

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Physical Education Grade 5

Course Number: 08566

Course Prerequisites: None

Course Description: Physical Education – Grade 5 is a continuation of the motor skills with beginning sport applications. The student will also continue to develop an awareness of the value and benefit of physical fitness in maintaining a healthy lifestyle. Students will complete WCSD Fitness Testing.

Suggested Grade Level: Grade 5

Length of Course: Once A Week

Units of Credit: None

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 47

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

GPA Type: ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 08035

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: NA
Publisher: NA
ISBN #: NA
Copyright Date: NA
WCSD Board Approval Date: NA

Supplemental Materials: NA

Curriculum Document

WCSD Board Approval:

Date Finalized: 5/3/2018
Date Approved: 6/11/2018
Implementation Year: 2018-2019

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1

Team Sports: Soccer, Football

Recreational Sports: Tag Games, Kickball/Variations, Hula Hoop, Structured Games

Individual/Dual Sports: Cooperative Activities, Conditioning/Fitness Activities

Marking Period 2

Team Sports: Volleyball, Team Handball

Recreational Sports: Circus Activities, Scooters, Climbing Wall, Weight Transfer, Structured Games

Individual/Dual Sports: Bowling, Cooperative Activities, Conditioning/Fitness Activities

Marking Period 3

Team Sports: Basketball, Floor Hockey

Recreational Sports: Racquet Sports, Structured Games

Individual/Dual Sports: Jump Rope, Conditioning/Fitness Activities, Cooperative Activities

Marking Period 4

Team Sports: Whiffle Ball

Recreational Sports: Structured Games

Individual/Dual Sports: Track & Field, Disc Games, Yard Games, Cooperative Activities, Conditioning/Fitness Activities

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Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Analyze the role of individual responsibility for safety during physical activity.	Safety & Injury Prevention 10.3.6 D	MP 1 MP 2 MP 3 MP 4
Identify and engage in moderate to vigorous physical activities that contribute to physical fitness and health.	Physical Activity 10.4.6 A	MP 1 MP 2 MP 3 MP 4
Identify and apply ways to monitor and assess the body's response to moderate to vigorous physical activity. (Fitness assessment)	Physical Activity 10.4.6 C	MP 1 MP 2 MP 3 MP 4
Identify and describe positive and negative interactions of group members in physical activities.	Physical Activity 10.4.6 F	MP 1 MP 2 MP 3 MP 4
Explain and apply the basic movement skills and concepts to create and perform movement sequence and advanced skills.	Concepts, Principles, & Strategies of Movement 10.5.6 A	MP 1 MP 2 MP 3 MP 4
Identify and apply the concepts of motor skill development to a variety of basic skills.	Concepts, Principles, & Strategies of Movement 10.5.6 B	MP 1 MP 2 MP 3 MP 4
Identify and apply game strategies to basic games and physical activities.	Concepts, Principles, & Strategies of Movement 10.5.6 F	MP 1 MP 2 MP 3 MP 4
Identify and apply concepts of team sports.	Physical Activity 10.4.6 A	MP 1 MP 2 MP 3 MP 4
Identify and apply concepts of dual and individual sports.	Physical Activity 10.4.6 A	MP 1 MP 2 MP 3 MP 4
Identify and apply concepts of Recreational sports.	Physical Activity 10.4.6 A	MP 1 MP 2 MP 3 MP 4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher Observation, Fitness Testing, Participation, Sportsmanship, Preparation (Proper Fitness Attire)

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: None