COURSE DESCRIPTION

Course Title: Library Information Literacy 3
Course Number: 080304
Course Prerequisites: none

Course Description: This Library Media Course fosters lifelong learning skills including accessing print and electronic information for curriculum use in the classroom or for personal use and locating pleasure reading resources. The students are introduced to library organization, library citizenship, use of print and electronic reference resources, evaluation of print and online information sources, computer skills, Internet safety and digital citizenship.

Suggested Grade Level: Grade 3
Length of Course: Once A Week
Units of Credit: None
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG-48 Library Science
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes   ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
      ☐F – Final Average   ☐MP – Marking Period   ☐EXM – Final Exam

GPA Type: ☒ GPAEL-GPA Elementary   ☐ GPAML-GPA for Middle Level   ☐ NHS-National Honor Society
      ☐ UGPA-Non-Weighted Grade Point Average   ☐ GPA-Weighted Grade Point Average

State Course Code: 23003
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:
  Title: Junior Library Guild
  Publisher:
  ISBN #:
  Copyright Date:
  WCSD Board Approval Date:

Supplemental Materials: Destiny, MackinVIA, www.isafe.org, World Book Online, BrainPOP, Noodletools, Microsoft 360, Power Library, Typing Club: https://wcsdpa.edclub.com/

Curriculum Document

WCSD Board Approval:
  Date Finalized: 6/24/2024
  Date Approved: 7/29/2024
  Implementation Year: 2024-2025

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1
Library media center citizenship
Care of information resources
Locate information using appropriate sources and strategies: Author, Subject, Keyword in Destiny
Literature appreciation: Accessing eBooks, Caldecott Award winners, PA Young Reader Awards
Learn to read independently
Literature appreciation: Reference sources, print and electronic
Demonstrate respect for the uniqueness of others
Navigating a Device for Learning- Destiny, MackinVIA, Outlook
Keyboarding

Marking Period 2
Library media center citizenship
Care of information resources
Read and respond to nonfiction and fiction
Learn to read independently
Locate information using appropriate sources and strategies: Parts of a Call Number, layout of the library, Dewey Decimal numbers
Navigating a Device for Learning – Destiny, MackinVIA, World Book Online, Power Library
Preview text format of book including title and author/illustrator location, title page, publisher, and copyright
Literature appreciation: genres- Adventure, Fantasy, Historical Fiction
Keyboarding

Marking Period 3
Library media center citizenship
Care of information resources
Procedures for circulation of resources
Learn to read independently
Navigating a Device for Learning - Destiny, MackinVIA, World Book Online, Power Library
Literature appreciation: Humor, Horror, Mystery
Read and respond to nonfiction and fiction
Reference resources- Dictionary and Thesaurus

Marking Period 4
Library media center citizenship
Care of information resources
Procedures for circulation of resources
Learn to read independently
Navigating a Device for Learning- Digital Citizenship
Literature appreciation: Genres Realistic Fiction, Sports, and Sci-Fi
Read and respond to nonfiction and fiction
Local Library

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions.	AAAA.K-12.3.2.2	MP1, MP2, MP3, MP4
Read, view, and listen for pleasure and personal growth.	AAAA.K-12.4.1.1	MP1, MP2, MP3, MP4
Respond to literature and creative expressions of ideas in various formats and genres.	AAAA.K-12.4.1.3	MP1, MP2, MP3, MP4
Connect ideas to own interests and previous knowledge and experience.	AAAA.K-12.4.1.5	MP1,MP2, MP3,MP4
Judge technologies to determine the best one to use to complete a given task or meet a need.	SCI.3.5.3-5.K	MP1, MP2, MP3, MP4
Follow Directions to complete a technological task.	SCI.3.5.3-5.C	MP1, MP2, MP3, MP4
Determine factors that influence changes in a society's technological systems or infrastructure.	SCI.3.5.3-5.H	MP1, MP2
Learners gather information appropriate to the task by: Seeking a variety of sources.	AASL IV.B.1	MP1, MP2, MP3, MP4
Demonstrating interest in other perspectives during learning activities.	AASL II.D.2	MP1, MP2, MP3, MP4
Learners display curiosity and initiative by: Formulating questions about a personal interest or a curricular topic.	AASL I.A.1	MP1, MP2, MP3, MP4
Identify the front cover, back cover, and title page of a book.	LA.CC.1.2.PK.E	MP2. MP3
Answer questions about a particular story (who, what, how, when, and where).	LA.CC.1.3.PK.B	MP2, MP3, MP4
With prompting and support, answer questions to identify characters, settings, and major events in a story.	LA.CC.1.3.PK.C	MP1, MP2, MP3, MP4
With prompting and support, name the author and illustrator of a story.	LA.CC.1.3.PK.E	MP1, MP2, MP3, MP4
Conduct search using proper search terms	LA.CC.1.4.V	MP1, MP2, MP3, MP4
Selecting various print and digital reference sources independently	LA.CC.1.4.V	MP1, MP2, MP3, MP4
Learners responsibly, ethically, and legally share new information with a global community by: Sharing information resources in accordance with modification, reuse, and remix policies	AASL.V.C.1	MP4
Describe the helpful and harmful effects of technology.	SCI. 3.5.3-5.G	MP4
Learners engage with information to extend personal learning by: Personalizing their use of information and information technologies.	AASL VI.D.1	MP1, MP2, MP3, MP4
Explain ways that technology helps with everyday tasks.	SCI 3.5.K-2.C	MP1, MP2, MP3, MP4
Present Pa Young Reader Awards and vote.	CC1.3.2	MP1, MP4
Demonstrate respect for the uniqueness of others.	CEW 13.3.C	MP1, MP2, MP3, MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

   Effective summative assessments for this course include: discussions, questions, written work, teacher observation of successful skills implementation

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

   Effective summative assessments for this course include: oral quizzes, student projects