

## WARREN COUNTY SCHOOL DISTRICT

### PLANNED INSTRUCTION

#### **COURSE DESCRIPTION**

**Course Title:** Social Studies Kindergarten

**Course Number:** 08013

**Course Prerequisites:** None

**Course Description:** Kindergarteners explore the rules, responsibilities, and relationships in students' lives within the home and classroom. Students also analyze wants, needs, and how to address them. They learn about the physical location and characteristics of their home, school, and community. Kindergarteners learn about holidays from various cultures, American people related to national holidays, and places unique to Pennsylvania.

**Suggested Grade Level:** Kindergarten

**Length of Course:** Two Semesters

**Units of Credit:** None

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 69 Grades PK-4 or Elementary K-6

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** ☒ Yes ☐ No

#### **WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

☐ F – Final Average

☐ MP – Marking Period

☐ EXM – Final Exam

**GPA Type:** ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

**State Course Code:** 04430 Social Studies (kindergarten)

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:** myWorld Interactive Social Studies Grade K  
**Publisher:** SAVVAS  
**ISBN #:** 9780328973019  
**Copyright Date:** [Click or tap here to enter text.](#)  
**WCSD Board Approval Date:** 2019

**Supplemental Materials:** 03/08/2021

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 2/8/2021  
**Date Approved:** 3/8/2021  
**Implementation Year:** 2021-2022

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

**Marking Period 1**

Chapter 1: Learning and Working Together

Chapter 2: National and State Symbols

**Marking Period 2**

Chapter 3: Work Now and Long Ago

Map Skills Handbook

**Marking Period 3**

Chapter 4: Geography of the Neighborhood

**Marking Period 4**

Chapter 5: Time and Chronology

Chapter 6: Learning About the Past

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**Standards/Eligible Content and Skills**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
<b>Principal and Documents of Governments</b>	<b>5.1</b>	
Explain the purpose of rules.	5.1 K.A	MP1, MP3
Explain the need for rules.	5.1 K.B	MP1, MP3
Define respect for self and others.	5.1 K.C	MP1
Demonstrate responsibilities in the classroom.	5.1 K.E	MP1
Identify significant American holidays and their symbols.	5.1 K.F	MP1, MP4
<b>Rights and Responsibilities of Citizenship</b>	<b>5.2</b>	
Identify responsibilities at school.	5.2.K.A	MP1, MP2
Identify a problem and discuss possible solutions.	5.2.K.B	MP1
Identify classroom projects/activities that support leadership and service.	5.2.K.C	MP1
Explain responsible classroom behavior.	5.2.K.D	MP1
<b>How Governments Works</b>	<b>5.3</b>	
Identify the role of adults in authority at home or in school.	5.3.K.B	MP1, MP2
Identify roles of firefighters, police officers, and emergency workers.	5.3.K.C	MP2
Identify and explain behaviors for responsible classroom citizens.	5.3.K.F	MP1, MP2
<b>How International Relationships Function</b>	<b>5.4</b>	
Identify conflict in the classroom.	5.4.K.A	MP1
Identify how students can work together.	5.4.K.B	MP1
<b>Scarcity and Choice</b>	<b>6.1</b>	
Identify how scarcity influences choice.	6.1.K.A	MP2
Identify family wants and needs.	6.1.K.B	MP2
Identify choices to meet needs.	6.1.K.C	MP2
Identify a choice based on family interest.	6.1.K.D	MP2
<b>Markets and Economic Systems</b>	<b>6.2</b>	
Identify goods and consumers.	6.2.K.A	MP2, MP3
Identify advertisements that encourage us to buy things.	6.2.K.C	MP2
Identify currency and how it is used.	6.2.K.D	MP2
<b>Functions of Government</b>	<b>6.3</b>	
Identify products produced in the region or state.	6.3.K.D	MP2, MP3
<b>Economic Independence</b>	<b>6.4</b>	
Identify the specialized role performed by each member of the family.	6.4.K.A	MP1
Identify individual wants and needs.	6.4.K.D	MP2, MP3
<b>Income, Profit, and Wealth</b>	<b>6.5</b>	
Identify individuals in the community who volunteer.	6.5.K.A	MP1, MP4
Identify goods and services provided by local businesses.	6.5.K.C	MP2, MP3

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<b>Basic Geography Literacy</b>	<b>7.1</b>	
Interpret a simple map of a known environment.	7.1.K.A	MP3
Describe the location of places in the home, school, and community to gain an understanding of relative location.	7.1.K.B	MP3
<b>Physical Characteristics of Places and Regions</b>	<b>7.2</b>	
Describe the characteristics of homes and businesses located in the community to gain an understanding of physical features.	7.2.K.A	MP3
Identify land and water forms.	7.2.K.B	MP3
<b>Human Characteristics of Places and Regions</b>	<b>7.3</b>	
Describe how weather affects daily life.	7.3.K.A	MP4
<b>Interactions Between People and the Environment</b>	<b>7.4</b>	
Identify local bodies of water and landforms to gain an understanding of their impact on the local community.	7.4.K.A	MP3
<b>Historical Analysis and Skills Development</b>	<b>8.1</b>	
Identify chronological sequence through days, weeks, months, and years (calendar time).	8.1.K.A	MP4
With guidance and support, differentiate facts from opinions as related to an event.	8.1.K.B	MP1, MP2, MP4
Explain how to locate information in a source.	8.1.K.C	MP2
<b>Pennsylvania History</b>	<b>8.2</b>	
Identify people in authority.	8.2.K.A	MP1, MP2
Examine photographs of documents, artifacts, and places unique to Pennsylvania.	8.2.K.B	MP1
Demonstrate an understanding of conflict.	8.2.K.D	MP1
<b>United States History</b>	<b>8.3</b>	
Identify American people related to national holidays.	8.3.K.A	MP1, MP4
Identify documents and artifacts important to the classroom community.	8.3.K.B	MP1
Demonstrate an understanding of time order.	8.3.K.C	MP4
<b>World History</b>	<b>8.4</b>	
Explain how cultures celebrate.	8.4.K.A	MP1
Identify different celebrations of different cultures from around the world.	8.4.K.C	MP1, MP4
Demonstrate an understanding of conflict and cooperation.	8.4.K.D	MP1

## **ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** center activities, cooperative learning activities, games, online activities, oral responses, teacher observations, writing, and worksheets.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** performance assessments, projects, tests, writing, and quizzes.