

## WARREN COUNTY SCHOOL DISTRICT

### PLANNED INSTRUCTION

#### **COURSE DESCRIPTION**

**Course Title:** Health 3

**Course Number:** 08367

**Course Prerequisites:** None

**Course Description:** Third grade health shall teach, challenge, and support the exploration of concepts for healthy living. Students will be exposed to valid health information through technology, media, health care personnel, guidance staff and experiences.

**Suggested Grade Level:** Grade 3

**Length of Course:** Once A Week

**Units of Credit:** None

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 47

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** ☒ Yes ☐ No

#### **WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

**GPA Type:** ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

**State Course Code:** 08073

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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#### **TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

##### **Board Approved Textbooks, Software, and Materials:**

**Title:** NA  
**Publisher:** NA  
**ISBN #:** NA  
**Copyright Date:** NA  
**WCSD Board Approval Date:** NA

**Supplemental Materials:** NA

#### **Curriculum Document**

##### **WCSD Board Approval:**

**Date Finalized:** 2/13/2018  
**Date Approved:** 6/11/2018  
**Implementation Year:** 2018-2019

#### **SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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**SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

**Marking Period 1**

Personal Health

Body Systems

**Marking Period 2**

Nutrition

**Marking Period 3**

Drugs, Alcohol, & Tobacco

Environmental Health

**Marking Period 4**

Mental Health

**WARREN COUNTY SCHOOL DISTRICT****PLANNED INSTRUCTION****Standards/Eligible Content and Skills**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
Identify and describe the stages of growth and development.	10.1.3 Concepts of Health A	MP 1
Identify and know the location and function of the major body organs and systems.	10.1.3 Concepts of Health B	MP 1
Explain the role of the food guide pyramid in helping people eat a healthy diet.	10.1.3 Concepts of Health C	MP 2
Know age-appropriate drug information.	10.1.3 Concepts of Health D	MP 3
Identify types and causes of common health problems of children.	10.1.3 Concepts of Health E	MP 1 MP 2 MP 3 MP 4
Identify personal hygiene practices and community helpers that promote health and prevent the spread of disease.	10.2.3 Healthful Living A	MP 1
Identify health-related information.	10.2.3 Healthful Living B	MP 1 MP 2 MP 3 MP 4
Identify media sources that influence health and safety.	10.2.3 Healthful Living C	MP 1 MP 2 MP 3 MP 4
Identify the steps in a decision-making process.	10.2.3 Healthful Living D	MP 1
Identify environmental factors that affect health.	10.2.3 Healthful Living E	MP 3
Recognize safe/unsafe practices in the home, school, and community	10.3.3 Safety & Injury Prevention A	MP 1 MP 2 MP 3 MP 4
Recognize emergency situations and explain appropriate responses.	10.3.3 Safety & Injury Prevention B	MP 3 MP 4
Recognize conflict situations and identify strategies to avoid or resolve.	10.3.3 Safety & Injury Prevention C	MP 3 MP 4

## **ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Class Participation, Teacher Observation.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Projects, Quizzes, Tests, and Written Assignments