

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Social Studies First Grade

Course Number: 08113

Course Prerequisites: N/A

Course Description: First Graders explore the rules, responsibilities, and relationships in students' lives within the classroom and school. Students also learn the roles and value of local government and service workers within the community. First Graders explore community goods and services, different jobs and their purposes, and the role of money. They learn about the physical location and characteristics including climate of the community and region. First Graders identify symbols, holidays/cultural celebrations, American and world landmarks, and Americans who played a significant role in American history.

Suggested Grade Level: Grade 1

Length of Course: Two Semesters

Units of Credit: None

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 69 Grades PK-4, Elementary K-6

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☐ F – Final Average ☐ MP – Marking Period ☐ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 04431 Social Studies (grade 1)

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: myWorld Interactive Social Studies Grade 1
Publisher: SAVVAS
ISBN #: 9780328973026
Copyright Date: 2019
WCSD Board Approval Date: 3/8/2021

Supplemental Materials: [Click or tap here to enter text.](#)

Curriculum Document

WCSD Board Approval:

Date Finalized: 2/8/2021
Date Approved: 3/8/2021
Implementation Year: 2021-2022

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1

Chapter 1: Rights and Responsibilities of Citizens

Map and Graph Skills Handbook

Chapter 2: Geography of the Community

Marking Period 2

Chapter 3: Symbols and Traditions of the United States

Marking Period 3

Chapter 4: Life Today and Long Ago

Chapter 5: One Nation, Many People

Marking Period 4

Chapter 6: Work in the Community

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Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Principals and Documents of Governments	5.1	
Explain the purposes of rules in the classroom and school community.	5.1.1.A	MP1
Explain the importance of rules in the classroom.	5.1.1.B	MP1
Define equality and the need to treat everyone equally.	5.1.1.C	MP1, MP2
Explain the importance of written rules and laws.	5.1.1.D	MP1, MP2
Describe students' responsibilities in the school and the community.	5.1.1.E	MP1, MP4
Identify national symbols.	5.1.1.F	MP2
Rights and Responsibilities of Citizenship	5.2	
Identify and explain the importance of responsibilities at school and at home.	5.2.1.A	MP1
Identify a problem and attempt to solve with adult or peer assistance.	5.2.1.B	MP1
Identify school projects/activities that support leadership and public service.	5.2.1.C	MP1
Explain responsible school behavior.	5.2.1.D	MP1
How Governments Works	5.3	
Identify the roles of local government. (e.g., fire, police etc.)	5.3.1.A	MP1
Identify the services of local government.	5.3.1.B	MP1, MP4
Identify the value of firefighters, police officers, and emergency workers in the community.	5.3.1.C	MP1, MP4
Identify positions of authority in the classroom community.	5.3.1.D	MP1
Identify situations in the school or community when it is beneficial to have an elected official represent the people.	5.3.1.E	MP1
Identify and explain behaviors for responsible classroom citizens and possible consequences for inappropriate action.	5.3.1.F	MP1
Explain how information/news is conveyed to the public.	5.3.1.H	MP1, MP3
Provide examples of taxation.	5.3.1.I	MP1
Describe situations where voting eases conflict.	5.3.1.J	MP1
How International Relationships Function	5.4	
Identify ways to avoid conflict.	5.4.1.A	MP1
Describe how classrooms can work together.	5.4.1.B	MP1, MP3, MP4
Identify different means of receiving information/news.	5.4.1.D	MP1, MP3
Explain how a classroom community reaches compromise.	5.4.1.E	MP1
Scarcity and Choice	6.1	
Identify scarcity of resources within the family.	6.1.1.A	MP4
Identify classroom wants and needs.	6.1.1.B	MP1, MP4
Identify choice based on needs versus wants.	6.1.1.C	MP4
Identify a choice based on classroom interest.	6.1.1.D	MP1, MP4

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Markets and Economic Systems	6.2	
Identify goods, consumers, and producers.	6.2.1.A	MP4
Identify advertisements that encourage us to buy things on want rather than need.	6.2.1.C	MP4
Explain the role of money in determining price.	6.2.1.D	MP4
Identify the impact on a community when a business opens.	6.2.1.E	MP4
Define an economic system at the individual level.	6.2.1.G	MP4
Functions of Governments	6.3	
Identify examples of goods and services.	6.3.1.A	MP4
Identify products produced in the United States.	6.3.1.D	MP4
Economic Independence	6.4	
Identify specialization of work in the community.	6.4.1.A	MP4
Describe how individuals differ in their wants and needs and why people buy and sell things.	6.4.1.D	MP4
Income, Profit, and Wealth	6.5	
Identify individuals in the community who work for wages.	6.5.1.A	MP4
Identify different jobs and the purpose of each.	6.5.1.B	MP4
Identify businesses and their corresponding goods and services.	6.5.1.C	MP4
Identify ways to earn money.	6.5.1.D	MP3, MP4
Describe what tools (tangible assets) are necessary to complete a task.	6.5.1.E	MP4
Identify buyers and sellers (people) who buy and sell things.	6.5.1.F	MP4
Explain the need to save money.	6.5.1.G	MP4
Basic Geographic Literacy	7.1	
Identify geographic tools.	7.1.1.A	MP1
Describe places in geographic reference in physical features.	7.1.1.B	MP1
Physical Characteristics of Places and Regions	7.2	
Identify physical characteristics in the community and region.	7.2.1.A	MP1
Identify the basic physical processes that affect the physical characteristics of places.	7.2.1.B	MP1, MP2
Human Characteristics of Places and Regions	7.3	
Identify the local climate and how it determines the way people live.	7.3.1.A	MP1
Interactions Between People and Environment	7.4	
Describe how lakes, rivers, and streams impact people.	7.4.1.A	MP1
Historical Analysis and Skills Development	8.1	
Demonstrate an understanding of chronology.	8.1.1.A	MP3
Identify a problem or dilemma surrounding an event.	8.1.1.B	MP1, MP3
Identify sources of historical information.	8.1.1.C	MP1, MP3
Pennsylvania History	8.2	
Identify groups of people who contribute to a community.	8.2.1.A	MP1, MP3
Identify symbols, slogans, or mottos that are representative of the state.	8.2.1.B	MP2

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Identify holiday and cultural celebrations in a community and why they are celebrated.	8.2.1.C	MP2, MP3
Identify historical conflict in the community.	8.2.1.D	MP2
United States History	8.3	
Identify Americans who played a significant role in American history.	8.3.1.A	MP1,MP2, MP3, MP4
Identify American landmarks and their significance.	8.3.1.B	MP2
Identify examples of change.	8.3.1.C	MP3
Identify conflict and describe ways to cooperate with others by making smart choices.	8.3.1.D	MP1
World History	8.4	
Explain why cultures celebrate.	8.4.1.A	MP3
Explain the importance of world landmarks.	8.4.1.B	MP2
Identify holidays and ceremonies of selected world cultures.	8.4.1.C	MP2
Describe examples of conflict and cooperation in the classroom community.	8.4.1.D	MP1

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: center activities, cooperative learning activities, games, online activities, oral responses, teacher observations, writing, and worksheets.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: performance assessments, projects, tests, writing, and quizzes.