

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Family and Consumer Sciences 8 - Sewing

Course Number: 00708

Course Prerequisites: none

Course Description: Family and Consumer Science 8 – Sewing is a middle level elective course providing a strong foundation for Family and Consumer Science in fabric and sewing. The course offers an initial exploration into clothing and textiles, focusing on essential clothing maintenance and sewing abilities like laundering, mending seams, and sewing buttons. The course provides an introduction to using the sewing machine while providing the students with hands-on experience and developing their sewing skills. Most projects will focus on practical applications of these skills. All project supplies are the responsibility of the students. It is recommended that no more than 25 students be placed in a class due to limited sewing machine access.

Suggested Grade Level: Grade 8

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 44 – Family and Consumer Sciences K-12

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☒ GPAML-GPA for Middle Level ☐ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 19251

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Today's Teen & Food, Nutrition, and Wellness
Publisher: McGraw-Hill Companies, Inc. & McGraw-Hill Companies, Inc.
ISBN #: 0-07-846369-6 & 978-0-02-140256-4
Copyright Date: 2004 & 2016
WCSD Board Approval Date: 6/24/2024

Supplemental Materials: teacher school provided

Curriculum Document

WCSD Board Approval: 6/24/2024
Date Finalized: 6/4/2024
Date Approved: 6/24/2024
Implementation Year: 2024-2025

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1

Discover Self-Concept
Their uniqueness
Types of fibers
How fabric is constructed
Fabric finishes and their implications
Process of washing and storing clothes
Clothing repair
Small sewing equipment and their uses

Marking Period 2

Basic parts of the sewing machine
Using the sewing machine to complete a basic sewing project
What is the purpose of clothing?
Influences on clothing- trends, advertising, necessity
The five basic needs that are fulfilled by clothing: protection, status, modesty, identification, adornment.
Clothing satisfies certain physical, psychological, and social needs
The various influences on personal clothing choices.

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Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
The students will compare and contrast their unique personalities and interests to relate to self-concept.	11.4.A 11.4.B 11.4.C 13.1.8.B 13.1.8.F	MP1
The students will discover differences and similarities in each other, which contribute to making them unique.	11.4.A 11.4.B 11.4.C 13.1.8.B 13.1.8.F	MP1
Distinguish between the features of natural and manufactured fibers.	13.1.11.A 13.4.11.B 13.3.11.E	MP1
Identify common fiber characteristics.	13.1.11.A 13.4.11.B 13.3.11.E	MP1
Compare the different methods of making fabric.	13.1.11.A 13.4.11.B 13.3.11.E	MP1
Analyze the importance of fabric finishes.	13.1.11.A 13.4.11.B 13.3.11.E	MP1
Investigate the process of caring for and properly storing clothes.	13.1.11.A 13.4.11.B 13.3.11.E	MP1
Differentiate between the various laundering and pressing methods.	13.1.11.A 13.4.11.B 13.3.11.E	MP1
Demonstrate simple clothing repairs.	13.1.11.A 13.4.11.B 13.3.11.E	MP1
Identify small sewing equipment and their usage.	13.3.11.E	MP1
Demonstrate basic sewing machine skills.	13.3.11.E	MP1
Describe the basic functions of clothing.	13.1.11.A 13.1.11.B 13.1.11.C 13.3.11.D 13.3.11.E 13.4.11.B	MP1
Explain personal influences on clothing choices.	13.1.11.A 13.1.11.B 13.1.11.C 13.3.11.D 13.3.11.E 13.4.11.B	MP1
Compare the influences of family and friends on clothing choices.	13.1.11.A 13.1.11.B 13.1.11.C 13.3.11.D 13.3.11.E 13.4.11.B	MP1
Evaluate the medias impact on clothing.	13.1.11.A 13.1.11.B 13.1.11.C 13.3.11.D 13.3.11.E 13.4.11.B	MP1
Explain how societal changes influence clothing.	13.1.11.A 13.1.11.B 13.1.11.C	MP1

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	13.3.11.D 13.3.11.E 13.4.11.B	
Utilizing a sewing machine. <ul style="list-style-type: none"> ● threading a needle. ● sewing by hand. ● reading and using a pattern. ● utilizing various types of stitching. ● cleaning, pressing, and finishing textile, apparel, and fashion products. ● producing and altering textile products and apparel. 	11.1.F 11.2.E 11.2.H 7.G.5 7.NS.1 7.RP.1 13.1.8.A 13.1.8.F 13.1.8.H 13.3.8.A RST.6-8.3 RST.6-8.4 RST.6-8.7	MP2

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart), Sewing/Fabric labs/lab reports, Sewing Bell ringers/Problems of the Day (PODs), Discussions, Teacher observation/Questioning, Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.), Summarizing & Retelling of the sewing process, Notetaking, Problem-based hands on sewing, Authentic assessment, Oral presentations, Student presentations/projects, Fabric/Sewing Open-ended response

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Open-Ended Responses, Hands – on sewing Projects, Fabric/Sewing Quizzes/tests, Student presentations, Fabric/Sewing Portfolios, Sewing Machine Maintenance and Safety Test