

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Health Grade 2

Course Number: 08267

Course Prerequisites: None

Course Description: Elementary Health 2 helps young learners establish a basic understanding of the aspects of health. Through the use of technology, multimedia, guidance staff, and experiences, students focus on the various aspects of their health and how they can make healthy choices. Topics of study include personal safety, healthy behaviors, nutrition, disease prevention, conflict resolution, basic anatomy and physiology, and the values of respect and cooperation.

Suggested Grade Level: Grade 2

Length of Course: Once A Week

Units of Credit: None

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 47

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☐ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

GPA Type: ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 08072

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: NA
Publisher: NA
ISBN #: NA
Copyright Date: NA
WCSD Board Approval Date: NA

Supplemental Materials: NA

Curriculum Document

WCSD Board Approval:

Date Finalized: 5/3/2018
Date Approved: 6/11/2018
Implementation Year: 2018-2019

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1

Nutrition

Emergency Responses

Marking Period 2

Health Problems & Disease Prevention

Health & The Environment

Marking Period 3

Alcohol, Tobacco, & Chemical Substances

Health Practices, Products, & Services

Marking Period 4

Interaction of Body Systems

Safe & Unsafe Practices

WARREN COUNTY SCHOOL DISTRICT**PLANNED INSTRUCTION****Standards/Eligible Content and Skills**

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Interaction of Body Systems- Identify and know the location and function of the major body organs and systems.	10.1.3: Concepts of Health B	MP 4
Nutrition- Identify foods and the roles they have in keeping our bodies healthy.	10.1.3: Concepts of Health C	MP 1
Alcohol, Tobacco, and Chemical Substances- Distinguish between healthy and unhealthy behaviors.	10.1.3: Concepts of Health D	MP 3
Health Problems and Disease Prevention -Identify and discuss common health problems and risk factors.	10.1.3: Concepts of Health E	MP 2
Health Practices, Products, and Services- Identify personal hygiene practices and community helpers for good health.	10.2.3: Healthful Living A	MP 3
Health and the Environment- Identify environmental factors that affect health.	10.2.3: Healthful Living E	MP 2
Safe and Unsafe Practices- Recognize safe and unsafe practices.	10.3.3 Safety and Injury Prevention A	MP 4
Emergency Responses - Recognize emergency situations and discuss appropriate responses	10.3.3 Safety and Injury Prevention B	MP 1

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Class Participation, Teacher Observation.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Projects, Quizzes, Tests, and Written Assignments