PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Course Number: Course Prerequisites:	Physical Education Grade 4 08466 None			
	Physical Education – Grade 4 provides students with the opportunity to develop motor skills with beginning sport applications. The student will also develop an awareness of the value and benefit of physical fitness in maintaining a healthy lifestyle. Students will complete WCSD Fitness Testing.			
Suggested Grade Leve	el: Grade 4			
Length of Course:	Once A Week			
Units of Credit:	None			
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:				
CSPG 47				
To find the CSPG information,	go to <u>CSPG</u>			
Certification verified by the WCSD Human Resources Department:				

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Mark Types:	Academic Check all that apply. ⊠F – Final Average ⊠MP – Marking Period □EXM – Final Exam
GPA Туре:	GPAEL-GPA Elementary GPAML-GPA for Middle Level NHS-National Honor Society UGPA-Non-Weighted Grade Point Average

State Course Code: 08034

To find the State Course Code, go to <u>State Course Code</u>, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

PLANNED INSTRUCTION

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:Title:NAPublisher:NAISBN #:NACopyright Date:NAWCSD Board Approval Date:NA

Supplemental Materials: NA

Curriculum Document

WCSD Board Approval:	
Date Finalized:	5/3/2018
Date Approved:	6/11/2018
Implementation Year:	2018-2019

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

PLANNED INSTRUCTION

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1

Team Sports: Soccer, Football *Recreational Sports:* Tag Games, Kickball/Variations, Hula Hoop, Structured Games *Individual/Dual Sports:* Cooperative Activities, Conditioning/Fitness Activities

Marking Period 2

Team Sports: Volleyball, Team Handball *Recreational Sports:* Circus Activities, Scooters, Climbing Wall, Weight Transfer, Rhythm & Dance, Hula Hoop, Structured Games *Individual/Dual Sports:* Bowling, Cooperative Activities, Conditioning/Fitness Activities

Marking Period 3

Team Sports: Basketball, Floor Hockey *Recreational Sports:* Racquet Sports, Structured Games *Individual/Dual Sports:* Jump Rope, Conditioning/Fitness Activities, Cooperative Activities

Marking Period 4

Team Sports: Whiffle Ball *Recreational Sports:* Parachute, Structured Games *Individual/Dual Sports:* Track & Field, Disc Games, Yard Games, Cooperative Activities, Conditioning/Fitness Activities

PLANNED INSTRUCTION

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Identify and use safe practices in physical activity settings.	Safety and Injury Prevention 10.3.6. D	MP 1 MP 2 MP 3 MP 4
Demonstrate proper/safe use of equipment.	Safety and Injury Prevention 10.3.6. D	MP 1 MP 2 MP 3 MP 4
Identify strategies to avoid or resolve conflicts such as seek adult intervention or walk away.	Safety and Injury Prevention 10.3.6. C	MP 1 MP 2 MP 3 MP 4
Demonstrate proper execution of critical elements of Soccer.	Physical Activity 10.4.6. A	MP 1
Participate in individual and team throwing games.	Physical Activity 10.4.6. A	MP 1 MP 2 MP 4
Exhibit proper execution of critical elements of Basketball	Physical Activity 10.4.6. A	MP 3
Learn basic movement patterns to execute jump rope and hula hoop skills.	Physical Activity 10.4.6. A	MP 2 MP 3
Show proper execution of critical elements of Whiffle Ball	Physical Activity 10.4.6. A	MP 4
Know and recognize changes in body response to participation in physical activities including heart and breathing rate.	Physical Activity 10.4.6.C	MP 1 MP 2 MP 3 MP 4
Demonstrate individual effort during physical activity.	Concepts, Principles and Strategies of Movement 10.5.6. A	MP 1 MP 2 MP 3 MP 4
Demonstrate locomotor movement skills including walk, run, hop, jump, skip, gallop, and slide.	Concepts, Principles and Strategies of Movement 10.5.6. B	MP 1
Perform non locomotor movements including bend, stretch, and twist.	Concepts, Principles and Strategies of Movement 10.5.6. A	MP 1 MP 2 MP 3 MP 4
Show manipulative movements skills including throw, catch, kick.	Concepts, Principles and Strategies of Movement 10.5.6. B	MP 1 MP 2 MP 3 MP 4

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Recognize and demonstrate relationships (under, over, beside) with and without equipment.	Concepts, Principles and Strategies of Movement 10.5.6. A	MP 1 MP 2 MP 3 MP 4
Demonstrate proper form when executing critical elements of a sport related skill.	Concepts, Principles and Strategies of Movement 10.5.6. F	MP 1 MP 2 MP 3 MP 4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher Observation, Fitness Testing, Participation, Sportsmanship, Preparation for class

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Teacher Observation, Fitness Testing, Participation, Sportsmanship, Preparation for class