**COURSE DESCRIPTION**

**Course Title:** Library Information Literacy 4

**Course Number:** 080404

**Course Prerequisites:** none

**Course Description:** This Library Media Course fosters lifelong learning skills including accessing print and electronic information for curriculum use in the classroom or for personal use and locating pleasure reading resources.  The students are introduced to library organization, library citizenship, use of print and electronic reference resources, evaluation of print and online information sources, computer skills, Internet safety and digital citizenship. Some areas of research will be taught collaboratively with classroom teachers for practical application skills. Emphasis will also be placed on creating effective readers who use appropriate strategies to construct meaning.

**Suggested Grade Level**: Grade 4

**Length of Course:** Once A Week

**Units of Credit:** None

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG-48 Library Science

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** [x] Yes [ ] No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

[ ] F – Final Average [ ] MP – Marking Period [ ] EXM – Final Exam

**GPA Type**: [x]  GPAEL-GPA Elementary [ ]  GPAML-GPA for Middle Level [ ]  NHS-National Honor Society

[ ]  UGPA-Non-Weighted Grade Point Average [ ]  GPA-Weighted Grade Point Average

**State Course Code**: 23003

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  Junior Library Guild

**Publisher:**

**ISBN #:**

**Copyright Date:**

**WCSD Board Approval Date:**

**Supplemental Materials:** Destiny, MackinVIA, [www.isafe.org](http://www.isafe.org), World Book Online, BrainPOP, Noodletools, Power Library, Microsoft 360, Typing Club: <https://wcsdpa.edclub.com/>

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 6/24/2024

**Date Approved:**  7/29/2024

**Implementation Year:** 2024-2025

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

**Marking Period 1**

Library media center citizenship

Care of information resources

Locate information using appropriate sources and strategies: Author, Subject, Keyword in Destiny

Literature appreciation: Accessing eBooks, PA Young Reader Awards

Learn to read independently

Literature appreciation: Reference sources, print and electronic, Worldbook Online, Power Library

Demonstrate respect for the uniqueness of others

Navigating a Device for Learning- Destiny, MackinVIA, Outlook

Keyboarding

**Marking Period 2**

Library media center citizenship

Care of information resources

Read and respond to nonfiction and fiction

Learn to read independently

Locate information using appropriate sources and strategies: website evaluation

Navigating a Device for Learning – Destiny, MackinVIA, World Book Online, Power Library

Preview text format of book including title and author/illustrator location, title page, publisher, and copyright

Literature appreciation: genres- Adventure, Fantasy, Historical Fiction

Keyboarding

PowerPoint

**Marking Period 3**

Library media center citizenship

Care of information resources

Procedures for circulation of resources

Learn to read independently

Navigating a Device for Learning - Destiny, MackinVIA, World Book Online, Power Library

Literature appreciation: Humor, Horror, Mystery, Sci-Fi, and Sports

PowerPoint

Read and respond to nonfiction and fiction

Reference resources-Print and online Atlas, Almanac, Dictionary and Thesaurus

**Marking Period 4**

Library media center citizenship

Care of information resources

Procedures for circulation of resources

Navigating a Device for Learning- Digital Citizenship, online safety, cyber bullying, personal safety

Learn to read independently

Literature appreciation: Award winners

Read and respond to nonfiction and fiction

Pa Young Readers Awards

**Standards/Eligible Content and Skills**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Marking Period Taught**  |
| --- | --- | --- |
| Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. | AAAA.K-12.3.2.2 | MP1, MP2, MP3, MP4 |
| Read, view, and listen for pleasure and personal growth. | AAAA.K-12.4.1.1 | MP1, MP2, MP3, MP4 |
| Respond to literature and creative expressions of ideas in various formats and genres. | AAAA.K-12.4.1.3 | MP1, MP2, MP3, MP4 |
| Connect ideas to own interests and previous knowledge and experience. | AAAA.K-12.4.1.5 | MP1,MP2, MP3,MP4 |
| Judge technologies to determine the best one to use to complete a given task or meet a need. | SCI.3.5.3-5.K | MP1, MP2, MP3, MP4 |
| Follow Directions to complete a technological task. | SCI.3.5.3-5.C | MP1, MP2, MP3, MP4 |
| Determine factors that influence changes in a society’s technological systems or infrastructure. | SCI.3.5.3-5.H | MP1, MP2 |
| Learners gather information appropriate to the task by: Seeking a variety of sources. | AASL IV.B.1 | MP1, MP2, MP3, MP4 |
| Demonstrating interest in other perspectives during learning activities.  | AASL II.D.2 | MP1, MP2, MP3, MP4 |
| Learners display curiosity and initiative by: Formulating questions about a personal interest or a curricular topic.  | AASL I.A.1 | MP1, MP2, MP3, MP4 |
| Identify the front cover, back cover, and title page of a book.  | LA.CC.1.2.PK.E | MP2. MP3 |
| Answer questions about a particular story (who, what, how, when, and where.) | LA.CC.1.3.PK.B | MP2, MP3, MP4 |
| With prompting and support, answer questions to identify characters, settings, and major events in a story. | LA.CC.1.3.PK.C | MP1, MP2, MP3, MP4 |
| With prompting and support, name the author and illustrator of a story.  | LA.CC.1.3.PK.E | MP1, MP2, MP3, MP4 |
| Learners follow ethical and legal guidelines for gathering and using information by: Responsibly applying information, technology, and media to learning. Understanding the ethical use of information, technology, and media. | AASL VI.A.1-2 | MP4 |
| Learners responsibly, ethically, and legally share new information with a global community by: Sharing information resources in accordance with modification, reuse, and remix policies. | AASL.V.C.1 | MP4 |
| Describe the helpful and harmful effects of technology. | SCI. 3.5.3-5.G | MP4 |
| Learners engage with information to extend personal learning by: Personalizing their use of information and information technologies.  | AASL VI.D.1 | MP1, MP2, MP3, MP4 |
| Explain why responsible use of technology requires sustainable management of resources. | SCI 3.5.3-5.E | MP1, MP2, MP3, MP4 |
| Present Pa Young Reader Awards and vote. | CC1.3.2 | MP1, MP4 |
| Demonstrate respect for the uniqueness of others.  | CEW 13.3.C | MP1, MP2, MP3, MP4 |

**ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective summative assessments for this course include:** discussions, questions, written work, teacher observation of successful skills implementation

**Summative Assessments:**  The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** oral quizzes, student projects