

## WARREN COUNTY SCHOOL DISTRICT

### PLANNED INSTRUCTION

#### **COURSE DESCRIPTION**

**Course Title:** Social Studies Grade 2

**Course Number:** 08213

**Course Prerequisites:** N/A

**Course Description:** Second Graders explore the rules, responsibilities, and relationships of citizens within the school and community. Students learn about citizenship and the role of government within the community. Second Graders identify and describe consumers, producers, and the relationship between jobs and earning money. They identify and describe physical locations and characteristics of the community and region and their effect on the residents. Students identify local and state historical figures, buildings, and statues/monuments. They explore reasons for and how cultures celebrate holidays.

**Suggested Grade Level:** Grade 2

**Length of Course:** Two Semesters

**Units of Credit:** None

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 69 Grades PK-4, Elementary K-6

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** ☒ Yes ☐ No

#### **WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

**GPA Type:** ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society  
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

**State Course Code:** 04432 Social Studies (grade 2)

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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#### **TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

##### **Board Approved Textbooks, Software, and Materials:**

**Title:** myWorld Interactive Social Studies Grade 2  
**Publisher:** SAVVAS  
**ISBN #:** 9780328973033  
**Copyright Date:** 2019  
**WCSD Board Approval Date:** 3/8/2021

**Supplemental Materials:** [Click or tap here to enter text.](#)

#### **Curriculum Document**

##### **WCSD Board Approval:**

**Date Finalized:** 2/8/2021  
**Date Approved:** 3/8/2021  
**Implementation Year:** 2021-2022

#### **SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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**SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

**Marking Period 1**

Chapter 1: Families Today and in the Past

Map and Graph Skills Handbook

Chapter 2: People, Places, and Nature

**Marking Period 2**

Chapter 3: Government

Chapter 4: People Who Supply Our Goods and Services

**Marking Period 3**

Chapter 5: Making a Difference

**Marking Period 4**

Chapter 6: Our American Culture

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**Standards/Eligible Content and Skills**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
<b>Principals and Documents of Governments</b>	<b>5.1</b>	
Explain the purposes of rules and their consequences in the classroom and school community.	5.1.2.A	MP2
Explain the importance of rules in the classroom and school community.	5.1.2.B	MP2
Define fairness in working with others.	5.1.2.C	MP2
Explain why school rules are written and posted.	5.1.2.D	MP2
Describe citizens' responsibilities to the state of Pennsylvania and to the nation.	5.1.2.E	MP2
Identify state symbols.	5.1.2.F	MP2, MP4
<b>Rights and Responsibilities of Citizenship</b>	<b>5.2</b>	
Identify and explain the importance of responsibilities at school, at home, and in the community.	5.2.2.A	MP1, MP2
Identify a problem and a probable solution.	5.2.2.B	MP2
Identify community projects/activities that support leadership and public service.	5.2.2.C	MP3
Explain responsible community behavior.	5.2.2.D	MP1, MP2
<b>How Government Works</b>	<b>5.3</b>	
Identify the role government plays in the community. (e.g., education, transportation)	5.3.2.A	MP2
Identify local government leaders.	5.3.2.B	MP2
Identify other types of services provided by local government.	5.3.2.C	MP2, MP3
Identify positions of authority at school.	5.3.2.D	MP2
Describe situations in the state or nation when it is beneficial to have an elected official represent the people.	5.3.2.E	MP2
Identify and explain behaviors for responsible school citizens and possible consequences for inappropriate action.	5.3.2.F	MP2
Identify different forms of media.	5.3.2.H	MP1
Define taxes and why they are paid.	5.3.2.I	MP2
Identify the responsibilities of voters after the vote.	5.3.2.J	MP2
<b>How International Relationships Function</b>	<b>5.4</b>	
Explain examples of conflict in the community, state, and nation.	5.4.2.A	MP2, MP3
Identify ways that countries can work together.	5.4.2.B	MP2
Explain why nations need to work together for peace.	5.4.2.C	MP2
Identify the different types of media.	5.4.2.D	MP1
Explain how a community reaches compromise.	5.4.2.E	MP2
<b>Scarcity and Choice</b>	<b>6.1</b>	
Identify scarcity of resources within the school community.	6.1.2.A	MP2
Identify community needs and wants.	6.1.2.B	MP2
Explain how choice has consequences.	6.1.2.C	MP2

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Identify a choice based on community interest.	6.1.2.D	MP2
<b>Markets and Economic Systems</b>	<b>6.2</b>	
Identify goods, services, consumers, and producers in the local community.	6.2.2.A	MP2
Differentiate between markets and competition.	6.2.2.B	MP2
Define personal choice as related to buying an item.	6.2.2.C	MP2
Explain how demand for a consumer good impacts price.	6.2.2.D	MP2
Identify the impact on a community when a business closes.	6.2.2.E	MP2
Describe the role of financial institutions as related to consumers' financial needs.	6.2.2.F	MP2
Identify examples of an economic system.	6.2.2.G	MP2
<b>Functions of Governments</b>	<b>6.3</b>	
Identify examples of goods and services provided by the private sector.	6.3.2.A	MP2
Define taxes and who pays them.	6.3.2.C	MP2
Identify products produced outside the United States.	6.3.2.D	MP2
<b>Economic Independence</b>	<b>6.4</b>	
Identify local examples of specialization of work.	6.4.2.A	MP2, MP3
Identify products that come from many different countries	6.4.2.C	MP4
Identify buyers and sellers and how their wants and needs are addressed.	6.4.2.D	MP2
<b>Income, Profit, and Wealth</b>	<b>6.5</b>	
Explain how money earned by individuals is used to meet needs and wants.	6.5.2.A	MP2
Describe how different job skills impact earnings.	6.5.2.B	MP2
Describe the roles of local businesses.	6.5.2.C	MP2
Describe the qualities that may be necessary to complete a task.	6.5.2.D	MP2
Explain the responsibilities of a business owner.	6.5.2.E	MP2
Identify physical characteristics in the community and region.	6.5.2.F	MP2
Identify how saving for a purchase occurs over time.	6.5.2.G	MP2
Describe why people save money in the local bank.	6.5.2.H	MP2
<b>Basic Geographic Literacy</b>	<b>7.1</b>	
Identify how basic geographic tools are used to organize information.	7.1.2.A	MP1
Describe regions in geographic reference using physical features.	7.1.2.B	MP1
<b>Physical Characteristics of Places and Regions</b>	<b>7.2</b>	
Identify the physical characteristics of places.	7.2.2.A	MP1
Identify the basic physical processes that affect the physical characteristics of regions.	7.2.2.B	MP1, MP2
<b>Human Characteristics of Places and Regions</b>	<b>7.3</b>	
Identify the effect of local geography on the residents of the region. (e.g., food, clothing, industry, trade, types of shelter, etc.)	7.3.2.A	MP1, MP2
<b>Interactions Between People and the Environment</b>	<b>7.4</b>	
Identify how environmental changes can impact people.	7.4.2.A	MP1

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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
<b>Historical Analysis and Skills Development</b>	<b>8.1</b>	
Read and interpret information on simple timelines.	8.1.2.A	MP1, MP2
Identify documents relating to an event.	8.1.2.B	MP1, MP2
Apply sources of historical information.	8.1.2.C	MP1
<b>Pennsylvania History</b>	<b>8.2</b>	
Identify historical figures in the local community.	8.2.2.A	MP2
Identify important buildings, statues, and monuments associated with the state's history.	8.2.2.B	MP2, MP3, MP4
Identify how commerce and industry and social organizations have changed over time in Pennsylvania.	8.2.2.C	MP1, MP3
Identify how conflict is impacted by ethnicity and race, working conditions, immigration, military conflict, and economics.	8.2.2.D	MP3
<b>United States History</b>	<b>8.3</b>	
Identify groups and organizations and their contributions to the United States.	8.3.2.A	MP2, MP3
Identify American artifacts and their importance in American history.	8.3.2.B	MP1, MP4
Identify facts related to how different people describe the same event at different time periods.	8.3.2.C	MP1
Demonstrate an understanding of how different groups describe the same event or situation.	8.3.2.D	MP4
<b>World History</b>	<b>8.4</b>	
Explain why cultures have commemorations and remembrances.	8.4.2.A	MP4
Explain the significance of historical documents on world history.	8.4.2.B	MP1
Identify how cultures have commemorations and remembrances.	8.4.2.C	MP4
Identify global issues that require cooperation among nations.	8.4.2.D	MP2

## **ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** center activities, cooperative learning activities, games, online activities, oral responses, teacher observations, writing, and worksheets.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** performance assessments, projects, tests, writing, and quizzes.