

## WARREN COUNTY SCHOOL DISTRICT

### PLANNED INSTRUCTION

#### **COURSE DESCRIPTION**

**Course Title:** Social Studies 4

**Course Number:** 08413

**Course Prerequisites:** none

**Course Description:** Fourth Graders explain the purposes of rules, laws, and consequences in the school, community, and state. Students explain state and national government key ideas, symbols, holidays, documents, and the voting process. Fourth Graders explain the roles of consumers, producers, taxation, competition, and specialization in the local economy. They identify and describe the physical characteristics, physical processes, and physical systems of the community/region, the geographic effect on the residents, and the residents' effect on the geography. Fourth Graders identify and describe the social, political, cultural, and economic contributions in Pennsylvania and United States' history. They examine the elements of world cultures through artifacts and sites.

**Suggested Grade Level:** Grade 4

**Length of Course:** Two Semesters

**Units of Credit:** None

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 69 Grades PK-4, CSPG 70 Grades 4-8, Elementary K-6

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** ☒ Yes ☐ No

#### **WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

**GPA Type:** ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

**State Course Code:** 04434 Social Studies (grade 4)

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

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#### **TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

##### **Board Approved Textbooks, Software, and Materials:**

**Title:** myWorld Interactive Social Studies Grade 4  
**Publisher:** SAVVAS  
**ISBN #:** 9780328973057  
**Copyright Date:** 2019  
**WCSD Board Approval Date:** 03/08/2021

##### **Supplemental Materials:**

##### **Curriculum Document**

##### **WCSD Board Approval:**

**Date Finalized:** 2/8/2021  
**Date Approved:** 3/8/2021  
**Implementation Year:** 2021-2022

#### **SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

**Marking Period 1**

Geography Skills Handbook

Chapter 1 Geography of the United States

Chapter 2 Americans and Their History

**Marking Period 2**

Chapter 3 Government in the United States

Chapter 4 The Nation's Economy

Chapter 5 Regions of the Northeast

**Marking Period 3**

Chapter 6 Regions of the Southeast

Chapter 7 Regions of the Midwest

**Marking Period 4**

Chapter 8 Regions of the Southwest

Chapter 9 Regions of the West

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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period</b>
<b>Principles and Documents of Governments</b>	<b>5.1</b>	
Examine school rules and consequences.	5.1.4.A	MP 2
Explain rules and laws for the classroom, school, community, and state.	5.1.4.B	MP 2
Explain the principles and ideals shaping local and state government. Liberty/Freedom Democracy Justice Equality.	5.1.4.C	MP 2
Identify key ideas about government found in significant documents: Declaration of Independence United States Constitution Bill of Rights Pennsylvania Constitution.	5.1.4.D	MP 1 MP 2
Identify state symbols, national symbols, and national holidays.	5.1.4.F	MP1
<b>Rights and Responsibilities of Citizenship</b>	<b>5.2</b>	
Identify individual rights and needs and the rights and needs of others in the classroom, school, and community.	5.2.4.A	MP 2
Describe the sources of conflict and disagreement and different ways conflict can be resolved.	5.2.4.B	MP 1
Describe the roles of leadership and public service in school, community, state, and nation.	5.2.4.C	MP 1, MP2
Describe how citizens participate in school and community activities.	5.2.4.D	MP 2
<b>How Government Works</b>	<b>5.3</b>	
Identify the roles of the three branches of government.	5.3.4.A	MP 2
Describe how the elected representative bodies function in making local and state laws.	5.3.4.B	MP 2
Identify the services performed by local and state governments.	5.3.4.C	MP 2
Identify positions of authority at the local and state, and national level.	5.3.4.D	MP 2
Explain the voting process.	5.3.4.E	MP 2
Explain how different perspectives can lead to conflict.	5.3.4.F	MP 2
Identify individual interests and explain ways to influence others.	5.3.4.G	MP 2
<b>Scarcity and Choice</b>	<b>6.1</b>	
Identify scarcity of resources in a local community.	6.1.4.A	MP 2
Recognize the difference between basic needs and wants. Explain the role of producers in making goods and providing services.	6.1.4.B	MP 2

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Illustrate what individuals or organizations give up when making a choice.	6.4.1.C	MP 2
Explain what influences the choices people make	6.4.1.D	MP 2
<b>Markets and Economic Systems</b>	<b>6.2</b>	
Explain how a product moves from production to consumption.	6.2.4.A	MP 2
Determine how sellers compete with one another.	6.2.4.B	MP 2
Differentiate between monetary and non-monetary incentives in advertising.	6.2.4.C	MP 2
Explain the role of buyers and sellers in determining prices of products.	6.2.4.D	MP 2
Explain why local businesses open and close.	6.2.4.E	MP 2
Describe the role of a private economic institution in the local community.	6.2.4.F	MP 2
Explain the three basic questions all economic systems must answer. What to produce? How? For whom?	6.2.4.G	MP 2
<b>Functions of Government</b>	<b>6.3</b>	
Explain how government responds to social needs by providing public goods and services.	6.3.4.A	MP 2
Describe the impact of government involvement in state and national economic activities.	6.3.4.B	MP 2
Explore ways in which tax revenues are used in local community.	6.3.4.C	MP 2
<b>Economic Interdependence</b>	<b>6.4</b>	
List and explain factors that promote specialization and division of labor.	6.4.4.A	MP 2
Explain why nations trade.	6.4.4.B	MP 2
<b>Income, Profit, and Wealth</b>	<b>6.5</b>	
Identify the requirements for different careers and occupations.	6.5.4.B	MP 2
Compare different ways people save.	6.5.4.G	MP 2
Examine the basic operation of the banking system.	6.5.4.H	MP 2
<b>Basic Geographic Literacy</b>	<b>7.1</b>	
Describe how common geographic tools are used to organize and interpret information about people, places, and environment.	7.1.4.A	MP 1, MP 3 MP 4

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Describe and locate places and regions as defined by physical and human features.	7.1.4.B	MP 1, MP 3 MP 4
<b>Physical Characteristics of Places and Regions</b>	<b>7.2</b>	
Identify the physical characteristics of places and regions.	7.2.4.A	MP 1, MP 3 MP 4
Identify the basic physical processes that affect the physical characteristics of places and regions.	7.2.4.B	MP 1, MP 3 MP 4
<b>Human Characteristics of Places and Regions</b>	<b>7.3</b>	
Identify the human characteristics of places and regions using the following criteria: Population Culture Settlement Economic activities Political activities.	7.3.4.A	MP 1, MP 2 MP 3, MP 4
<b>Interactions Between People and the Environment</b>	<b>7.4</b>	
Identify the effect of the physical systems on people within a community.	7.4.4.A	MP 1, MP 2 MP 3, MP 4
Identify the effect of people on the physical systems within a community.	7.4.4.B	MP 1, MP 2 MP 3, MP 4
<b>Historical Analysis and Skills Development</b>	<b>8.1</b>	
Identify and describe how geography and climate have influenced continuity and change over time.	8.1.4.A	MP 1, MP 3 MP 4
Distinguish between fact and opinion from multiple points of view, and primary sources as related to historical events. (Reference Civics and Government Standard 5.1.9.C.)	8.1.4.B	MP 2, MP 3 MP 4
Identify a specific research topic and develop questions relating to the research topic. (Reference RWSL Standard 1.8.3 Research)	8.1.4.C	MP 1, MP 3 MP 4
<b>Pennsylvania History</b>	<b>8.2</b>	
Differentiate common characteristics of the social, political, cultural, and economic groups from Pennsylvania.	8.2.4.A	MP 2
Locate historical documents, artifacts, and places critical to Pennsylvania history.	8.2.4.B	MP 1, MP 2
Explain how continuity and change in Pennsylvania history have influenced personal development and identity, belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, and social organizations.	8.2.4.C	MP 1, MP 2

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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period</b>
Distinguish between conflict and cooperation among groups and organization that have impacted the history and development of Pennsylvania. (Ethnicity and race, working conditions, immigration, military conflict, economic stability)	8.2.4.D	MP 1, MP 2
<b>United States History</b>	<b>8.3</b>	
Differentiate common characteristics of the social, political, cultural and economic groups in United States history.	8.3.4.A	MP 1, MP 2 MP 3
Locate historical documents, artifacts, and places critical to United States history.	8.3.4.B	MP 1, MP 2
Explain how continuity and change in U.S. history have influenced personal development and identity: <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> </ul> Social organizations	8.3.4.C	MP 1, MP 2
<b>World History</b>	<b>8.4</b>	
Differentiate common characteristics of the social, political, cultural, and economic groups in world history	8.4.4.A	MP 1, MP 2
Locate historical documents, artifacts, and sites, which are critical to World history.	8.4.4.B	MP 1, MP 2 MP 3, MP 4
Explain how continuity and change in world history have influenced personal development and identity: <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul>	8.4.4.C	MP 1, MP 2

## **ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** center activities, cooperative learning activities, games, online activities, oral responses, teacher observations, and worksheets.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** performance assessments, projects, tests, and quizzes.