

## WARREN COUNTY SCHOOL DISTRICT

### PLANNED INSTRUCTION

#### **COURSE DESCRIPTION**

**Course Title:** Library Information Literacy K

**Course Number:** 08004

**Course Prerequisites:** none

**Course Description:** This Library Media Course fosters lifelong learning skills including accessing print and electronic information for curriculum use in the classroom or for personal use and locating pleasure reading resources. The students are introduced to library organization, library citizenship, use of print and electronic reference resources, evaluation of print and online information sources, computer skills, Internet safety, and digital citizenship.

**Suggested Grade Level:** Kindergarten

**Length of Course:** Once A Week

**Units of Credit:** None

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG-48 Library Science

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** ☒ Yes ☐ No

#### **WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

☐ F – Final Average ☐ MP – Marking Period ☐ EXM – Final Exam

**GPA Type:** ☒ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

**State Course Code:** 23003

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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#### **TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

##### **Board Approved Textbooks, Software, and Materials:**

**Title:** Junior Library Guild

**Publisher:**

**ISBN #:**

**Copyright Date:**

**WCSD Board Approval Date:**

**Supplemental Materials:** Destiny, MackinVIA, [www.isafe.org](http://www.isafe.org), World Book Online, BrainPOP, MicTyping Club: <https://wcsdpa.edclub.com>

#### **Curriculum Document**

##### **WCSD Board Approval:**

**Date Finalized:** 6/24/2024

**Date Approved:** 6/29/2024

**Implementation Year:** 2024-2025

#### **SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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#### **SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

##### **Marking Period 1**

Library media center citizenship  
Care of information resources  
Literature appreciation: picture books  
Learn to read independently  
Navigating a Device for Learning

##### **Marking Period 2**

Library media center citizenship  
Care of information resources  
Read and respond to nonfiction and fiction  
Learn to read independently  
Navigating a Device for Learning  
Preview text format of book including cover, spine, title and author/illustrator location, title page  
Literature appreciation: picture books

##### **Marking Period 3**

Library media center citizenship  
Care of information resources  
Procedures for circulation of resources  
Learn to read independently  
Navigating a Device for Learning  
Preview text format of book including cover, spine, title and author/illustrator location, title page  
Literature appreciation: picture books  
Read and respond to nonfiction and fiction

##### **Marking Period 4**

Library media center citizenship  
Care of information resources  
Procedures for circulation of resources  
Learn to read independently  
Navigating a Device for Learning  
Literature appreciation: picture books  
Read and respond to nonfiction and fiction  
Digital Citizenship: Personal Safety and Appropriate Online Behavior

**WARREN COUNTY SCHOOL DISTRICT****PLANNED INSTRUCTION****Standards/Eligible Content and Skills**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions.	AAAA.K-12.3.2.2	MP1, MP2, MP3, MP4
Read, view, and listen for pleasure and personal growth.	AAAA.K-12.4.1.1	MP1, MP2, MP3, MP4
Respond to literature and creative expressions of ideas in various formats and genres.	AAAA.K-12.4.1.3	MP1, MP2, MP3, MP4
Connect ideas to own interests and previous knowledge and experience.	AAAA.K-12.4.1.5	MP1, MP2, MP3, MP4
Investigate the use of technologies in the home and community. Demonstrate correct use of Mouse/Trackpad.	SCI.3.5.K-2.F	MP1
Investigate the use of technologies in the home and community. Identify the parts of a computer.	SCI.3.5.K-2.F	MP1, MP2
Identify and use everyday symbols: Access Internet Browsers and related applications.	SCI.3.5.K-2.A	MP2, MP3, MP4
Learners gather information appropriate to the task by: Seeking a variety of sources.	AASL IV.B.1	MP1, MP2, MP3, MP4
Demonstrating interest in other perspectives during learning activities.	AASL II.D.2	MP1, MP2, MP3, MP4
Learners display curiosity and initiative by: Formulating questions about a personal interest or a curricular topic.	AASL I.A.1	MP1, MP2, MP3, MP4
Identify the front cover, back cover, and title page of a book.	LA.CC.1.2.PK.E	MP2, MP3
Answer questions about a particular story (who, what, how, when, and where.)	LA.CC.1.3.PK.B	MP2, MP3, MP4
With prompting and support, answer questions to identify characters, settings, and major events in a story.	LA.CC.1.3.PK.C	MP1, MP2, MP3, MP4
With prompting and support, name the author and illustrator of a story.	LA.CC.1.3.PK.E	MP1, MP2, MP3, MP4
Learners follow ethical and legal guidelines for gathering and using information by: Responsibly applying information, technology, and media to learning. Understanding the ethical use of information, technology, and media.	AASL VI.A.1-2	MP4
Learners responsibly, ethically, and legally share new information with a global community by: Sharing information resources in accordance with modification, reuse, and remix policies.	AASL.V.C.1	MP4
Illustrate helpful and harmful effects of technology.	SCI. 3.5.K-2.E	MP3
Learners engage with information to extend personal learning by: Personalizing their use of information and information technologies.	AASL VI.D.1	MP3, MP4

**ASSESSMENTS**

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**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** discussions, questions, written work, teacher observation of successful skills implementation

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** oral quizzes