COURSE DESCRIPTION

Course Title: Library Information Literacy 1
Course Number: 080104
Course Prerequisites: none

Course Description: This Library Media Course fosters lifelong learning skills including access of print and electronic information for curriculum use in the classroom or for personal use, and pleasure reading resources. The students are introduced to library organization, library citizenship, use of print and electronic reference resources, evaluation of print and online information sources, computer skills, Internet safety and digital citizenship.

Suggested Grade Level: Grade 1
Length of Course: Once A Week
Units of Credit: None
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG-48 Library Science
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes   ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
          ☐F – Final Average   ☐MP – Marking Period   ☐EXM – Final Exam

GPA Type: ☒ GPAEL-GPA Elementary   ☐ GPAML-GPA for Middle Level   ☐ NHS-National Honor Society
          ☐ UGPA-Non-Weighted Grade Point Average   ☐ GPA-Weighted Grade Point Average

State Course Code: 23003
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:
    Title: Junior Library Guild
    Publisher:
    ISBN #:
    Copyright Date:
    WCSD Board Approval Date:

Supplemental Materials: Destiny, MackinVIA, www.isafe.org, World Book Online, BrainPOP, Microsoft 360, Typing Club: https://wcsdpa.edclub.com

Curriculum Document

WCSD Board Approval:
    Date Finalized: 6/24/2024
    Date Approved: 7/29/2024
    Implementation Year: 2024-2025

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1
Library media center citizenship
Care of information resources
Literature appreciation: picture books
Learn to read independently
Navigating a Device for Learning

Marking Period 2
Library media center citizenship
Care of information resources
Read and respond to nonfiction and fiction
Learn to read independently
Navigating a Device for Learning
Preview text format of book including cover, spine, title and author/illustrator location, title page
Literature appreciation: picture books

Marking Period 3
Library media center citizenship
Care of information resources
Procedures for circulation of resources
Learn to read independently
Navigating a Device for Learning
Preview text format of book including cover, spine, title and author/illustrator location, title page
Literature appreciation: picture books
Read and respond to nonfiction and fiction

Marking Period 4
Library media center citizenship
Care of information resources
Procedures for circulation of resources
Learn to read independently
Navigating a Device for Learning
Literature appreciation: picture books
Read and respond to nonfiction and fiction
Digital Citizenship: Personal Safety, Appropriate Online Behavior, and Identity Management

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions.	AAAA.K-12.3.2.2	MP1, MP2, MP3, MP4
Read, view, and listen for pleasure and personal growth.	AAAA.K-12.4.1.1	MP1, MP2, MP3, MP4
Respond to literature and creative expressions of ideas in various formats and genres.	AAAA.K-12.4.1.3	MP1, MP2, MP3, MP4
Connect ideas to own interests and previous knowledge and experience.	AAAA.K-12.4.1.5	MP1, MP2, MP3, MP4
Investigate the use of technologies in the home and community: demonstrate correct use of Mouse/Trackpad.	SCI.3.5.K-2.F	MP1
Investigate the use of technologies in the home and community. Identify the parts of a computer.	SCI.3.5.K-2.F	MP1, MP2
Identify and use everyday symbols: Access Internet Browsers and related applications.	SCI.3.5.K-2.A	MP2, MP3, MP4
Learners gather information appropriate to the task by: Seeking a variety of sources.	AASL IV.B.1	MP1, MP2, MP3, MP4
Demonstrating interest in other perspectives during learning activities.	AASL II.D.2	MP1, MP2, MP3, MP4
Learners display curiosity and initiative by: Formulating questions about a personal interest or a curricular topic.	AASL I.A.1	MP1, MP2, MP3, MP4
Identify the front cover, back cover, and title page of a book.	LA.CC.1.2.PK.E	MP2. MP3
Answer questions about a particular story (who, what, how, when, and where.)	LA.CC.1.3.PK.B	MP2, MP3, MP4
With prompting and support, answer questions to identify characters, settings, and major events in a story.	LA.CC.1.3.PK.C	MP1, MP2, MP3, MP4
With prompting and support, name the author and illustrator of a story.	LA.CC.1.3.PK.E	MP1, MP2, MP3, MP4
Learners follow ethical and legal guidelines for gathering and using information by: Responsibly applying information, technology, and media to learning. Understanding the ethical use of information, technology, and media.	AASL VI.A.1-2	MP4
Learners responsibly, ethically, and legally share new information with a global community by: Sharing information resources in accordance with modification, reuse, and remix policies.	AASL.V.C.1	MP4
Illustrate helpful and harmful effects of technology.	SCI. 3.5.K-2.E	MP4
Learners engage with information to extend personal learning by: Personalizing their use of information and information technologies.	AASL VI.D.1	MP1
Explain ways that technology helps with everyday tasks.	SCI 3.5.K-2.C	MP2, MP3,MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: discussions, questions, written work, teacher observation of successful skills implementation

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: oral quizzes