

## WARREN COUNTY SCHOOL DISTRICT

### PLANNED INSTRUCTION

#### **COURSE DESCRIPTION**

**Course Title:** Health Kindergarten

**Course Number:** 08067

**Course Prerequisites:** None

**Course Description:** Kindergarten Health shall teach, challenge, and support the exploration of concepts for healthy living. Health is presented with an interdisciplinary approach throughout the kindergarten curriculum. Students will be exposed to valid health information through technology, media, health care personnel, guidance staff, and experiences.

**Suggested Grade Level:** Kindergarten

**Length of Course:** Once A Week

**Units of Credit:** None

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 47

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** ☒ Yes ☐ No

#### **WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

☐ F – Final Average

☒ MP – Marking Period

☐ EXM – Final Exam

**GPA Type:**

☒ GPAEL-GPA Elementary

☐ GPAML-GPA for Middle Level

☐ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average

☐ GPA-Weighted Grade Point Average

**State Course Code:** 08070

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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#### **TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

##### **Board Approved Textbooks, Software, and Materials:**

**Title:** NA  
**ISBN #:** NA  
**Copyright Date:** NA  
**WCSD Board Approval Date:** NA

##### **Supplemental Materials:**

Story Books:

**Me & My Amazing Body** by Joan Sweeney

**Eat Healthy, Feel Great** by William Sears, Martha Sears, & Christies Watts Kelly

**Looking After Me: Eating Well** by Liz Gogerly & Mike Gordon

**Charlie and the Curious Club, Candy, or Medicine?** By Erainna Winnett

**Poison Alert** by Gina Bellisario

**Germes Make Me Sick!** By Melvin Berger

**Wash Your Hands!** By Margaret McNamara

#### **Curriculum Document**

##### **WCSD Board Approval:**

**Date Finalized:** 5/3/2018  
**Date Approved:** 6/11/2018  
**Implementation Year:** 2018-2019

#### **SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

**Marking Period 1**

Nutrition

Drugs

**Marking Period 2**

Safe & Unsafe Practices

Body Systems

**Marking Period 3**

Good Health Practices

Health Problems, & Disease Prevention

**Marking Period 4**

Environmental Effects on Health

Emergency Plans/Procedures

**WARREN COUNTY SCHOOL DISTRICT****PLANNED INSTRUCTION****Standards/Eligible Content and Skills**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
Identify and describe functions of basic body parts and organs	10.1. K Concepts of Health B	MP 2
Identify foods that keep our bodies healthy.	10.1. K Concepts of Health C	MP 1
Distinguish between healthy and unhealthy behaviors	10.1. K Concepts of Health D	MP 1 MP 2 MP 3 MP 4
Identify and discuss common health problems and risk factors	10.1. K Concepts of Health E	MP 1 MP 2 MP 3 MP 4
Identify fundamental practices for good health.	10.2.K Healthy Living A	MP 1 MP 2 MP 3 MP 4
Identify environmental factors that affect health.	10.2.K Healthy Living E	MP 4
Recognize safe and unsafe practices	10.3.K Concepts, Principles, & Strategies of Movement A	MP 1 MP 2 MP 3
Recognize emergency situations and discuss appropriate responses.	10.3.K Concepts, Principles, & Strategies of Movement B	MP 4

**ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Class Participation, Teacher Observation.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Projects, Quizzes, Tests, and Written Assignments