

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Competitive Sports/Tournament Play

Course Number: 00622

Course Prerequisites: None

Course Description: This course will combine skills and strategies that will lead to a competitive team environment. Flag football, Team Hand-Ball, Volleyball, Floor Hockey, and Basketball are some of the activities offered in this class. Tournament play will be featured throughout the semester. This is a physically demanding, highly competitive class and is recommended only for students who enjoy a high level of physical activity and also a variety of sporting interests. Content includes examining basic offensive and defensive strategies, proper sportsmanship, rules and fundamental skills needed to be successful.

Suggested Grade Level: Grades 9-12

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 47

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society

☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 08049

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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PLANNED INSTRUCTION

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: NA
Publisher: NA
ISBN #: NA
Copyright Date: NA
WCSD Board Approval Date: NA

Supplemental Materials: NA

Curriculum Document

WCSD Board Approval:

Date Finalized: 11/13/2018
Date Approved: 4/8/2019
Implementation Year: 2019/2020

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1

Team Sports: Soccer, Volleyball, Football, Lacrosse,

Recreational Sports: Ultimate Disc, Kickball/Variations, Structured Games

Individual/Dual Sports: Tennis, Golf, Track & Field, Cooperative Activities

Marking Period 2

Team Sports: Basketball, Floor Hockey, Team Handball, Softball/Baseball

Recreational Sports: Bowling, 4-Square, Structured Games

Individual/Dual Sports: Racquet Sports, Cooperative Activities

Marking Period 3

Team Sports: Basketball, Floor Hockey, Team Handball, Softball/Baseball

Recreational Sports: Bowling, 4-Square, Structured Games

Individual/Dual Sports: Racquet Sports, Cooperative Activities

Marking Period 4

Team Sports: Soccer, Volleyball, Football, Lacrosse,

Recreational Sports: Ultimate Disc, Kickball/Variations, Structured Games

Individual/Dual Sports: Tennis, Golf, Track & Field, Cooperative Activities

WARREN COUNTY SCHOOL DISTRICT**PLANNED INSTRUCTION****Standards/Eligible Content and Skills**

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Evaluate the benefits, risks and safety factors associated with self-selected life-long physical activities.	Safety and Injury Prevention 10.3.12 D	MP 1 & 4 MP 2 & 3
Evaluate and engage in an individualized physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation.	Physical Activity 10.4.12. A	MP 1 & 4 MP 2 & 3
Analyze the effects of regular participation in a self-selected program of moderate to vigorous physical activities.	Physical Activity 10.4.12. B	MP 1 & 4 MP 2 & 3
Evaluate factors that affect physical activity and exercise preferences of adults.	Physical Activity 10.4.12. B	MP 1 & 4 MP 2 & 3
Analyze the interrelationships among regular participation in physical activity, motor skill improvement and the selection and engagement in lifetime physical activities.	Physical Activity 10.4.12. E	MP 1 & 4 MP 2 & 3
Assess and use strategies for enhancing adult group interaction in physical activities.	Physical Activity 10.4.12. F	MP 1 & 4 MP 2 & 3
Apply knowledge of movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.	Concepts, Principles and Strategies of Movement 10.5.12. A	MP 1 & 4 MP 2 & 3
Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.	Concepts, Principles and Strategies of Movement 10.5.12. B	MP 1 & 4 MP 2 & 3
Evaluate the impact of practice strategies on skill development and improvement.	Concepts, Principles and Strategies of Movement 10.5.12. C	MP 1 & 4 MP 2 & 3
Analyze the application of game strategies for different categories of physical activities.	Concepts, Principles and Strategies of Movement 10.5.12. F	MP 1 & 4 MP 2 & 3

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher Observation, Fitness Testing, Participation, Sportsmanship, Preparation (Proper Fitness Attire)

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Participation, Sportsmanship, Preparation (Proper Fitness Attire)