

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Character Education II
Course Number: 02991
Course Prerequisites: Recommendation by the IEP Team

Course Description: This course provides a purposeful and consistent approach that targets the cognitive, emotional, and behavioral development of the student. It is meaningful, relevant, and challenges students academically. Specifically, this class will: Promote essential components of character and leadership, develop critical thinking and problem-solving skills, build basic skills and prepare students for life after high school, help students create short and long-term positive goals, and help students develop strong values and high standards.

Suggested Grade Level: Grades 9-12

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 61 Special Education 7-12

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☒ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 22253

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Role Models
Publisher: Character Development and Leadership
ISBN #: 1-892056-42-9
Copyright Date: 2012
WCSD Board Approval Date: [Click or tap here to enter text.](#)

Supplemental Materials: N/A

Title: Character Development & Leadership Student Workbook
Publisher: Character Development and Leadership
ISBN #: N/A
Copyright Date: 2012
WCSD Board Approval Date: [Click or tap here to enter text.](#)

Supplemental Materials: N/A

Curriculum Document

WCSD Board Approval:

Date Finalized: [Click or tap to enter a date.](#)
Date Approved: [Click or tap to enter a date.](#)
Implementation Year: 2022-2023

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1

Same as marking period 3

Marking Period 2

Same as marking period 4

Marking Period 3

Building Positive Communication Skills – Empathy (Week 1 -2)

Expressing Gratitude – Gratitude (Week 3-4)

Demonstrating Tolerance for Diverse Populations – Tolerance (Week 5-6)

Citizenship in the Community – Sacrifice (Week 7-8)

Sustaining Long – Term Relationships – Loyalty (Week 9-10)

Marking Period 4

Employability and Workplace Skills – Responsibility (Week 11-12)

Addressing Bullying in Your Schools – Compassion (Week 13-14)

Becoming a Leader – Leadership (Week 15-16)

Being a Strong Role Model – Character (Week 17-18)

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Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span	A	MP 3/MP 1
Use communication skills to know when and how to ask for help when needed	A:A2.3	MP 3/MP 1
Students will understand the relationship of academics to the world of work and to life at home and in the community.	Standard C	MP 3/MP 1
Understand that school success is the preparation to make the transition from student to community member	A:C1.5	MP 3/MP 1
Understand how school success and academic achievement enhance future career and vocational opportunities	A:C1.6	MP 3/MP 1
Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others	PS:A	MP 3/MP 1
Acquire Self-Knowledge	PS:A1	MP 3/MP 1
Develop positive attitudes toward self as a unique and worthy person	PS:A1.1	MP 3/MP 1
Identify values, attitudes, and beliefs	PS:A1.2	MP 3/MP 1
Understand change is a part of growth	PS:A1.4	MP 3/MP 1
Identify and express feelings	PS:A1.5	MP 3/MP 1
Recognize personal boundaries, rights, and privacy needs	PS:A1.7	MP 3/MP 1
Understand the need for self-control and how to practice it	PS:A1.8	MP 3/MP 1
Identify and discuss changing personal and social roles	PS:A1:11	MP 3/MP 1
Acquire Interpersonal Skills	PS:A2	MP 3/MP 1
Recognize that everyone has rights and responsibilities	PS:A2.1	MP 3/MP 1
Respect alternative points of view	PS:A2.2	MP 3/MP 1
Recognize, accept, respect, and appreciate individual differences	PS:A2.3	MP 3/MP 1
Recognize, accept, and appreciate ethnic and cultural diversity	PS:A2.4	MP 3/MP 1
Recognize and respect differences in various family configurations	PS:A2.5	MP 3/MP 1
Use effective communication skills	PS:A2.6	MP 3/MP 1
Know that communication involves speaking, listening, and nonverbal behavior	PS:A2.7	MP 3/MP 1
Learn how to make and keep friends	PS:A2.8	MP 3/MP 1
Students will make decisions, set goals and take necessary action to achieve goals	PS:B	MP 3/MP 1
Demonstrate a respect and appreciation for individual and cultural differences	PS:B1.7	MP 3/MP 1
Apply effective problem-solving and decision-making skills to make safe and healthy choices	PS:C1.7	MP 3/MP 1
Learn how to cope with peer pressure	PS:C1.9	MP 3/MP 1
Learn techniques for managing stress and conflict	PS:C1.10	MP 3/MP 1
Learn coping skills for managing life events	PS:C1.11	MP 3/MP 1
Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span	A	MP 4/MP 2

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Achieve School Success	A:A3	MP 4/MP 2
Take responsibility for their actions	A:A3.1	MP 4/MP 2
Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students	A:A4.2	MP 4/MP 2
Demonstrate dependability, productivity, and initiative	A:A4.3	MP 4/MP 2
Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.	Standard B	MP 4/MP 2
Demonstrate the motivation to achieve individual potential	A:B1.1	MP 4/MP 2
Become a self-directed and independent leader	A:B1.7	MP 4/MP 2
Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	C:A	MP 4/MP 2
Develop Career Awareness	C:A1	MP 4/MP 2
Develop an awareness of personal abilities, skills, interests, and motivations	C:A1.3	MP 4/MP 2
Learn how to interact and work cooperatively in teams	C:A1.4	MP 4/MP 2
Acquire employability skills such as working on a team, problem-solving and organizational skills	C:A2.1	MP 4/MP 2
Students will understand the relationship between personal qualities, education, training, and the world of work	C:C	MP 4/MP 2
Explain how work can help to achieve personal success and satisfaction	C:C1.2	MP 4/MP 2
Identify personal preferences and interests influencing career choice and success	C:C1.3	MP 4/MP 2
Understand that the changing workplace requires lifelong learning and acquiring new skills	C:C1.4	MP 4/MP 2
Learn to work cooperatively with others as a team member	C:C2.3	MP 4/MP 2
Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others	PS:A	MP 4/MP 2
Develop positive attitudes toward self as a unique and worthy person	PS:A1.1	MP 4/MP 2
Identify values, attitudes, and beliefs	PS:A1.2	MP 4/MP 2
Distinguish between appropriate and inappropriate behavior	PS:A1.6	MP 4/MP 2
Recognize personal boundaries, rights, and privacy needs	PS:A1.7	MP 4/MP 2
Demonstrate cooperative behavior in groups	PS:A1.9	MP 4/MP 2
Recognize that everyone has rights and responsibilities	PS:A2.1	MP 4/MP 2
Respect alternative points of view	PS:A2.2	MP 4/MP 2
Recognize, accept, respect, and appreciate individual differences	PS:A2.3	MP 4/MP 2
Recognize, accept, and appreciate ethnic and cultural diversity	PS:A2.4	MP 4/MP 2
Recognize and respect differences in various family configurations	PS:A2.5	MP 4/MP 2
Learn how to make and keep friends	PS:A2.8	MP 4/MP 2
Students will make decisions, set goals and take necessary action to achieve goals	PS:B	MP 4/MP 2
Develop effective coping skills for dealing with problems	PS:B1.4	MP 4/MP 2

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Demonstrate when, where and how to seek help for solving problems and making decisions	PS:B1.5	MP 4/MP 2
Know how to apply conflict resolution skills	PS:B1.6	MP 4/MP 2
Use persistence and perseverance in acquiring knowledge and skills	PS:B1.11	MP 4/MP 2
Differentiate between situations requiring peer support and situations requiring adult professional help	PS:C1.5	MP 4/MP 2
Identify resource people in the school and community, and know how to seek their help	PS:C1.6	MP 4/MP 2
Apply effective problem-solving and decision-making skills to make safe and healthy choices	PS:C1.7	MP 4/MP 2
Learn how to cope with peer pressure	PS:C1.9	MP 4/MP 2
Learn techniques for managing stress and conflict	PS:C1.10	MP 4/MP 2
Learn coping skills for managing life events	PS:C1.11	MP 4/MP 2

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: In-class discussions, low-stakes group work, weekly quizzes, reflective writing prompts, surveys, and homework assignments

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Instructor-created exams, final projects, final essays, final presentations, and final grades