choose words and phrases to convey ideas its conventions. precisely.	E04.D.2.1.1	MP1, MP3, MP4

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Choose words and phrases for effect.	E04.D.2.1.3	MP1, MP3, MP4
Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events.	E04.E.1.1.4	MP1, MP3, MP4
Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	CC.1.4.4.F	MP1, MP2, MP3, MP4
<i>Eligible Content/Assessment Anchors for all genres of writing</i>		
Demonstrate command of the conventions of standard English grammar and usage.	E04.D.1.1	MP1, MP2, MP3, MP4
Use relative pronouns (e.g., who, whose, whom, which, that) and relative adverbs (e.g., where, when, why).	E04.D.1.1.1	MP1, MP2, MP3, MP4
Form and use the progressive verb tenses (e.g., I was walking, I am walking, I will be walking).	E04.D.1.1.2	MP1, MP2, MP3, MP4
Use modal auxiliaries (e.g., can, may, must) to convey various conditions.	E04.D.1.1.3	MP1, MP2, MP3, MP4
Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).	E04.D.1.1.4	MP1, MP2, MP3, MP4
Form and use prepositional phrases.	E04.D.1.1.5	MP1, MP2, MP3, MP4
Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.	E04.D.1.1.6	MP1, MP2, MP3, MP4
Correctly use frequently confused words (e.g., to, too, two; there, their, they're).	E04.D.1.1.7	MP1, MP2, MP3, MP4
Ensure subject-verb and pronoun-antecedent agreement.	E04.D.1.1.8	MP1, MP2, MP3, MP4
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling	E04.D.1.2	MP1, MP2, MP3, MP4
Use correct capitalization.	E04.D.1.2.2	MP1, MP2, MP3, MP4
Use a comma before a coordinating conjunction in a compound sentence.	E04.D.1.2.3	MP1, MP2, MP3, MP4
Spell grade-appropriate words correctly.	E04.D.1.2.4	MP1, MP2, MP3, MP4
<b>Writing-Opinion/Argumentative</b>		
Write opinion pieces on topics or texts.	CC.1.4.4.G	MP1, MP2, MP3

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Introduce the topic and state an opinion on the topic.	CC.1.4.4.H	MP1, MP2, MP3
Introduce a topic or text for the intended audience, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.	E04.C.1.1.1	MP1, MP2, MP3
Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which related ideas are logically grouped to support the writer's purpose.	E04.E.1.1.1	MP1, MP2, MP3
Provide reasons that are supported by facts and details.	CC.1.4.4.I	MP1, MP2, MP3
Provide reasons that are supported by facts and details.	E04.C.1.1.2	MP1, MP2, MP3
Develop the analysis using a variety of evidence from text(s) to support claims, opinions, ideas, and inferences.	E04.E.1.1.2	MP1, MP2, MP3
Create an organizational structure that includes related ideas grouped to support the writer's purpose and linked in a logical order with a concluding statement or section related to the opinion.	CC.1.4.4.J	MP1, MP2
Link an opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).	E04.C.1.1.3	MP1, MP2
Provide a concluding statement or section related to the opinion presented.	E04.C.1.1.4	MP1, MP2
Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).	E04.E.1.1.3	MP1, MP2
Provide a concluding statement or section related to the analysis presented.	E04.E.1.1.5	MP1, MP2
Choose words and phrases to convey ideas precisely.	CC.1.4.4.K	MP1
Choose words and phrases to convey ideas its conventions. precisely.	E04.D.2.1.1	MP1
Choose words and phrases for effect.	E04.D.2.1.3	MP1
Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events.	E04.E.1.1.4	MP1
Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	CC.1.4.4.L	MP1, MP2, MP3
<i>Eligible Content and Assessment Anchor listed after Standard CC.1.4.4.F</i>		

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<b>Writing-Narratives</b>		
Write narratives to develop real or imagined experiences or events.	<b>CC.1.4.4.M</b>	MP1, MP2, MP3, MP4
Orient the reader by establishing a situation and introducing a narrator and/or characters.	<b>CC.1.4.4.N</b>	MP1, MP2, MP3, MP4
Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally to support the writer's purpose	<b>E04.C.1.3.1</b>	MP1, MP2, MP3, MP4
Use dialogue and descriptions to develop experiences and events or show the responses of characters to situations; use concrete words and phrases and sensory details to convey experiences and events precisely.	<b>CC.1.4.4.O</b>	MP1, MP2, MP3, MP4
Use narrative techniques such as dialogue and description to develop experiences and events or to show the responses of characters to situations.	<b>E04.C.1.3.2</b>	MP1, MP2, MP3, MP4
Use concrete words and phrases and sensory details to convey experiences and events precisely.	<b>E04.C.1.3.4</b>	MP1, MP2, MP3, MP4
Organize an event sequence that unfolds naturally, using a variety of transitional words and phrases to manage the sequence of events; provide a conclusion that follows from the narrated experiences and events.	<b>CC.1.4.4.P</b>	MP1, MP2, MP3, MP4
Use a variety of transitional words and phrases to manage the sequence of events.	<b>E04.C.1.3.3</b>	MP1, MP2, MP3, MP4
Provide a conclusion that follows from the narrated experiences or events.	<b>E04.C.1.3.5</b>	MP1, MP2, MP3, MP4
Choose words and phrases to convey ideas precisely.	<b>CC.1.4.4.Q</b>	MP1, MP3, MP4
Choose words and phrases to convey ideas precisely.	<b>E04.D.2.1.1</b>	MP1, MP3, MP4
Choose words and phrases for effect.	<b>E04.D.2.1.3</b>	MP1, MP3, MP4
Use precise language and domain-specific vocabulary to inform about or explain the topic and/or convey the experience and events.	<b>E04.E.1.1.4</b>	MP1, MP3, MP4
Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	<b>CC.1.4.4.R</b>	MP1, MP2, MP3, MP4
<i>Eligible Content and Assessment Anchor listed after Standard CC.1.4.4.F</i>		

WARREN COUNTY SCHOOL DISTRICT		
PLANNED INSTRUCTION		
Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
<b>Text Dependent Analysis</b>		
Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.	<b>CC.1.4.4.S</b>	MP1, MP2, MP3, MP4
<i>Eligible Content and Assessment Anchors listed after several other reading and writing standards.</i>		
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	<b>CC.1.4.4.T</b>	MP1, MP2, MP3, MP4
With some guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	<b>CC.1.4.4.U</b>	MP4
Conduct short research projects that build knowledge through investigation of different aspects of a topic.	<b>CC.1.4.4.V</b>	MP1, MP4
Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	<b>CC.1.4.4.W</b>	MP1, MP2, MP3, MP4
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<b>CC.1.4.4.X</b>	MP1, MP2, MP3, MP4
Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.	<b>CC.1.5.4</b>	MP1, MP2, MP3, MP4
Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.	<b>CC.1.5.4.A</b>	MP1, MP2, MP3, MP4
Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	<b>CC.1.5.4.B</b>	MP1, MP2, MP4
Identify the reasons and evidence a speaker provides to support particular points.	<b>CC.1.5.4.C</b>	MP1, MP2

WARREN COUNTY SCHOOL DISTRICT		
PLANNED INSTRUCTION		
Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.	<b>CC.1.5.4.D</b>	MP1, MP2, MP3, MP4
Differentiate between contexts that require formal English versus informal situations.	<b>CC.1.5.4.E</b>	MP2
Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	<b>CC.1.5.4.F</b>	MP1, MP2, MP4
Demonstrate command of the conventions of standard English when speaking, based on Grade 4 level and content.	<b>CC.1.5.4.G</b>	MP1, MP2, MP3, MP4

## **ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** center activities, cooperative learning activities, games, online activities, oral responses, teacher observations, local assessments, and worksheets.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** performance assessments, benchmark assessments, projects, tests, and quizzes.